



INSIDE THE VAULT

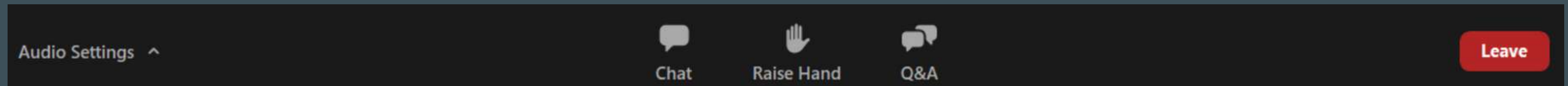
A 1925 Textbook for Eighth Grade Graduation

with Dr. Adam Laats

THURSDAY, JUNE 6, 2024



How to Participate



- If you would like to ask a question, you can use the Q&A feature.
- We will be answering audience questions at the end of the session.
- The views expressed here are those of the historian.

For Security and Privacy

- Your microphone is automatically muted.
- Your camera is automatically turned off.



Dr. Adam Laats



Adam Laats is a professor of education and history at Binghamton University (SUNY). He taught middle school and high school for ten years in Milwaukee and earned his PhD in US History from the University of Wisconsin-Madison in 2006. He is the author of several books, including *The Other School Reformers: Conservative Activism in American Education* (Harvard University Press, 2015) and the forthcoming *Mr. Lancaster's System: The Origins of US Public Education, 1800-1840*. Professor Laats offers commentary about history and education at the *Atlantic*, *Washington Post*, *Slate*, and *Chronicle of Higher Education*.



Today's Documents

STEPHENSON'S
IOWA
STATE EIGHTH GRADE
EXAMINATION QUESTION BOOK

(State Questions 1918 to 1925 Inclusive)

FOR REVIEW WORK
(Not a Text Book)

COMPILED BY
SAM C. STEPHENSON

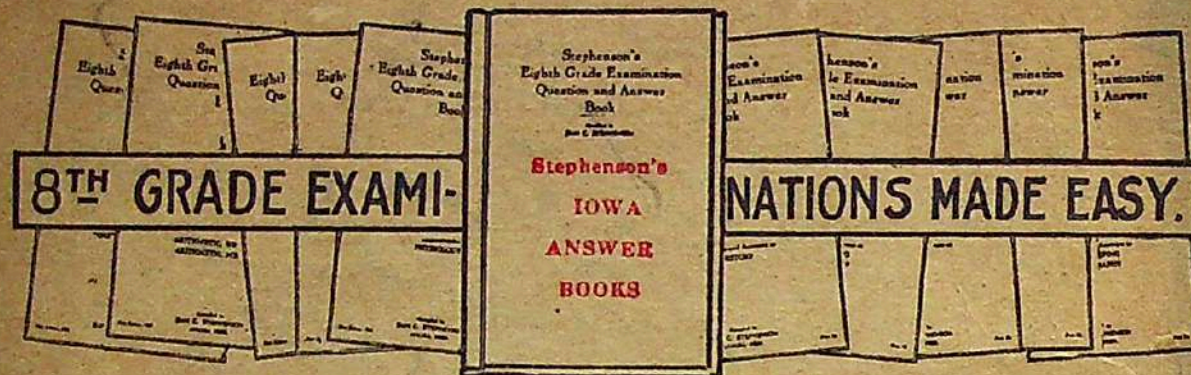


Second Edition.

Price, 50 Cents

*Stephenson's Iowa State Eighth Grade
Examination Question Book, 2nd ed., 1925.*
(Gilder Lehrman Institute, GLC10130)





To the ^{Eighth} Grade Teachers of Iowa

To your pupils, the eighth grade is the first big turning point in their educational experience. It may also be made the stepping stone of progress for you.

Your success in teaching is measured largely by the grades of your eighth grade pupils at examination time.

This copy of my State Question Book you will find exceedingly helpful for review work. But, the book that will help you most at examination time is my Complete Answer Book.

My Answer Books which contain also all the questions as well as the answers, make examinations easy. Any pupil who will study these books diligently will pass the crucial state examinations without fail.

As you are ambitious for the success of your pupils on examination day, you cannot do better than encourage their use of these books. They are highly endorsed by county superintendents throughout the state.

They will also help you. They furnish you a constant source of supply of questions, with the correct answers included for monthly examinations, period tests, or review work. In this way alone they are worth many times their cost.

My Answer Books cover all 8th Grade subjects and are put out in two forms.

Single Book editions cover one or two related subjects. The single books are especially desirable for pupils as they make it possible for any pupils to put special effort in reviewing the subjects in which they are least proficient. The cost is low.

The Complete Answer Book is furnished containing all subjects. This book is fully described on the inside of back cover. My Complete Book is very popular with teachers. See price list and order blank in back of book.

Just ask your pupils which book they want and then make out a grade order for yourself and class and mail it without fail today. Thanks. I am

Respectfully yours,

Sam C. Stephenson

Publisher.

STEPHENSON'S Iowa State Eighth Grade Examination Question Book

All the Questions Issued for Eighth Grade Examinations
by the

STATE SUPERINTENDENTS OF PUBLIC INSTRUCTION
of Iowa, from 1918 to date.

COMPILED BY

SAM C. STEPHENSON

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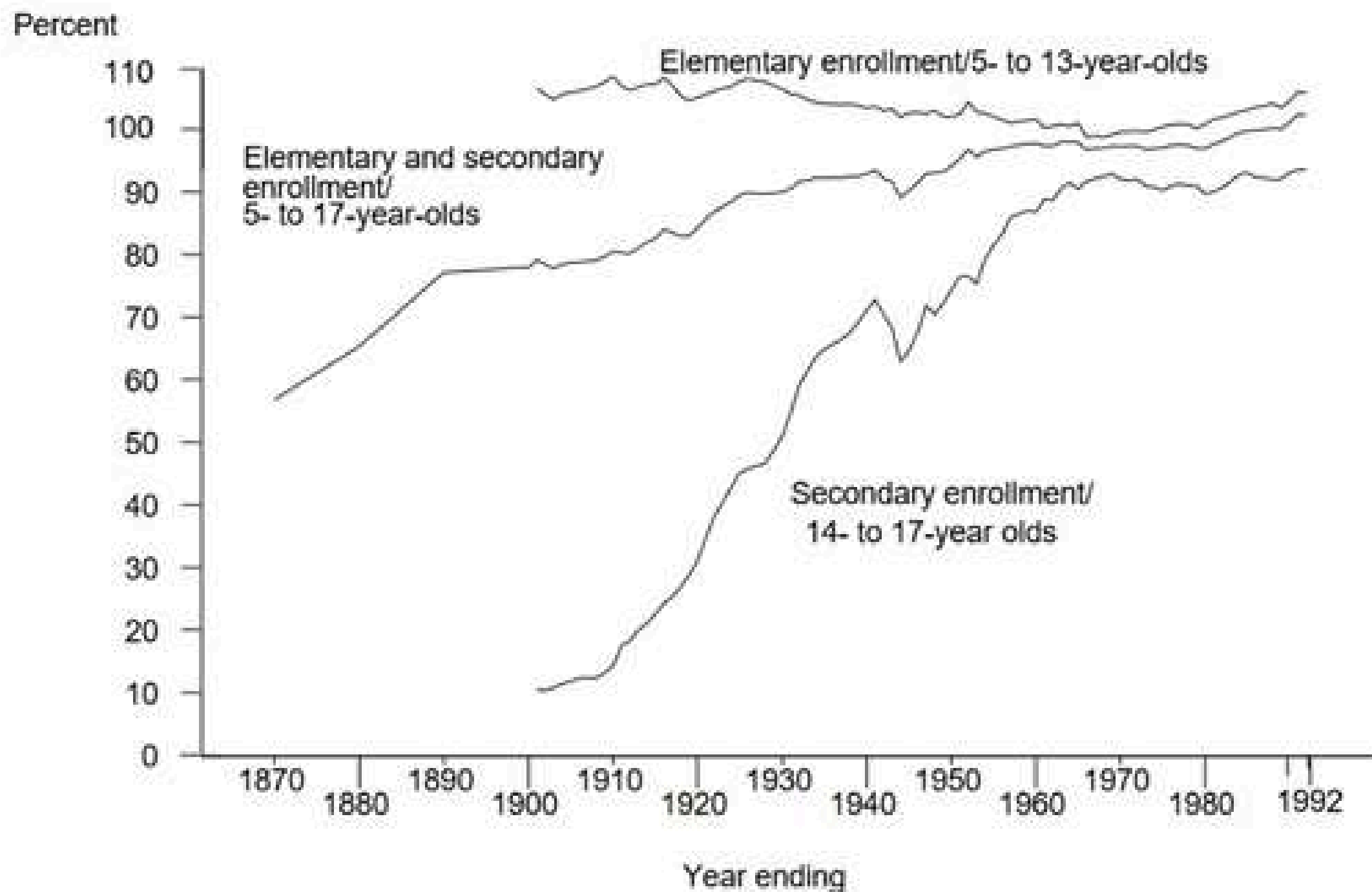
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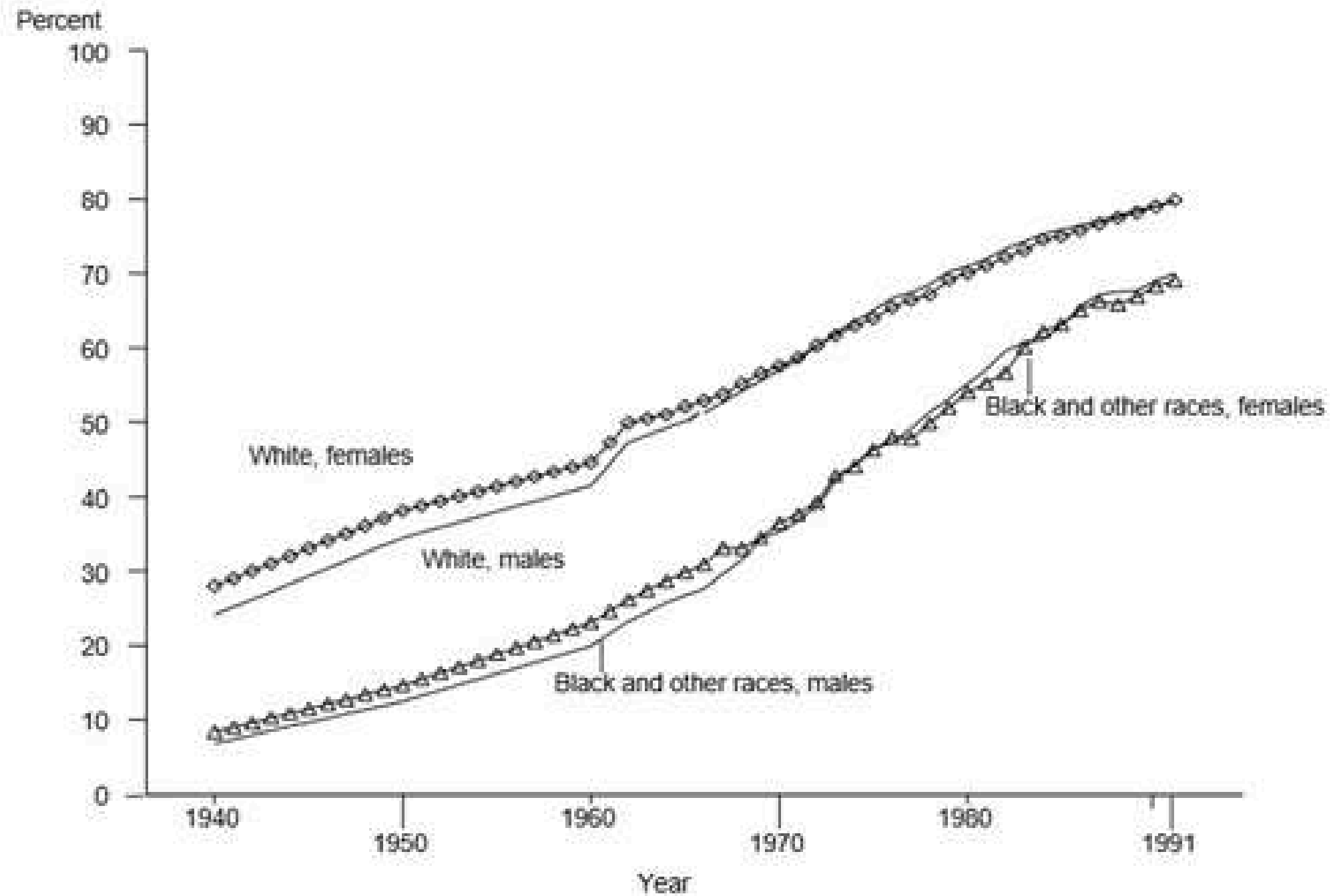
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Figure 7.--Elementary and secondary enrollment as a percentage of 5- to 17-year-olds, by level: 1869-70 to fall 1991

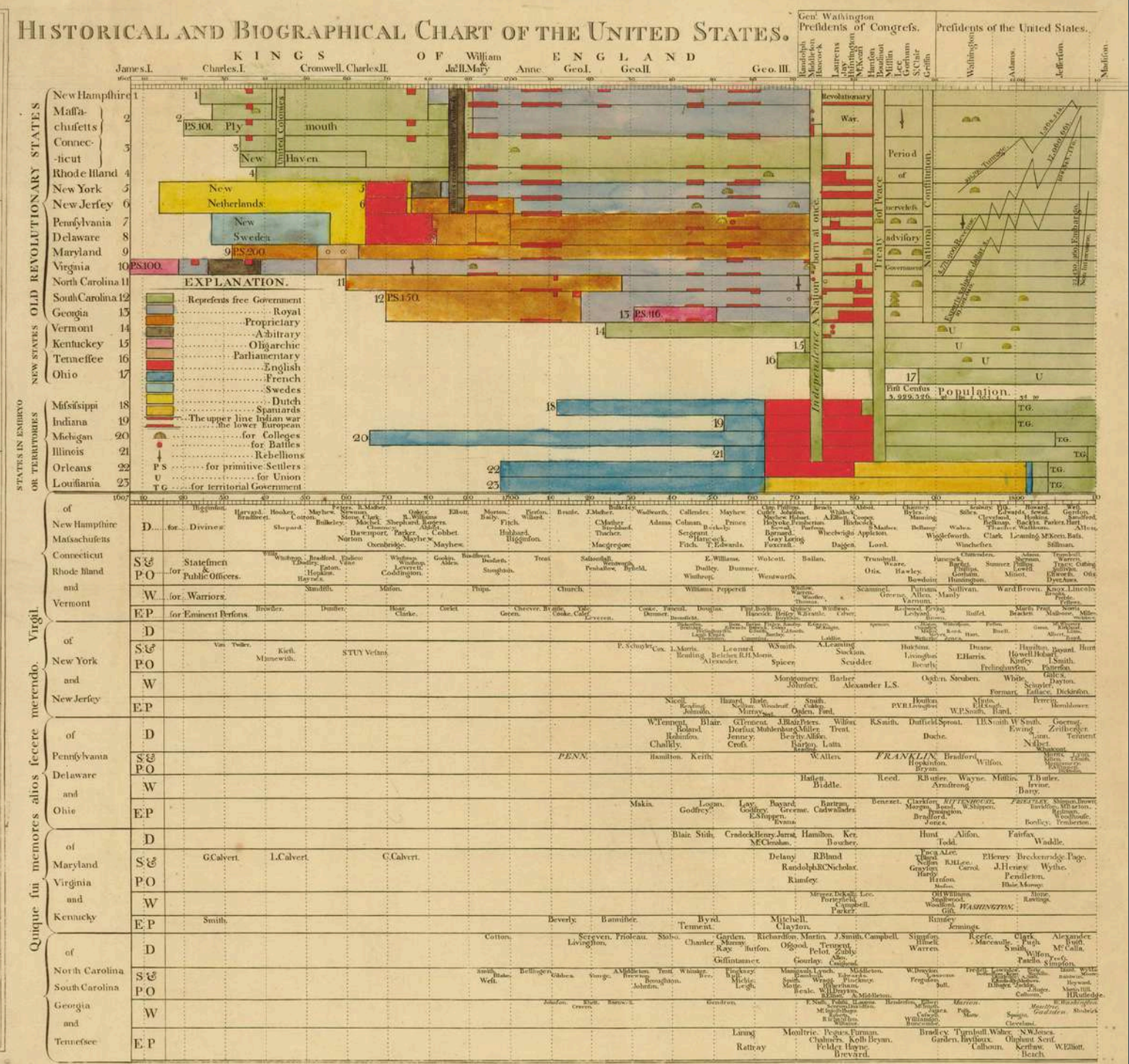
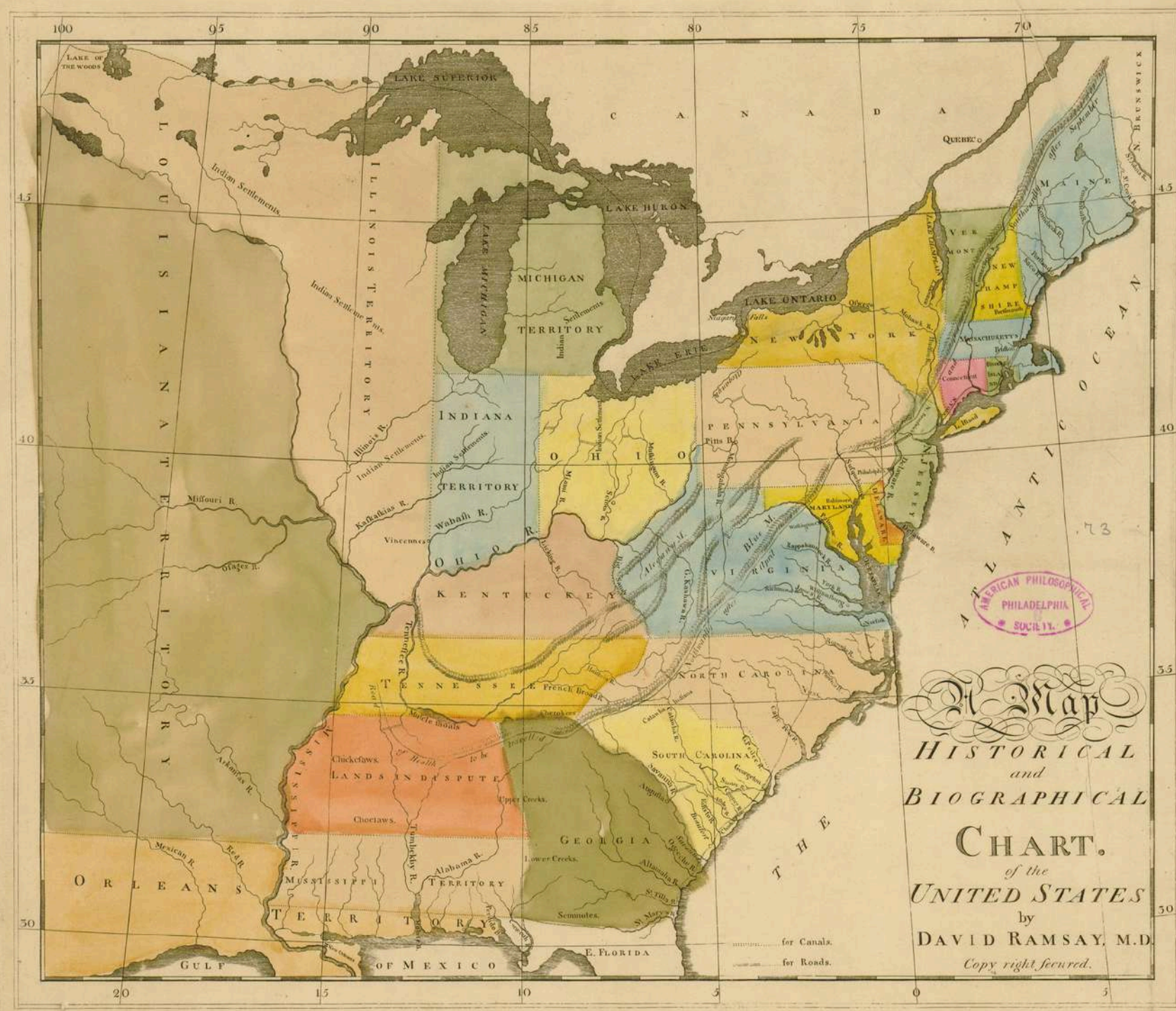


Source: U.S. Department of Commerce, Bureau of the Census, *Historical Statistics of the United States, Colonial Times to 1970*; and U.S. Department of Education, National Center for Education Statistics, *Digest of Education Statistics*, various issues.

Figure 3.--Percent of persons 25 years old and over completing 4 years of high school, by sex and race: 1940 to 1991



SOURCE: U.S. Department of Commerce, Bureau of the Census, *Historical Statistics of the United States, Colonial Times to 1970*; and Current Population Reports, Series P-20, *Educational Attainment in the United States*, various issues.



America is transplanted Europe. The white population of that part of it which is now called the United States, was for the most part originally derived from England, Ireland, Scotland, Germany, France, Holland, Sweden, Denmark, and Switzerland. An ardent love for civil liberty, and free religion, allured—while persecution, oppression, poverty, and distress, drove most of the first settlers from the Old to the New World. They settled down on bare creation; and amidst many dangers and privations, turned a wilderness into cultivated fields. They had to defend themselves against the French in the north, the Dutch in the middle, the Spaniards in the south, and the Indians on all sides. Amidst a host of difficulties, they spread themselves over the country, from the Atlantic to the mountains; and co-extensively planted in the woods the seeds of religion, liberty, learning, and useful arts. They struggled through a distressful infancy, without any aid from the mother country, and grew up a hardy, enterprising race, jealous of their rights—in possession of liberty—and with an ardent love of it in their hearts. When they had grown to consequence, their European Sovereigns of the Stuart line, strove to wrest from them their charters, and to annihilate their liberties. The

revolution of England in 1688, arrested these arbitrary measures; but it was followed by a succession of wars of European origin. France and England, after deluging Europe with blood for several centuries, began fiercely to contend for American territory. In these wars the Indians were assisted and rewarded for laying waste the frontiers of the Colonies, and butchering their inhabitants. After 73 years, (or from 1690 to 1763) half of which was spent in hostility, England gained undisturbed possession of nearly the whole continent north of the Gulf of Mexico. She then began to tax the Colonies by authority of her Parliament, though not represented therein—to deprive them of their property—to mutilate their charters—and both in theory and practice “to bind them in all cases whatsoever.” By these measures she drove them to renounce her government, and to proclaim themselves Independent. For 8 years a bloody war raged between the parties—one urging subjugation, the other contending for self-government. Men from the plough, the shop, and the counter, animated with the inspiration of liberty, became soldiers, and led on by Washington under the smiles of heaven, successfully contended with the veteran armies of Britain till her rulers acknowledged the

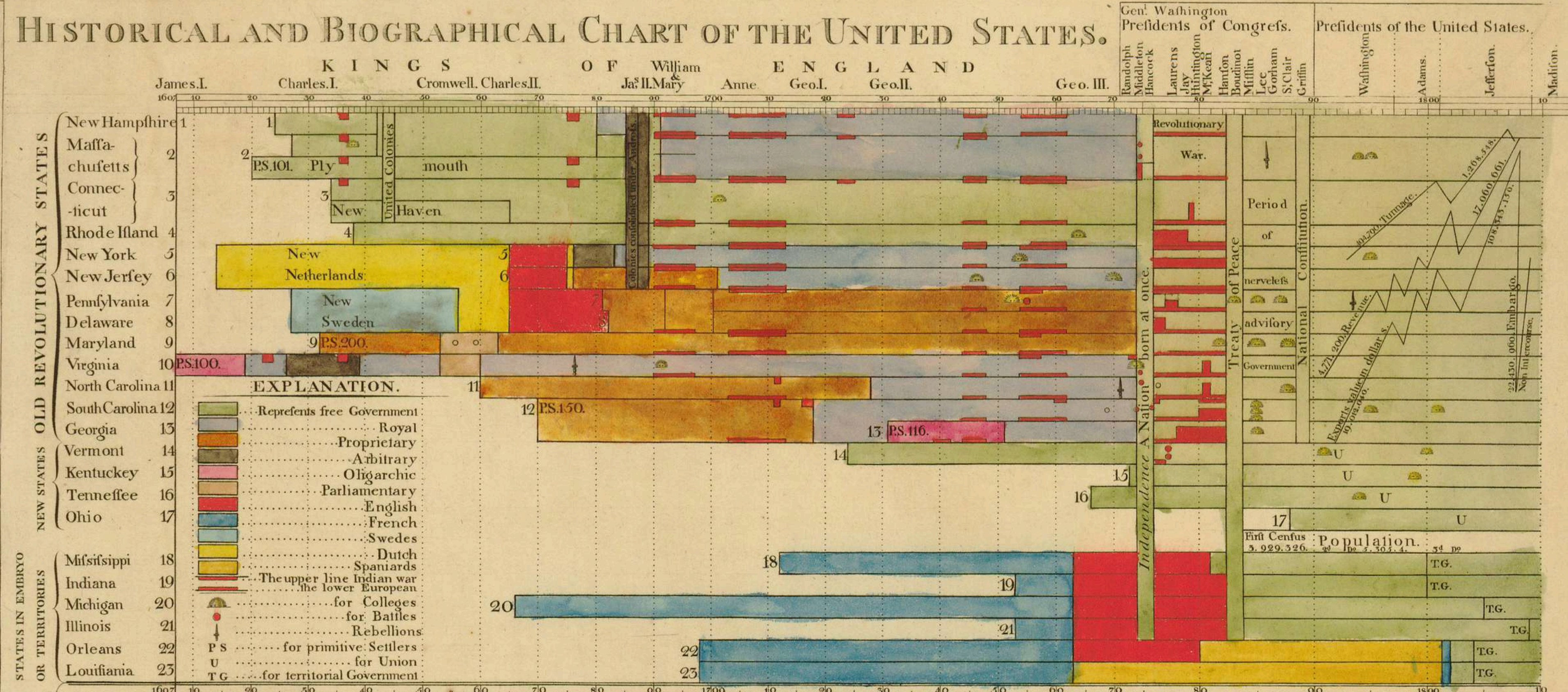
Colonies to be Independent States. But liberty without an efficient government did not secure their political happiness. To ensure this important object the States severally established free representative governments, by which every right and every benefit attainable by man in his present imperfect state, was as far as possible ensured and improved.—A system of civil polity was established in this western continent among a new but enlightened people, more favorable to civil and religious liberty and consequently to mental improvement, than the world ever before saw. A union of all the States by an efficient national compact was still wanting. After the experience of six years had proved that the confederation hastily adopted amidst the din of arms, was incompetent to the public exigencies, the people in conventions, magnanimously relinquishing some of their personal rights and a portion of their State sovereignty, ordained a national constitution with adequate powers for advancing all the legitimate objects of a general government. The interests, rights, and liberties of each separate State, were thus secured by the wisdom, and guaranteed by the strength of the whole. This system was put into operation by Washington, first in peace as well as first in war. A surprising change for

the better was the immediate consequence. The United States rapidly emerged from the depth of depression, and rose to a high pitch of national happiness. After this had been enjoyed for some years Europe again began to be convulsed with wars. The humble request of the Americans “to be let alone,” virtually addressed both to England and France, was granted by neither. They would not permit the United States to be neutral; but in violation of the laws of nations, and the principles of eternal justice, attacked their legal neutral commerce in a succession of decrees and orders, each more injurious than what had preceded, and all without provocation on the part of the United States. The violence of the nations at war was so hostile to a commercial intercourse with Europe as to force the United States to pursue their own interest by the institution of domestic manufactures. These in a few years have advanced so rapidly, that the citizens are at present in a fair way of supplying all their wants from domestic resources—of acquiring complete independence—and of gaining an exemption from all participation in the troubles, follies, and wars of Europe.

David Ramsay, *A Map Historical and Biographical Chart*, Philadelphia, ca. 1815. (American Philosophical Society)



David Ramsay, *A Map Historical and Biographical Chart*, Philadelphia, ca. 1815.
 (American Philosophical Society)



Then arose a slim, melancholy girl, whose face had the "interesting" paleness that comes of pills and indigestion, and read a "poem." Two stanzas of it will do :

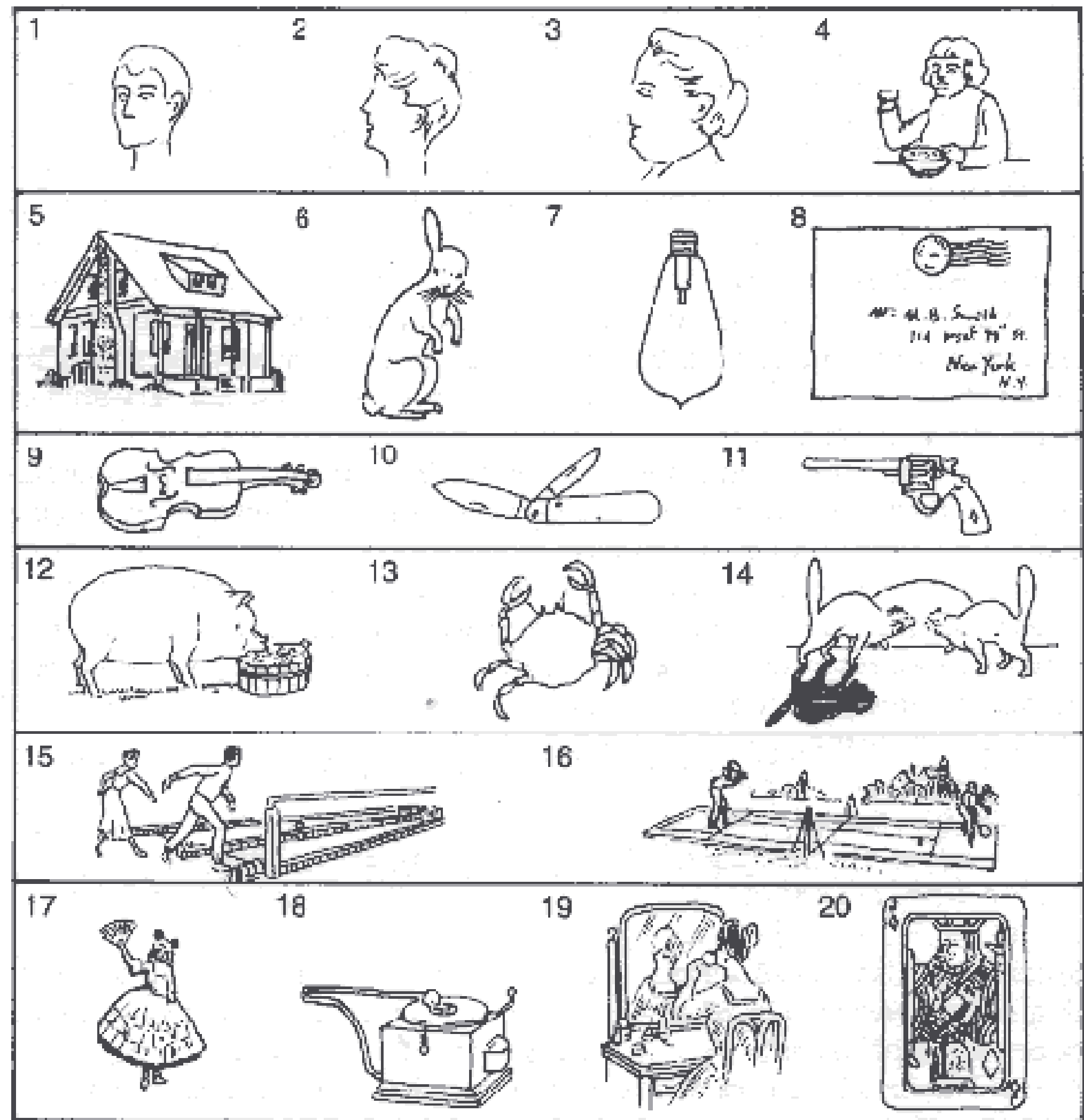
A MISSOURI MAIDEN'S FAREWELL TO ALABAMA.

ALABAMA, good-bye ! I love thee well !
But yet for awhile do I leave thee now !
Sad, yes, sad thoughts of thee my heart doth swell,
And burning recollections throng my brow !
For I have wandered through thy flowery woods ;
Have roamed and read near Tallapoosa's stream ;
Have listened to Tallassee's warring floods,
And wooed on Coosa's side Aurora's beam.

Yet shame I not to bear an o'er-full heart,
Nor blush to turn behind my tearful eyes ;
'Tis from no stranger land I now must part,
'Tis to no strangers left I yield these sighs.
Welcome and home were mine within this State,
Whose vales I leave—whose spires fade fast from me :
And cold must be mine eyes, and heart, and tête,
When, dear Alabama ! they turn cold on thee !

There were very few there who knew what "tête" meant, but the poem was very satisfactory, nevertheless.

Army Beta Tests

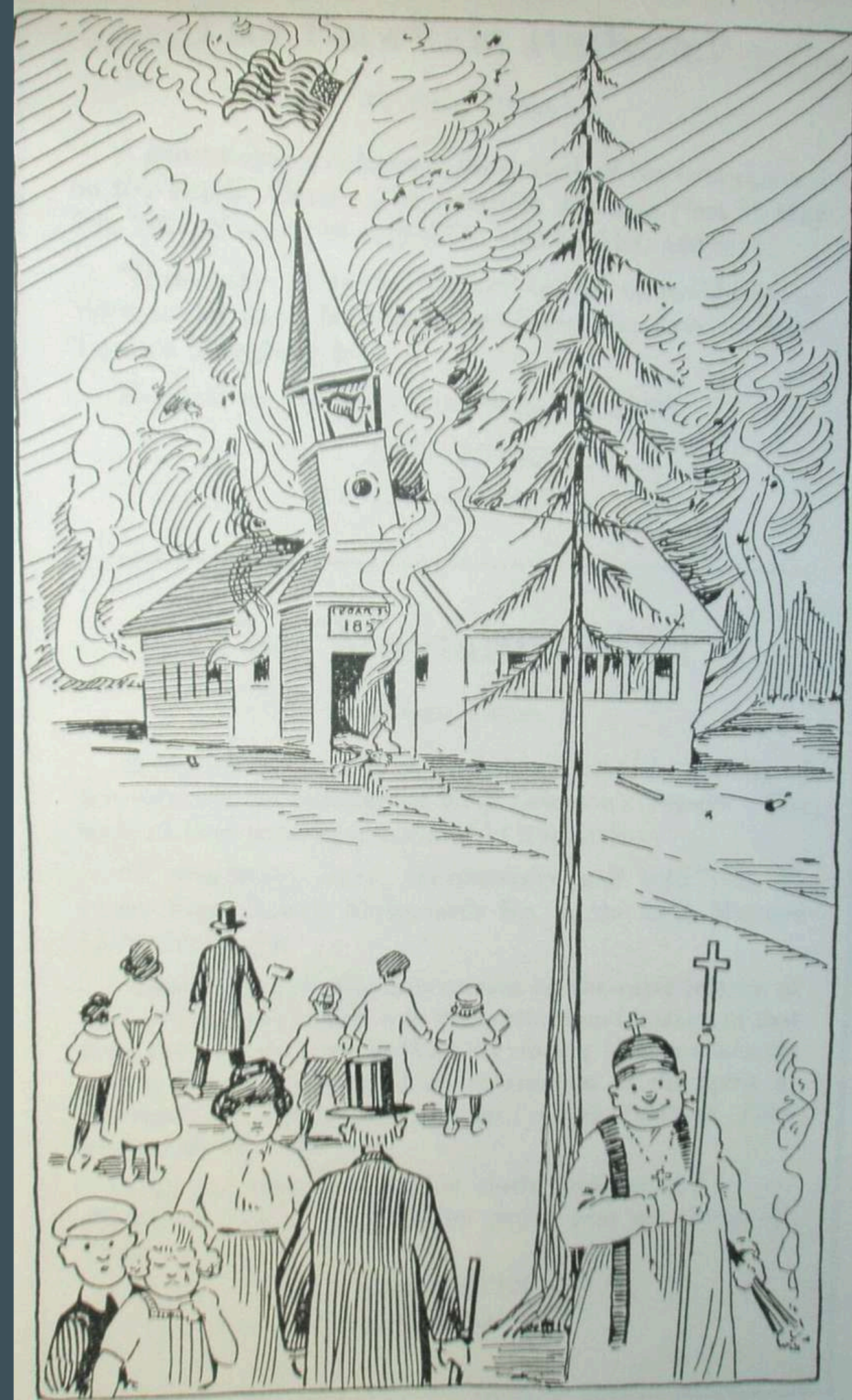


Robert M. Yerkes, *Army Beta Tests*, 1921.

(The Armed Services Vocational Aptitude Battery [ASVAB])



The Old Cedar School



George Estes, *The Old Cedar School*, 1922.
(Oregon Historical Society)

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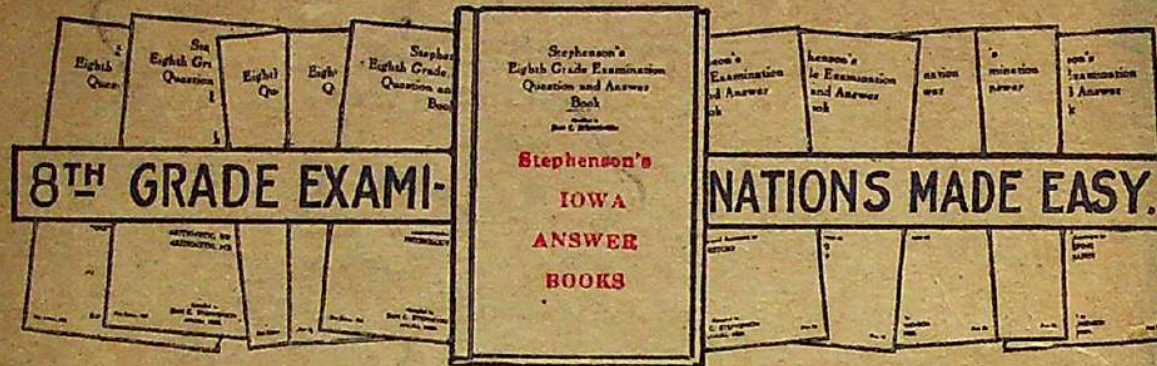
SAM C. STEPHENSON

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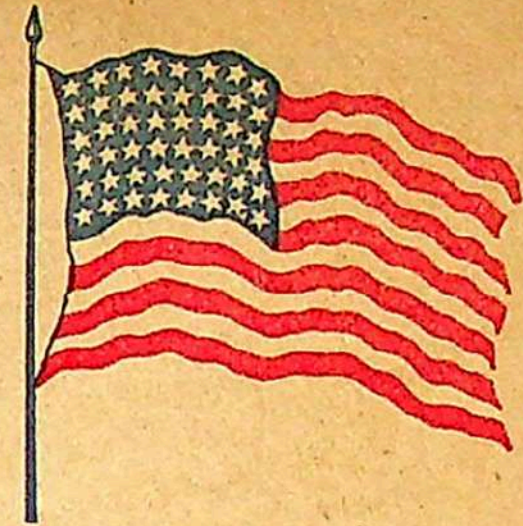
Respectfully yours,

Sam C. Stephenson

Publisher.

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Our Flag



Military Salute

I pledge allegiance to the flag and the republic for which it stands; one country; one language; one flag.

National Flag Salute

Commit to memory

Teachers all over the country are urged by the American Legion to point out to their pupils a change that has been made in the wording of the pledge to the flag.

The revised version of the pledge is:

Pledge to the Flag

(Commit to memory)

"I pledge allegiance to the flag of the United States and to the Republic for which it stands, one Nation indivisible, with liberty and justice for all."

A Patriotic Exercise

Salute to the Flag

At the given hour in the morning the pupils are assembled and in their places in the school. A signal is given by the teacher of the school. Every pupil rises in his place. The flag is brought forward to the teacher. While the flag is being brought forward from the door to the stand of the teacher every pupil gives to the flag, the military salute, which is as follows:

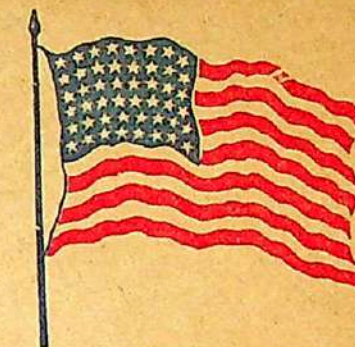
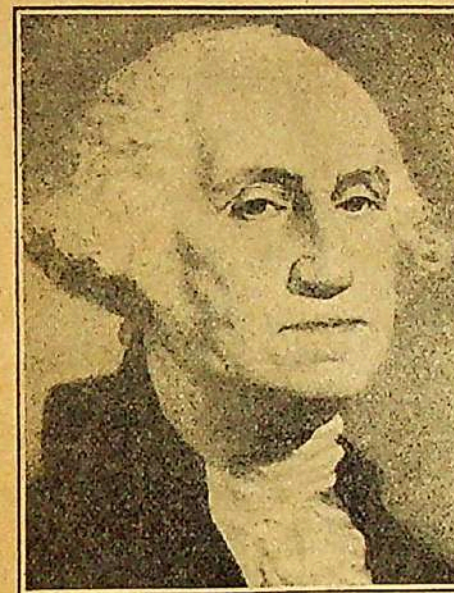
Etiquette of the Flag

There are many citizens who are not familiar with rules governing the use of the Stars and Stripes. Flag etiquette should be taught in school that pupils may not grow up ignorant of these facts.

There are certain fundamental rules of heraldry which, if understood generally, would indicate the proper method of displaying the flag. The matter becomes a very simple one if it is kept in mind that the National Flag represents the living country and is itself considered as a living thing. The union of the flag is the honor point; the right arm is the sword arm, and therefore the point of danger and hence the place of honor.

1. The Flag should be displayed only from sunrise to sunset, or between such hours as may be designated by proper authority. It should be displayed on national and state holidays and on historic and special occasions. The Flag should always be hoisted briskly and lowered slowly and ceremoniously.

2. When carried in a procession with another flag or flags, the Flag of the United States should be either on the marching right, i. e., the Flag's own right, or when there is a line of other flags, the Flag



the grumblers and the railers against fortune.

"Washington stands among the greatest men of human history, and those in the same rank with him are very few. Whether measured by what he did, or what he was, or by the effect of his work upon the history of mankind, in every aspect he is entitled to the place he holds among the greatest of his race.

"Few men in all time have such a record of achievement. Still fewer can show, at the end of a career so crowded with high deeds and memorable victories, a life so free from spot, a character so unselfish and so pure, a fame so void of doubtful points demanding either defense or explanation. Eulogy of such a life is needless, but it is always important to recall and freshly to remember just what manner of man he was."

—Henry Cabot Lodge

Abraham Lincoln
 (1809-1865)

SIXTEENTH PRESIDENT OF THE
 UNITED STATES

"A blend of mirth and sadness, smiles and tears; a quaint knight errant of the pioneers, a homely hero born of star and sod; a peasant prince; a masterpiece of God."

—Walter Malone

Our Country!

"And for your Country, boy, and for that Flag, never dream a dream but of serving her as she bids you, even though the service carry you through a thousand hells. No matter what happens to you, no matter who flatters you or who abuses you, never look at another flag, never let a night pass but you pray God to bless that Flag. Remember, boy, that behind officers and government, and people even, there is the Country Herself; your Country, and you belong to Her as you belong to your own mother. Stand by Her, boy, as you would stand by your mother."

—Edward Everett Hale

Commit to Memory

GETTYSBURG ADDRESS
 Abraham Lincoln

Four score and seven years ago our fathers brought forth upon this continent a new nation, conceived in liberty and dedicated to the proposition that all men are created equal. We are engaged in a great civil war, testing whether that nation—or any nation so conceived and so dedicated—can long endure. We are met on a great battlefield of that war. We have come to dedicate a portion of



An "IF" For Girls

(With apologies to Mr. Rudyard Kipling)

If you can dress and make yourself attractive,
Yet not make puffs and curls your chief delight;
If you can swim and row, be strong and active,
But of the gentler graces lose not sight;
If you can dance without a craze for dancing,
Play without giving play too strong a hold,
Enjoy the love of friends without romancing,
Care for the weak, the friendless, and the old;
If you can master French and Greek and Latin,
And not acquire, as well, a priggish mien;
If you can feel the touch of silk and satin
Without despising calico and jean;
If you can ply a saw and use a hammer,
Can do a man's work when the need occurs,
Can sing, when asked, without excuse or stammer,
Can rise above unfriendly snubs and slurs;
If you can make good bread as well as fudges,
Can sew with skill, and have an eye for dust;
If you can be a friend and hold no grudges,
A girl whom all will love because they must;
If sometime you should meet and love another
And made a home with faith and peace enshrined,
And you its soul—a loyal wife and mother,
You'll work out pretty nearly to my mind.
The plan that's been developed through the ages,
And win the best that life can have in store,
You'll be, my girl, a model for the sages,—
A woman whom the world will bow before.

—Elizabeth Lincoln Otis

3. Fill in the blanks with one of the indicated words:

(a) He and (I-me) have (went-gone) before.

(b) The money belongs to both you and (I-me).

(c) To (he-him) and you belongs all the credit.

(d) He is much smaller than (I-me).

(e) This is between you and (I-me).

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2. In what war were the following battles: Bunker Hill, Marne, Trenton, Gettysburg, Chattanooga?

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National, State and County Officers

President of the United States—Calvin Coolidge. Term, four years, 1925-29. Salary, \$75,000.
Vice-President of the United States—Chas. G. Dawes. Term, four years, 1925-29. Salary \$15,000.
NOTE—In addition to his salary the President is furnished his home, the White House, and approximately \$125,000 for expenses.

The President's Cabinet

- Secretary of State.....Frank B. Kellogg
 - Secretary of the Treasury.....Andrew W. Mellon
 - Secretary of War.....John W. Weeks
 - Attorney General.....John G. Sargent
 - Postmaster General.....Harry S. New
 - Secretary of the Navy.....Curtis D. Wilbur
 - Secretary of the Interior.....Herbert M. Work
 - Secretary of Agriculture.....William M. Jardine
 - Secretary of Commerce.....Herbert C. Hoover
 - Secretary of Labor.....James J. Davis
- Salary of each, \$15,000.
Term, four years, 1925-29.

United States Supreme Court

- Chief Justice, Fourth Judicial District.....William Howard Taft
 - Associate Justice, Ninth Judicial District.....Harlan Fisk Stone
 - Associate Justice, First Judicial District.....Oliver W. Holmes
 - Associate Justice, Sixth Judicial District.....James C. McReynolds
 - Associate Justice, Eighth Judicial District.....Willis Van Devanter
 - Associate Justice, Third Judicial District.....Pierce Butler
 - Associate Justice, Fifth Judicial District.....Edward T. Sanford
 - Associate Justice, Second Judicial District.....Louis D. Brandeis
 - Associate Justice, Seventh Judicial District.....George Sutherland
 - Clerk.....William R. Stausbury
 - Marshal.....Frank Key Green
 - Deputy Clerk.....H. C. McKenney
 - Reporter.....Ernest Knaebel
- The salary of the Chief Justice is \$15,000 and of each Associate Justice, \$14,500.
Term, life or during good behavior.

Legislative Department

The legislative department of the State of Iowa is vested in a general assembly, which consists of a Senate and House of Representatives. The Senate consists of fifty members. Senators are elected for a term of four years; twenty-one senators being elected at one general election, and twenty-nine at the next. The House of Representatives consist of one hundred eight members, who are elected for a term of two years. Sessions of the general assembly are held biennially in the odd numbered years, and they commence on the second Monday of January.

Salary of members of general assembly is \$1,000 for the session. They are allowed five cents a mile from their homes to the Capital and return for traveling expenses.

STATE OFFICERS

- Term: 2 years—Jan., 1925, to Jan., 1927.
- Governor.....John Hammill
Salary, \$6,200; house rent, \$600.
- Lieutenant-Governor.....Clem F. Kimball
Salary, \$2,000 and Mileage 5c per mile.
- Secretary of State.....W. C. Ramsay
Salary, \$4,000.00.
- Auditor of State.....J. C. McClune
Salary, \$4,000.00.
- Treasurer of State.....R. E. Johnson
Salary, \$4,000.00.
- Secretary of Agriculture.....Mark G. Thornburg
Salary, \$4,000.00.
- Attorney General.....Ben J. Gibson
Salary, \$5,000.00.
- Supt. of Public Instruction.....Mae E. Francis
Salary, \$4,000.00.
- Term: 4 years—Jan. 1923 to Jan. 2, 1927.

SUPERINTENDENT OF PUBLIC INSTRUCTION

Term of incumbent ends January 2, 1927.
May E. Francis, of Waverly, Bremer County.

Assistants

- Deputy.....Thelma Nelson
- Inspector.....Avis Grawe
- Inspector.....Herford Stone
- Inspector.....Winogene Hobbs
- Inspector.....Lela Agnew
- Chief Clerk.....H. C. Hollingsworth
- Stenographer.....Cora Thomson
- Stenographer.....Jean Locke
- Stenographer.....Clara Hileman
- Stenographer.....Grace Rieley
- Janitor.....William McKinley Brooks

TEACHERS' PLACEMENT BUREAU

- Director.....George W. Samson
- Stenographer.....Helen Holbart

BOARD OF EDUCATIONAL EXAMINERS

- May E. Francis, Superintendent of Public Instruction, ex-officio, President.
- Walter A. Jessup, President of the State University of Iowa, ex-officio.
- Homer H. Seerley, President of Iowa State Teachers College, ex-officio.
- Raymond A. Pearson, President of Iowa State College of Agriculture and Mechanic Arts, ex-officio.
- Jennette Lewis, County Superintendent of Schools, Jefferson. Term expires April 1, 1925.
- William F. Barr, Dean, College of Education, Drake University. Term expires July 1, 1925.
- C. F. Garrett, Superintendent of City Schools, Fairfield, Ia. Term expires February 1, 1927.

Office Assistants

- Secretary.....Viola L. Schell
- Stenographer.....Florence Erickson
- Stenographer.....Mary Green
- Stenographer.....Dorothy Trump
- Clerk.....Mildred Hansen

UNITED STATES SENATORS FROM IOWA

- Albert B. Cummins.....Des Moines
- Smith W. Brookhart.....Washington

CONGRESSMEN FROM IOWA

- District No. 1.....W. P. Kopp
 - District No. 2.....F. D. Letts
 - District No. 3.....T. J. B. Robinson
 - District No. 4.....Gilbert N. Haugen
 - District No. 5.....Cyrenus Cole
 - District No. 6.....C. W. Ramseyer
 - District No. 7.....Cassius C. Dowell
 - District No. 8.....Lloyd Thurston
 - District No. 9.....William R. Green
 - District No. 10.....L. J. Dickinson
 - District No. 11.....W. D. Boles
- Congressmen receive a salary of \$7,500 per year, mileage at the rate of 20 cents per mile each way for each session of Congress; \$125 extra for stationery, etc., and are provided with a clerk at government cost.
Term of membership, two years.

U. S. SENATORS FROM IOWA

- Albert B. Cummins.....Des Moines
 - Smith W. Brookhart.....Washington
- The U. S. Senators receive \$7,500 per year and mileage at the rate of 20c per mile each session of Congress.

STATE SUPREME COURT JUSTICES

- Associate Justice.....E. A. Morling
- Associate Justice.....Truman S. Stevens
- Associate Justice.....Charles W. Vermillion
- Associate Justice.....Frederick F. Faville
- Associate Justice.....Lawrence DeGraff
- Associate Justice.....E. G. Albert
- Associate Justice.....William D. Evans

The supreme court consists of seven justices, whose terms are six years. The justice whose term first expires is chief justice for the year the office rotating in that order except where the terms of two justices expire in the same year, when the senior in age serves as chief justice. The salary of a chief justice is \$6,000 a year. The legislature also appropriates sufficient funds for the payment of stenographers, bailiffs and other incidental expenses of the court.

STATE OFFICERS

- Superintendent of Banking.....Robert L. Leach
- Chief Division of Dairy and Food.....R. G. Clark
- Chief Division of Animal Industry.....Dr. Peter Malcolm
- State Librarian.....Johnson Brigham
- Curator Historical Department.....Edgar R. Harlan
- Law Librarian.....A. J. Small
- Pharmacy Commission.....George Judisch
- Pharmacy Commission.....Floyd E. Farr
- Pharmacy Commission.....W. W. Haire
- Labor Commissioner.....Ambrose L. Urick
- Fire Marshal.....J. A. Tracy

STATE OFFICERS

- Board of Control.....Anthony M. McColl
- Board of Control.....J. H. Strief
- Board of Control.....John B. Butler
- Board of Parole.....J. O. Woodmansee
- Board of Parole.....E. C. Hamilton
- Board of Parole.....L. A. Jensen
- Printing Board.....J. C. Gillespie
- Printing Board.....W. R. Orchard
- Superintendent of Printing.....Robert Henderson

STATE OFFICERS

- Railroad Commissioner.....Charles Webster
- Railroad Commissioner.....B. M. Richardson
- Railroad Commissioner.....Dwight Lewis
- Commerce Counsel.....J. H. Henderson
- Industrial Commissioner.....A. B. Funk
- Commissioner of Insurance.....W. R. C. Kendrick
- Clerk of Supreme Court.....Burgess W. Garrett
- Reporter Supreme Court.....U. G. Whitney
- Adjutant General.....L. G. Lasher
- Secretary Executive Council.....R. E. Johnson

STATE OFFICERS

- Board of Education.....William C. Stuckslager
- Board of Education.....Parker K. Holbrook
- Board of Education.....Pauline L. Devitt
- Board of Education.....Charles H. Thomas
- Board of Education.....George T. Baker
- Board of Education.....Anna B. Lawther
- Board of Education.....Edw. P. Schoentgen
- Board of Education.....Charles R. Brenton
- Board of Education.....Daniel D. Murphy
- Finance Committee.....William H. Gemmill
- Finance Committee.....Thomas Lambert
- Finance Committee.....William R. Boyd

BOARD OF HEALTH

- President.....Charles S. Grant
- Vice-President.....G. F. Severs
- Secretary.....Rodney P. Fagen
- Member.....F. T. Lauder
- Member.....Henry C. Eesebach
- Civil and Sanitary Engineer.....Hans B. Pedersen

STATE HEALTH OFFICERS, 1925-'27

- Dr. H. L. Saylor.....Des Moines
- Dr. M. L. Williams.....Oskaloosa
- Dr. H. E. Suggs.....Clinton
- Dr. W. D. Hayes.....Sioux City
- Dr. C. W. Stewart.....Washington

STATE EDUCATIONAL INSTITUTIONS

- State University of Iowa.....Iowa City
- Walter Albert Jessup, President
- Iowa State College of Agriculture and Mechanic Arts.....Ames
- Raymond Allen Pearson, President
- Iowa State Teachers College.....Cedar Falls
- Homer H. Seerley, President
- Iowa School for the Deaf.....Council Bluffs
- Elbert A. Gruver, Superintendent
- Iowa College for the Blind.....Vinton
- Francis Eber Palmer, Superintendent

State Institutions

- Iowa Soldiers' Home.....Marshalltown
- B. C. Whitehall, Commandant
- Iowa Soldiers' Orphans' Home.....Davenport
- Forrest S. Treat, Superintendent
- Institution for Feeble Minded Children.....Clemwood
- George Mcgridge, M. D., Superintendent
- Training School for Girls.....Mitchellville
- Lucy M. Sickles, Superintendent
- Mt. Pleasant State Hospital.....
- M. C. Mackin, M. D., Superintendent
- Independence State Hospital.....
- R. A. Stewart, M. D., Superintendent
- Clarinda State Hospital.....
- Max E. Witte, M. D., Superintendent
- Charlottesville State Hospital.....
- George Donohoe, M. D., Superintendent
- State Hospital & Colony for Epileptics.....Woodward
- M. Nelson Voldeng, M. D., Superintendent
- State Sanatorium for the Treatment of Tuberculosis.....Oakdale
- H. V. Scarborough, M. D., Superintendent
- Penitentiary at Fort Madison.....
- T. P. Hollowell, Warden
- Men's Reformatory at Anamosa.....
- J. N. Baumel, Warden
- State Juvenile Home.....Toledo
- A. E. Kepford, Superintendent

Colleges of the State of Iowa

- Buena Vista College.....Storm Lake
- Arthur M. Boyd, President
- Central College.....Pella
- Milton J. Hoffman, President
- Central Holiness University.....University Park
- Rev. J. L. Brasher, President
- Coe College.....Cedar Rapids
- Harry Morehouse Gage, President
- Columbia College.....Dubuque
- Very Rev. Edward D. Howard, President
- Cornell College.....Mount Vernon
- Harlan Undergraff, President
- Des Moines University.....Des Moines
- John W. Milton, President
- Drake University.....Des Moines
- Daniel W. Morehouse, Acting President
- Ellsworth College.....Iowa Falls
- Ido Franklin Meyer, President
- Graceland College.....Lamoni
- Grinnell College.....Grinnell
- John Hanson Thomas Main, President
- Iowa Wesleyan College.....Mount Pleasant
- U. S. Smith, President

Stephenson's Iowa State Eighth Grade Examination Question Book, 2nd ed., 1925. (Gilder Lehrman Institute, GLC10130)

Upcoming Programs



DAVID MCCULLOUGH ESSAY PRIZES

- The Gilder Lehrman Institute is now accepting submissions for the 2024 David McCullough Essay Prizes. The contest will recognize fourteen outstanding high school student research and interpretive essays with cash prizes of up to \$5,000. This contest is named in memory of David McCullough (1933–2022)—a Pulitzer Prize–winning historian and Gilder Lehrman Life Trustee—and honors his career telling America’s stories and examining its histories. High school students attending schools in our Affiliate School Program are eligible and encouraged to participate. The two essay categories are as follows:
 - Research Essay: Students are invited to submit a research essay incorporating primary and secondary sources on a topic in American history from 1491 to 2001.
 - Interpretive Essay: Students are invited to submit an interpretive essay focusing on analysis of one primary source from American history, 1491 to 2001, in the Gilder Lehrman Collection
- To be considered for the David McCullough Essay Prizes, students, or their teachers or parents, can submit the student entry by 8:00 p.m. ET on Friday, June 28, 2024.

Upcoming Programs

INSIDE THE VAULT: July 11 at 7 p.m. ET (4 p.m. PT)

- We will be joined by Dr. Benjamin Carp to discuss materials related to the destruction of the King George statue in New York City, 1776.

BOOK BREAKS: June 9 at 2 p.m. ET (11 a.m. PT)

- Rachel L. Swarns will discuss her book *The 272: The Families Who Were Enslaved and Sold to Build the American Catholic Church*.

