THE GILDER LEHRMAN INSTITUTE of AMERICAN HISTORY

David McCullough Essay Prizes Rubrics

Category 1: Research Essay Score of 5:

- 1. Presents a historically defensible claim
- 2. Supports and strengthens the claim by using diverse evidence
- 3. Emphasizes analysis over description, involving the evaluation, creation, and examination of information
- 4. Uses historical reasoning to explain how different pieces of evidence are connected or related
- 5. Provides rich support for the claim with numerous relevant facts, examples, and details
- 6. Demonstrates a logical and clear organizational plan
- 7. Concludes with insights that go beyond merely restating the initial claim
- 8. Incorporates relevant information from at least one primary source dating from 1491 to 2001 and at least one secondary source
- 9. Establishes a direct connection between the primary and secondary source(s) and the main claim
- 10. Cites primary and secondary source(s) consistently throughout and includes them in a bibliography
- 11. Adheres to a suggested word count of 1,500-2,500 words (approximately 6 pages)

Score of 4:

- 1. Presents a historically defensible claim
- 2. Supports and strengthens the claim with evidence
- 3. Includes analysis and description involving the evaluation, creation, and examination of information
- 4. Uses historical reasoning to explain how different pieces of evidence are connected or related
- 5. Provides support for the claim with relevant facts, examples, and details
- 6. Demonstrates a logical and clear organizational plan
- 7. Concludes with insights that go beyond merely restating the initial claim
- 8. Incorporates information from at least one primary source dating from 1491 to 2001 and at least one secondary source
- 9. Establishes a connection between the primary and secondary source(s) and the main claim
- 10. Cites primary and secondary source(s) consistently throughout and includes them in a bibliography
- 11. Adheres to a suggested word count of 1,500–2,500 words (approximately 6 pages).

Score of 3:

- 1. Presents a historically defensible claim
- 2. Supports and strengthens the claim with evidence
- 3. Is more descriptive than analytical (may apply, analyze, and/or evaluate information)
- 4. Uses some historical reasoning to explain different pieces of evidence

- 5. Provides some support for the claim with relevant facts, examples, and details; may include some minor inaccuracies
- 6. Demonstrates an organizational plan
- 7. Concludes with a brief restatement of the claim of the essay
- 8. Incorporates information from at least one primary source dating from 1491 to 2001 and at least one secondary source
- 9. Cites primary and secondary source(s) consistently throughout and includes them in a bibliography
- 10. Adheres to a suggested word count of 1,500–2,500 words (approximately 6 pages)

Score of 2:

- 1. Presents a historically defensible claim
- 2. Is primarily descriptive; may include faulty, weak, or isolated analysis
- 3. Uses some historical reasoning to explain different pieces of evidence
- 4. Provides some support for the claim with relevant facts, examples, and details; may include some minor inaccuracies
- 5. Demonstrates a general organizational plan; may lack focus or include digressions
- 6. Concludes with a brief restatement of the claim of the essay
- 7. Incorporates information from at least one primary source dating from 1491 to 2001 and at least one secondary source
- 8. Cites primary and secondary source(s) unevenly throughout and includes them in a bibliography that may be incomplete (e.g., omitting title, author, and/or date), but may not include all sources cited and may be in an inconsistent format
- 9. Adheres to a suggested word count of 1,500-2,500 words (approximately 6 pages)

Score of 1:

- 1. Presents a weak historical claim
- 2. Is descriptive; may lack understanding of the topic and does not explain different pieces of evidence
- 3. Provides minor support for the claim with facts, examples, and details; may include inaccuracies
- 4. Demonstrates a weak organizational plan; may lack an introduction or a conclusion
- 5. Incorporates information from at least one primary source dating from 1491 to 2001 and at least one secondary source
- 6. Citations and/or bibliography noting primary and secondary sources may be missing entirely
- 7. Adheres to a suggested word count of 1,500–2,500 words (approximately 6 pages)