



THE GILDER LEHRMAN  
INSTITUTE *of* AMERICAN HISTORY

ANNUAL REPORT 2006

## **THE MISSION**

Founded in 1994, the Gilder Lehrman Institute of American History promotes the study and love of American history. The Institute serves teachers, students, scholars, and the general public. It helps create history-centered schools and academic research centers, organizes seminars and enrichment programs for educators, produces print and electronic publications and traveling exhibitions, sponsors lectures by eminent historians, and administers a History Teacher of the Year Award in every state through its partnership with Preserve America. The Institute also sponsors awards including the Lincoln, Frederick Douglass, and George Washington Book Prizes, and offers fellowships for scholars to work in the Gilder Lehrman Collection and other archives.

The Institute maintains two websites, **[www.gilderlehrman.org](http://www.gilderlehrman.org)** and the quarterly online journal **[www.historynow.org](http://www.historynow.org)**.

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# Dear Friends and Colleagues,

We are pleased to share with you some of the Gilder Lehrman Institute of American History's high points in 2006:

- The U.S. Department of Education awarded 18 new **Teaching American History grants** to school districts partnering with the Gilder Lehrman Institute in Alabama, Arkansas, Arizona, California, Florida, Georgia, Kansas, Kentucky, Maryland, New York, Pennsylvania, Tennessee, and Virginia. The Institute partners in more TAH grants than any other organization in the United States - 36 in all.
- The Gilder Lehrman Institute was awarded a grant for \$975,000 from the Cargill Foundation to create three new history schools, organize teacher staff development sessions, and provide history materials in the **Minneapolis public school** system.
- In October, the Academy of American Studies, the Gilder Lehrman Institute's flagship history high school in New York City, celebrated its **tenth anniversary**. It also opened a **student-run history research center**. Seniors in AP U.S. History are working in the center after school to help other students find research materials for term papers and class projects.
- In September, the Gilder Lehrman Institute, in partnership with the National Constitution Center and the School District of Philadelphia, opened **Constitution High School**, a new school in Philadelphia focused on American history and government.
- In June, the Gilder Lehrman Institute sponsored its first ever **community college seminar**. This pilot project brought 18 community college professors from Virginia and Maryland to the University of Virginia to focus on "Recent Scholarship in American History."
- The Gilder Lehrman Institute produced a series of 19 full-color **American history posters** for schools and families, including "Abraham Lincoln," "The U.S. Constitution," "Frederick Douglass," and "The Emancipation Proclamation."
- The Institute launched an **online exhibit**, *Wilberforce, Lincoln, and the Abolition of Slavery*, dramatizing with historical artifacts the story of abolition in England and the United States.

Sincerely,



JAMES G. BASKER  
President



LESLEY S. HERRMANN  
Executive Director



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# Teacher Seminars



Teacher participants in Professor Andrew Robertson's seminar on the American Revolution.



"I had never before encountered so much professionalism and collegiality within such a short time period."

**Bradyn Leyde**  
U.S. History  
Teacher/Department Chair  
Chief Joseph Middle  
School  
Richland, WA

Since 1994, more than 6,000 educators have participated in Gilder Lehrman Institute Teacher Seminars held across the United States and abroad.

In 2006, the Gilder Lehrman Institute held 23 weeklong seminars for more than 600 educators. Participants included elementary, middle, and high school teachers, and educators from museums and National Park Service sites. They represented 48 states, the District of Columbia, and seven foreign countries.

- *The Great Depression, World War II, and the American West*, at Stanford University  
Leaders: David M. Kennedy and Richard White
- *The Colonial Era*, at Yale University  
Leader: John Demos
- *The American Civil War: Origins and Consequences, Battlefields and Homefront*, at the University of Virginia  
Leaders: Edward L. Ayers and Gary Gallagher
- *The Civil War in Global Context*, at New York University  
Leader: Thomas Bender
- *Interpreting the Constitution*, at Stanford University  
Leaders: Jack Rakove and Larry D. Kramer
- *Rhetoric and American Democracy*, at Harvard University  
Leader: James Engell

- *Lincoln*, at Gettysburg College  
Leader: Gabor S. Boritt
- *The American Revolution*, at New York University  
Leader: Andrew Robertson
- *Passages to Freedom: Abolition and the Underground Railroad*, at Yale University  
Leaders: David W. Blight and James O. and Lois E. Horton
- *The Age of Lincoln*, at Oxford University, UK  
Leader: Richard Carwardine
- *Visions of the American Environment*, at the University of Colorado, Boulder  
Leader: Patricia Limerick
- *The Great Plains: America's Crossroad*, at the University of Colorado, Boulder  
Leader: Elliott West
- *America Between the Wars*, at Columbia University  
Leaders: Alan Brinkley and Michael Flamm
- *New York in the Gilded Age*, at Columbia University  
Leaders: Kenneth T. Jackson and Karen Markoe
- *The Era of George Washington*, at Brown University  
Leader: Gordon S. Wood
- *Freedom and Slavery in the Atlantic World, 1500-1800*, at Princeton University  
Leader: Philip Morgan
- *North American Slavery in Comparative Perspective*, at the University of Maryland  
Leader: Ira Berlin
- *Reconstruction*, at Columbia University  
Leader: Eric FONER
- *The Cold War*, at Cambridge University, UK  
Leader: Odd Arne Westad
- *The Worlds of Thomas Jefferson*, at Monticello and the University of Virginia  
Leader: Douglas L. Wilson
- *The Civil Rights Movement*, at Cambridge University, UK  
Leader: Anthony Badger

## For Small-College Professors

- *Slavery: Scholarship and Public History*, at Columbia University (co-sponsored with the Council of Independent Colleges)  
Leaders: David W. Blight and James O. Horton



“Every lecture and discussion presented a new way to think about historical events that, before this summer, I thought I knew pretty well.”

**Heather Dahl**  
Social Studies Teacher  
Manzano High School  
Albuquerque, NM



“These seminars validate that teaching is a worthy pursuit, and that student success begins with well-informed teachers.”

**Jorge Estrada**  
Social Studies Teacher  
The Woodlands  
High School  
The Woodlands, TX



“The materials, the setting and the scholarship were top notch. We visited historic sites and were treated very professionally. I especially enjoyed meeting and learning with teachers from all over the country.”

**Dennis D. Edmondson**  
History Teacher  
Mt. Ararat High School  
Topsham, ME



“I left the seminar with energy to develop new curricula for my classes.”

**John Gallagher**  
Social Studies Teacher  
Bozeman High School,  
Bridger Alternative  
Program  
Bozeman, MT

## For Community College Professors

- *Recent Scholarship in American History*, at the University of Virginia  
Leader: Carol Berkin  
This nine-day seminar was attended by community college professors from across Virginia and Maryland.



Professor John Demos's seminar on the colonial era visits an eighteenth-century graveyard in New London, Connecticut.



### Middle School Teacher Seminar in New York City

**Founded:** 2006 **Enrollment:** 31

In 2006, the Gilder Lehrman Institute, in collaboration with the New York City Department of Education, created a Saturday academy for New York City middle school teachers of American history. Sessions in the fall of 2006 were taught by Andrew Robertson (Lehman College, City University of New York), Carol Berkin (Baruch College, City University of New York, and The Graduate Center, City University of New York), and Adam I. P. Smith (University College London). In addition to attending lectures by historians, participants worked with Gilder Lehrman Institute education coordinators on teaching strategies and the



“Professor Demos was interesting and informative, and the field trips were excellent supplements to the lectures.”

**Randi Hamm**  
Social Studies/American Studies Teacher  
Northridge High School  
Tuscaloosa, AL



# History Schools



US History teacher Terry Keir works with 11th-grade students at Washburn High School, a Gilder Lehrman School in Minneapolis.

The Gilder Lehrman Institute sponsors 42 history schools and 19 Saturday Academies nationwide. Gilder Lehrman history schools are rigorous, college-preparatory schools centered on American history. They have a track record of raising test scores and sending more than 90 percent of graduating seniors to college. At the core of these schools is a four-year sequence of courses in American history.

In 2006, the Gilder Lehrman Institute established new schools in Huntsville, AL, Boca Raton, FL, Savannah, GA, Nassau County, NY, Brooklyn, NY, Queens, NY, Roanoke Rapids, NC, Philadelphia, PA, Montville, NJ, and Milwaukee, WI, and continued its support for 31 existing schools, the oldest of which was founded in 1996.

## ALABAMA

- **Buckhorn High School** (New Market):  
Founded 2006. Enrollment: 78
- **Sparkman High School** (Harvest):  
Founded 2004. Enrollment: 118

## CALIFORNIA

- **Arcata High School** (Arcata):  
Founded 2003. Enrollment: 107
- **Benjamin Franklin High School** (Los Angeles):  
Founded 2004. Enrollment: 205
- **Eureka High School** (Eureka):  
Founded 2004. Enrollment: 77

## DISTRICT OF COLUMBIA

- **School Without Walls, at George Washington University**:  
Founded 2002. Enrollment: 350

## FLORIDA

- **Omni Middle School** (Boca Raton):  
Founded 2006. Enrollment: 1,266
- **Spanish River High School** (Boca Raton):  
Founded 2005. Enrollment: 587

## GEORGIA

- **Islands Elementary School** (Savannah):  
Founded 2006. Enrollment: 632
- **Southwest Middle School** (Savannah):  
Founded 2004. Enrollment: 106

## MARYLAND

- **Eleanor Roosevelt High School** (Greenbelt):  
Founded 2003. Enrollment: 73
- **Northwood High School** (Silver Spring):  
Founded 2004. Enrollment: 75
- **Paint Branch High School** (Burtonsville):  
Founded 2002. Enrollment: 63

## MINNESOTA

- **Washburn High School** (Minneapolis):  
Founded 2002. Enrollment: 128

## NEW JERSEY

- **Montville Township High School** (Montville):  
Founded: 2006. Enrollment: 30
- **West Morris Central High School** (Chester):  
Founded 2004. Enrollment: 240
- **West Morris Mendham High School** (Mendham):  
Founded 2004. Enrollment: 240

## NEW YORK

- **Abraham Lincoln High School** (Brooklyn):  
Founded 2000. Enrollment: 195
- **Academy of American Studies** (Queens):  
Founded 1996. Enrollment: 619
- **All Hallows High School** (Bronx):  
Founded 2002. Enrollment: 590
- **DeWitt Clinton High School** (Bronx):  
Founded 1999. Enrollment: 240
- **Forest Hills High School** (Queens):  
Founded 2000. Enrollment: 159

### Statistical Snapshot of History Schools

- Students in Gilder Lehrman Schools: 7,153.
- Percentage of students graduating in four years: 92%.
- Percentage of graduates going to college: 97%



“Gilder Lehrman has shed light on a new perspective of history for me. I now understand the birth and growth of our country. The abundance of primary sources makes other history classes seem obsolete.”

#### Tyler Harris

12th-grade student  
Buckhorn High School  
New Market, AL



“I think that being part of a history high school has provided me great opportunities to explore history hands on.”

#### Joyce Owens

11th-grade student  
Alexander Hamilton  
High School  
Milwaukee, WI



“For both of my boys, the Gilder Lehrman program is their favorite class by far. The teachers are bright and the curriculum is challenging. It all creates an environment where they want to work and learn.”

**Ted Loring, Jr.**  
Parent  
Eureka High School  
Eureka, CA



“Gilder Lehrman has made it possible for us to really experience history through field trips and guest speakers.”

**Angel Dean**  
12th-grade student  
Glen Este High School  
Cincinnati, OH

- **Frederick Douglass Academy** (Manhattan):  
Founded 2002. Enrollment: 725
- **High School of American Studies at Lehman College** (Bronx):  
Founded 2002. Enrollment: 336
- **Intermediate School 123, James M. Kiernan** (Bronx):  
Founded 2005. Enrollment: 123
- **Intermediate School 303, Herbert S. Eisenberg** (Brooklyn):  
Founded 2006. Enrollment: 596
- **John F. Kennedy High School** (Bellmore):  
Founded 2006. Enrollment: 300
- **Louis Pasteur Middle School 67** (Queens):  
Founded 2006. Enrollment: 198
- **Midwood High School** (Brooklyn):  
Founded 2001. Enrollment: 300
- **New Dorp High School** (Staten Island):  
Founded 1998. Enrollment: 259
- **Notre Dame School** (Manhattan):  
Founded 1998. Enrollment: 295
- **Patchogue-Medford High School** (Medford):  
Founded 2002. Enrollment: 376
- **Salesian High School** (New Rochelle):  
Founded 2000. Enrollment: 455
- **Sanford H. Calhoun High School** (Merrick):  
Founded 2006. Enrollment: 300
- **W. C. Mepham High School** (Bellmore):  
Founded 2006. Enrollment: 300

#### **NORTH CAROLINA**

- **Roanoke Rapids High School** (Roanoke Rapids):  
Founded 2006. Enrollment: 31



History teacher Marc Brasof works with a 9th-grade student at Constitution High School, a Gilder Lehrman School in Philadelphia.

## OHIO

- **Glen Este High School** (Cincinnati):  
Founded 2002. Enrollment: 313

## PENNSYLVANIA

- **Constitution High School** (Philadelphia):  
Founded 2005. Enrollment: 98

## WISCONSIN

- **Alexander Graham Bell Academy** (Milwaukee):  
Founded 2004. Enrollment 496
- **Alexander Hamilton High School** (Milwaukee):  
Founded 2001. Enrollment: 327
- **Milwaukee High School of the Arts** (Milwaukee):  
Founded 2002. Enrollment: 940
- **Riverside University High School** (Milwaukee):  
Founded 2006. Enrollment: 400

## Gilder Lehrman Junior Historians' Forums

Inaugurated in 2004, these forums were created for Gilder Lehrman schools. Students and their teachers have the opportunity to analyze documents with leading scholars, and to discuss the historian's craft with them in an informal setting.

- *Lincoln's Emancipation Proclamation: The End of Slavery in America*, Allen C. Guelzo (Gettysburg College)  
Spanish River High School, Boca Raton, FL. January.
- *Abraham Lincoln*, Richard Carwardine (Oxford University)  
Monsignor Farrell High School, Staten Island, NY. February.
- *Civil Rights*, Clarence Taylor (Baruch College, City University of New York)  
West Morris Central High School, West Morris, NJ. March.
- *A Great Improvisation: Franklin, France, and the Birth of America*, Stacy Schiff (independent scholar)  
School Without Walls, Washington, DC. May.
- *Minorities During World War II - Serving, But Not Equal*, Clarence Taylor (Baruch College, City University of New York)  
Frederick Douglass Academy, New York, NY. June.
- *FDR as Commander in Chief*, Michael E. Latham (Fordham University)  
Franklin D. Roosevelt Presidential Library and Museum, Hyde Park, NY. June.
- *Harriet Jacobs*, David Reynolds (Baruch College, City University of New York)  
Pace University, New York, NY. October.
- *Women in the Revolutionary War*, Carol Berkin (Baruch College, City University of New York)  
Arcata High School, Humboldt County, CA. October.
- *Politics of Abraham Lincoln*, Adam I.P. Smith (University College London)  
Notre Dame School, New York, NY. November.



"When my son enrolled in the Gilder Lehrman program at Paint Branch, I knew what great opportunities awaited him. His teachers would challenge and develop his critical reading and historical thinking skills, take him on tours of historical sites in New York and Washington, and arrange for him to attend history lectures at the University of Maryland. It's great to see our Paint Branch students have these opportunities, but I must admit that I'm thrilled that my own son has also benefited from the program."

### **Bonnie Jones**

Parent and History  
Teacher  
Paint Branch High School  
Burtonsville, MD



“The study of American history is significant in my life because I am learning new ideas that help shape who I am today.”

**Sergio Caballero**  
10th-grade student  
Academy of  
American Studies  
Queens, NY

## Saturday Academies of American History in 2006

Saturday Academies offer middle school and high school students free elective courses on Saturday mornings. The academies are open to all students in the host school and school district and have addressed topics including the U.S. Constitution, American History through Film, the Economic System and the American Dream, African American History, The Cold War, and American Literature in Historical Perspective. In 2006, 178 schools were represented in Gilder Lehrman Saturday Academies across the country.

### CALIFORNIA

- **Arcata High School** (Arcata):  
Founded 2006. Enrollment: 100

### FLORIDA

- **Spanish River High School** (Boca Raton):  
Founded 2005. Enrollment: 72

### KANSAS

- **Heights High School** (Wichita):  
Founded 2006. Enrollment: 110

### NEW JERSEY

- **Rutgers University** (Newark):  
Founded 2006. Enrollment: 98

### NEW YORK

- **Abraham Lincoln High School** (Brooklyn):  
Founded 2005. Enrollment: 84
- **Academy of American Studies** (Queens):  
Founded 2004. Enrollment: 99
- **All Hallows High School** (Bronx):  
Founded 2003. Enrollment: 198
- **Forest Hills High School** (Queens):  
Founded 2006. Enrollment: 276
- **Frederick Douglass Academy** (Manhattan):  
Founded 2002. Enrollment: 112
- **Jazz Museum in Harlem** (Manhattan):  
Founded 2005. Enrollment: 45
- **Monsignor Farrell High School** (Staten Island):  
Founded 2005. Enrollment: 198
- **Museum of the City of New York** (Manhattan):  
Founded 2006. Enrollment: 56
- **New Dorp High School** (Staten Island):  
Founded 2004. Enrollment: 225
- **New-York Historical Society** (Manhattan):  
Founded 2005. Enrollment: 258
- **Notre Dame School** (Manhattan):  
Founded 1997. Enrollment: 285
- **Salesian High School** (New Rochelle):  
Founded 2005. Enrollment: 351

## OHIO

- **Glen Este High School** (Cincinnati):  
Founded 2006. Enrollment: 115

## WISCONSIN

- **Alexander Hamilton High School** (Milwaukee):  
Founded 2006. Enrollment: 100
- **Kosciusko Middle School** (Milwaukee):  
After-school enrichment program for immigrant students.  
Founded 2004. Enrollment: 41 students, 10 parents



“Gilder Lehrman helped me understand the importance of primary source documents and provided me with the opportunity to study all eras of American history.”

**Ben Miller**  
12th-grade student  
Arcata High School  
Arcata, CA

# Teaching American History Grants



Paige Artho returns to her 8th-grade class at Fannin Middle School in Amarillo, Texas after attending a Gilder Lehrman Teaching American History grant staff development seminar.

Since 2000, thanks to Senator Robert C. Byrd, Congress and the Department of Education have administered approximately \$100 million each year in grants to school districts to improve history education. The grants support professional development for teachers of American history in partnership with entities such as the Gilder Lehrman Institute. The Institute partners in more of these grants than any other organization.

In 2006, the Gilder Lehrman Institute partnered in 36 Teaching American History grants in 20 states, including **18 new grants** in 13 states. More than 1,100 teachers across the country participated in these grants, attending staff developments or receiving Gilder Lehrman publications, including the first volume in the History in a Box series. The grants also funded 134 spots in Gilder Lehrman summer teacher seminars.

## New Grants in 2006

### ALABAMA

- Jefferson County Schools
- Tuscaloosa City Schools

### ARIZONA

- Deer Valley Unified School District 97

### ARKANSAS

- Little Rock School District

### CALIFORNIA

- Del Norte Unified School District

### FLORIDA

- Palm Beach County School District



## GEORGIA

- Savannah-Chatham Public Schools

## KANSAS

- Valley Heights Unified School District 498

## KENTUCKY

- Jefferson County Public Schools
- Ohio Valley Educational Cooperative

## MARYLAND

- Washington County Public Schools

## NEW YORK

- New York City Department of Education
- Queens District 27
- Yonkers Public Schools

## PENNSYLVANIA

- Greencastle-Antrim School District

## TENNESSEE

- Metro Nashville Public Schools

## VIRGINIA

- Chesterfield County Public Schools

## Ongoing Grants

### ALABAMA

- Madison County School District  
Staff Development: *The Great Depression and World War II*.  
Leader: Jennifer Keene (Chapman College). July.

### CALIFORNIA

- Long Beach Unified School District  
Staff Development: *The American Revolution*.  
Leader: Matthew Pinsker (Dickinson College). July.
- Northern Humboldt Union High School District  
Staff Development: *The Great Depression and World War II*.  
Leader: David M. Kennedy (Stanford University). April.  
Staff Development: *Immigration and Urbanization in New York City*.  
Leader: Kenneth T. Jackson (Columbia University). June.

### FLORIDA

- School Board of Broward County  
Staff Development: *Colonization Struggles and the American Revolution*.  
Leader: Andrew Robertson (Lehman College, City University of New York). June.

### GEORGIA

- Savannah-Chatham Public Schools



“Over the past three years, teachers across our district have broadened their knowledge of American history thanks to our partnership with Gilder Lehrman. This is especially true of our fifth-grade teachers who studied the American Revolution in Boston. They walked away with a greater understanding of Washington, Franklin, Jefferson, and the principles of the Revolution.”

**Linda Mehlbrech**  
Curriculum Leader  
Long Beach Unified  
School District  
Long Beach, CA



“The elementary and secondary school teachers who volunteer for the workshops are inquisitive, smart, and many are willing to share their knowledge of history and pedagogy. Every time I am involved in a teacher workshop I find the experience extremely gratifying not only because it gives me the chance to lecture, but also because I learn a great deal from my elementary and secondary school colleagues.”

**Clarence Taylor**

Chair, History  
Department  
Baruch College, City  
University of New York

**IDAHO**

- **Minidoka County School District**

**KANSAS**

- **Wichita Public Schools**

Staff Development: *The Cold War*.

Leader: Thomas Heinrich (Baruch College, City University of New York).  
February.

Staff Development: *The Jeffersonian Period*.

Leader: Joyce O. Appleby (UCLA). February.

- **Southeast Kansas Education Service Center**

Staff Development: *Great Depression and World War II*.

Leader: Michael Flamm (Ohio Wesleyan University). June.

**KENTUCKY**

- **Ohio Valley Educational Cooperative**

Staff Development: *Jefferson to Jackson*.

Leader: Andrew Robertson (Lehman College, City University  
of New York). June.

Staff Development: *Immigration and World War I*.

Leader: Jennifer Keene (Chapman College). June.

**MARYLAND**

- **Harford County Public Schools**

Staff Development: *The Cold War*.

Leader: David Sicilia (University of Maryland). March.

**NEW YORK**

- **Region 2, NYC Department of Education, Bronx**

- **Region 6, Districts 17, 18, and 22, NYC Department of Education, Brooklyn**

Staff Development: *An Industrial Nation, 1865-1900*.

Leaders: Howard Seretan and Robert DiLorenzo  
(Gilder Lehrman Institute). March.

Staff Development: *One Very Long Memory: African American History and  
the Art of Aminah Brenda Lynn Robinson*.

Leader: Alexa Fairchild (Brooklyn Museum). March.

Staff Development: *World War II*.

Leader: Howard Seretan (Gilder Lehrman Institute). May.

Staff Development: *Post-World War II American Art Scavenger  
Hunt Workshop*.

Leader: Alexa Fairchild (Brooklyn Museum). May.

Staff Development: *The Turbulent '60s*.

Leader: Robert DiLorenzo (Gilder Lehrman Institute). May.

- **Region 3, NYC Department of Education, Queens**

Staff Development: *Chronological History of the U.S.*

Leader: Mark Carnes (Barnard College). March.

## NORTH CAROLINA

- **Roanoke Rapids Graded School District**  
Staff Development: *The African American Experience Post-WWII*.  
Leader: Gary Gerstle (University of Maryland). June.

## TEXAS

- **Region 16 Education Service Center**  
Staff Development: *The Cold War*.  
Leader: Thomas Heinrich (Baruch College, City University of New York).  
July.

## VIRGINIA

- **Fairfax County Public Schools**  
Staff Development: *Immigration, Industrialization, and the Progressive Era*.  
Leader: Kenneth T. Jackson (Columbia University). July.

## WEST VIRGINIA

- **Upshur County Public Schools**

## WISCONSIN

- **Milwaukee Public Schools**  
Staff Development: *The Progressive Era and the Gilded Age*.  
Leader: Mary Duarte (Cardinal Stritch University). June.

## WYOMING

- **Natrona County School District # 1**  
Staff Development: *Citizenship in the States: The Constitution, the 1920s, and the Civil Rights Movement*.  
Leader: Clarence Taylor (Baruch College, City University of New York).  
August.



“The Gilder Lehrman Institute has provided our teachers with the highest quality materials and instruction. There is no question that our teachers have increased their content knowledge and improved their pedagogical skills as a result.”

**George J. Toepfer**  
Supervisor of  
Social Studies  
Harford County  
Public Schools  
Bel Air, MD

# History Teacher of the Year Award



First Lady Laura Bush and Institute President James Basker present award to History Teacher of the Year Gerry Kohler.

For the third consecutive year, the Gilder Lehrman Institute and Preserve America partnered to select and honor the outstanding K-12 teacher of American history from each state, the District of Columbia, and the U.S. territories as the **History Teacher of the Year**. From the state winners, a panel of eminent historians chose a National History Teacher of the Year.

In October, **First Lady Laura Bush** traveled to New York City to name Gerry R. Kohler, a history teacher at VanDevender Junior High School in Parkersburg, West Virginia, National History Teacher of the Year.

National Jurors: Elaine Reed (Executive Director, National Council for History Education); Matthew Pinsker (Pohanka Chair in American Civil War History and Associate Professor of History, Dickinson College); and Rosanne Lichatin (2005 National History Teacher of the Year).

The Gilder Lehrman Institute presented each winner with \$1,000 and an archive of primary historical materials for their school libraries, named in honor of the winning teacher. The national winner received an additional \$1,000.

## History Teachers of the Year by State

- **Alabama:** Mary Lee, Central School, Huntsville
- **Alaska:** Sean Murphy, Houston High School, Big Lake
- **Arizona:** Heather E. Robinson, Desert Canyon Elementary School, Scottsdale
- **Arkansas:** Toney McMurray, Alma High School, Alma
- **California:** Jerry Mittleholtz, Anacapa Middle School, Ventura
- **Colorado:** Scott DeVries, Preston Junior High School, Fort Collins
- **Connecticut:** Peter C. Vermilyea, Housatonic Valley Regional High School, Falls Village
- **Delaware:** Melissa Buchanan, Smyrna High School, Smyrna
- **Department of Defense Education Agency:** Deborah Bridges, Mahaffey Middle School, Fort Campbell, KY

- **District of Columbia:** Katherine Spellacy, Bell Multicultural High School
- **Florida:** Nicole Marsala, Coral Springs Middle School, Coral Springs
- **Georgia:** Andrew P. Adams, Walton High School, Marietta
- **Hawaii:** Kevin Chaitin, Moanalua High School, Honolulu
- **Idaho:** Jock Summers, Mary McPherson Elementary School, Meridian
- **Illinois:** Marcy Vancil, Flossie Wiley Elementary School, Urbana
- **Indiana:** Ruth E. Baize, West Terrace Elementary School, Evansville
- **Iowa:** Nancy J. Daley, St. Patrick Elementary School, Waukon
- **Kansas:** Jason Pendleton, Lawrence Free State High School, Lawrence
- **Kentucky:** Tim S. Foster, DuPont Manual High School, Louisville
- **Louisiana:** Judith Carollo, Mandeville Junior High School, Mandeville
- **Maine:** Nancy Ponzetti, Catherine McAuley High School, Portland
- **Maryland:** K. Wise Whitehead, West Baltimore Middle School, Baltimore
- **Massachusetts:** Alicia Kersten, Somerville High School, Somerville
- **Michigan:** Craig Booher, Napoleon High School, Napoleon
- **Minnesota:** James Fisketti, Duluth Central High School, Duluth
- **Mississippi:** Silas Thompson, Petal High School, Petal
- **Missouri:** Claire Hasemeier, Elsberry Middle School, Elsberry
- **Montana:** Merle Johnston, Frenchtown High School, Frenchtown
- **Nebraska:** Scott Wilson, Omaha Central High School, Omaha
- **Nevada:** Shanna A. Krueger, Dayton High School, Dayton
- **New Hampshire:** Susan M. Frost, Canaan Elementary School, Canaan
- **New Jersey:** Jesse M. O'Neill, Warren Hills Regional High School, Washington
- **New Mexico:** Sandy McMurray, Eldorado High School, Albuquerque
- **New York:** Catherine M. Turso, Baruch College Campus High School, Manhattan
- **North Carolina:** Lindy G. Poling, Millbrook High School, Raleigh
- **North Dakota:** Carl Oberholtzer, Fargo North High School, Fargo
- **Ohio:** George Grampp, Lehman Catholic High School, Sidney
- **Oklahoma:** Julie A. Guild, Carl Albert Jr. High School, Midwest City
- **Oregon:** Lois Cowell, South Middle School, Grants Pass
- **Pennsylvania:** Tracy Devlin, Marshall Middle School, Wexford
- **Rhode Island:** Sharon Fennessey, Henry Barnard School, Providence
- **South Carolina:** Iris Parker Aschenbrand, Hunt Meadows Elementary School, Easley
- **South Dakota:** Vickie L. Newman, Hillcrest Elementary School, Brookings
- **Tennessee:** Gloria McElroy, Fulton High School, Knoxville
- **Texas:** Elizabeth Gonzales, Cedar Park Middle School, Cedar Park
- **U.S. Territories:** Berlino Martin, Pohnpei Island Central School, Federated States of Micronesia
- **Utah:** Heidi Ross, East Elementary School, Tooele
- **Vermont:** Marguerite J. Ames, Marion Cross School, Norwich
- **Virginia:** Jamie Sawatzky, Rocky Run Middle School, Chantilly
- **Washington:** Tricia Jenden Billes, Sequim Middle School, Sequim
- **West Virginia:** National Winner: Gerry R. Kohler, VanDevender Junior High School, Parkersburg
- **Wisconsin:** Marc Papendieck, Edgerton High School, Edgerton
- **Wyoming:** Janet Becker Radkey, Summit High School, Jackson

# Prizes



Doris Kearns Goodwin, author of *Team of Rivals: The Political Genius of Abraham Lincoln*, speaks after receiving the Lincoln Prize.

The Gilder Lehrman Institute sponsors various prizes in American history, including national book awards for scholars and essay prizes for high school students.

## National Book Prizes

### LINCOLN PRIZE

The Lincoln Prize is an annual award of \$50,000 for the finest book on Abraham Lincoln or the Civil War era. Awarded since 1991, the prize is funded by the Gilder Lehrman Institute and administered jointly with the Lincoln and Soldiers Institute at Gettysburg College.

#### 2006 Lincoln Prize Winner

Doris Kearns Goodwin (independent scholar)

*Team of Rivals: The Political Genius of Abraham Lincoln* (Simon and Schuster)

### FREDERICK DOUGLASS BOOK PRIZE

The Frederick Douglass Book Prize is an annual prize of \$25,000 recognizing the best book on slavery or abolition. Awarded since 1999, the prize is funded by the Gilder Lehrman Institute and presented by the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University.

#### 2006 Frederick Douglass Book Prize Winner

Rebecca J. Scott (University of Michigan)

*Degrees of Freedom: Louisiana and Cuba after Slavery* (Harvard University Press)

## GEORGE WASHINGTON BOOK PRIZE

Inaugurated in 2005, the George Washington Book Prize is an annual award of \$50,000 recognizing the best book on George Washington or the Founding Era. The prize is co-sponsored by Washington College, the Mount Vernon Ladies' Association, and the Gilder Lehrman Institute.

### 2006 George Washington Book Prize Winner

Stacy Schiff (independent scholar)

*A Great Improvisation: Franklin, France, and the Birth of America* (Henry Holt & Co.)



Baird Tipson, President of Washington College, Lewis Lehrman, Co-Chair of the Gilder Lehrman Institute of American History, Gay Hart Gaines, Regent of the Board of Directors of the Mount Vernon Ladies' Association, Stacy Schiff, winner of the 2006 George Washington Book Prize, James Basker, President of the Gilder Lehrman Institute of American History, and James Rees, Executive Director of Mount Vernon, stand on the piazza at Mount Vernon.

## Student Prizes and Awards

### GILDER LEHRMAN PRIZE IN AMERICAN HISTORY

The Gilder Lehrman Institute co-sponsors an annual prize for the best essays in American history published in *The Concord Review*, the only national journal of exemplary historical writing by high school students. Jurors for 2006: Andrew Robertson (Lehman College, City University of New York), Kathleen Cochrane Kean (Nicolet High School, Glendale, WI / 2004 National History Teacher of the Year), and Anthony Napoli (Gilder Lehrman Institute).

### 2006 Gilder Lehrman Prize in American History Winners

- FIRST PRIZE (\$5,000)  
**David Gurian-Peck** (Hunter College High School, New York, NY)  
“John Marshall Harlan: ‘The Great Dissenter’”
- SECOND PRIZE (\$3,000)  
**Cullen Oakes Macbeth** (St. Albans School, Washington, DC)  
“Benjamin Wade”
- THIRD PRIZE (\$1,000)  
**Veda Shastri** (Lexington High School, Lexington, MA)  
“Cultural Encounter through Trade: Salem and India”
- HONORABLE MENTION (in alphabetical order) (\$100)  
**Kaitlin Bergan** (Northern Highlands Regional High School, Allendale, NJ)  
“America and the Invisible Hand: The Influence of Adam Smith on the American Economy”  
**Rachael Dean** (Pulaski Academy, Little Rock, AR)  
“John Adams: A Moral Education”  
**Xianlin Li** (North Carolina School of Science and Math, Durham, NC)  
“The Great Debate: Booker T. Washington and W.E.B. Du Bois”  
**Sally Pei** (Phillips Exeter Academy, Exeter, NH)  
“From Ambivalence to Acceptance: American Attitudes towards Linguistic and National Identity”  
**Craig Schindewolf** (Egg Harbor Township High School, Egg Harbor Township, NJ)  
“Causes of the War of 1812”  
**Steven Siegel** (Richard Montgomery High School, Rockville, MD)  
“British Foreign Policy during the American Civil War: January 1860 to September 1862”  
**Zeno A. Yeates**, (Isidore Newman School, New Orleans, LA)  
“Influences of the Railroad on American Economic Growth”



## Civil War Essay Contest

The Gilder Lehrman Institute and the Civil War Round Table of New York co-sponsor an annual Civil War Essay Contest for students in Gilder Lehrman high schools. Jurors in 2006: Conrad Eberstein, Jacqueline Eberstein, Martin Smith, and Joan McDonough (representing the Civil War Round Table), Harriette Blechman and John McNamara (representing the Gilder Lehrman Institute).

### 2006 Civil War Essay Contest Winners

- FIRST PRIZE (\$1,000; school receives \$500 honorarium)  
**Jean Dahlquist** (Milwaukee High School of the Arts, Milwaukee, WI)  
“The Monitor, the Merrimac, and the Martyr”
- SECOND PRIZE (\$750)  
**Catherine G. Clark** (Milwaukee High School of the Arts, Milwaukee, WI)  
“Rebels Among Rebels: Southern Unionists in the Civil War”
- THIRD PRIZE (\$500)  
**Christina Maldonado** (Notre Dame School, New York, NY)  
“Ulysses S. Grant: The Rise, Fall and Resurrection of an American Hero”
- HONORABLE MENTION (in alphabetical order) (\$100)  
**Samantha O. Alcalá** (Notre Dame School, New York, NY)  
“Education v. Ejookashun”  
  
**Yusuke Asai** (Academy of American Studies, Queens, NY)  
“Confederate Strategy During the Civil War”  
  
**Kim Bruno** (Patchogue-Medford High School, Medford, NY)  
“Lincoln’s Gettysburg Address”  
  
**Ashley Nelson** (Academy of American Studies, Queens, NY)  
“The Civil War and the Documentation of History”  
  
**Tina Olayimika** (Eleanor Roosevelt High School, Greenbelt, MD)  
“The Emancipation Proclamation: Lincoln’s Stand Against Slavery”  
  
**Jillian Schofield** (Glen Este High School, Cincinnati, OH)  
“The Women Behind the War: Female Spies in the Civil War”  
  
**Drew Williams** (Milwaukee High School of the Arts, Milwaukee, WI)  
“Friend, Mascot, Hero: The Role of the Animal in the Civil War”

# Gilder Lehrman History Scholars Program



2006 Gilder Lehrman History Scholars Veronica Rodriguez, Kate Nestler, and Jason Perkins examine original Frederick Douglass manuscripts at the Gilder Lehrman Collection.

For four years, the Gilder Lehrman Institute has sponsored a competitive summer scholarship program in American history for outstanding college sophomores and juniors. The program, based in New York City, is designed to provide an opportunity for the next generation of historians to conduct primary-source research and to work closely with eminent scholars. In addition to the six-week history scholars program, there is a one-week version for fifty finalists. More than 180 college students have participated in the program.

In the summer of 2006, **fifteen top undergraduate history majors** selected from among 320 applicants (representing 195 colleges in forty-two states and three Canadian provinces) came to New York City for the six-week program. Scholars conducted individualized research projects focused on Frederick Douglass manuscripts in the Gilder Lehrman Collection.

## 2006 Gilder Lehrman History Scholars

- **Trevor Haughton** of Colgate University, New York, and Montclair, New Jersey
- **Vanessa Holguin** of Trinity College, Connecticut, and Hartford, Connecticut
- **Stephanie Maher** of the University of Texas at Austin and Houston, Texas
- **Christine Mathias** of Yale University, Connecticut, and Baltimore, Maryland
- **Meredith Meagher** of Hunter College, City University of New York, and Maspeth, New York
- **Brittany Naber** of Michigan State University and Columbus, Ohio
- **Kathryn Nestler** of Northwestern University, Illinois, and Palm Beach Gardens, Florida
- **Jason Perkins** of Carleton College, Minnesota, and Muncie, Indiana
- **Veronica Rodriguez** of the University of California, Berkeley, and Porterville, California
- **Tim Shenk** of Columbia University, New York, and Annapolis, Maryland
- **Charles Stone** of Princeton University, New Jersey, and Greensboro, North Carolina
- **Mark Swails** of Emory University, Georgia, and Alpharetta, Georgia

- **Jessica Wallace** of the University of North Carolina-Asheville and Fletcher, North Carolina
- **Rosanne Waters** of Brock University, Ontario, and Welland, Ontario, Canada
- **David Williard** of the College of William and Mary, Virginia, and West Point, Virginia

## 2006 History Scholar Finalists

- **Betsy Beasley** of the University of Georgia and Milledgeville, Georgia
- **Sam Black** of Yale University, Connecticut, and Portland, Maine
- **Jeffrey Chang** of Rutgers University, New Jersey, and West Windsor, New Jersey
- **Adrian Comly** of Smith College, Massachusetts, and Edgewater, Maryland
- **Kristina Curry** of Louisiana State University and Baton Rouge, Louisiana
- **Andrew Dietzel** of Michigan State University and Bay City, Michigan
- **Allison DiRienzo** of Fordham University, New York, and Ozone Park, New York
- **Brian Doxtader** of the University of Notre Dame, Indiana, and Hurley, New York
- **Daniel DuBois** of Truman State University, Missouri, and Metamora, Illinois
- **John Elrick** of San Francisco State University, California, and San Francisco, California
- **Andrew Epstein** of Northwestern University, Illinois, and Pittsburgh, Pennsylvania
- **Keith Friederich** of Eastern Illinois University and Mascoutah, Illinois
- **Kelly Garner** of Rhodes College, Tennessee, and Aurora, Colorado
- **Emily Gibson** of Western Kentucky University and Hodgenville, Kentucky
- **Amelia Hintzen** of Carleton College, Minnesota, and Roseville, Minnesota
- **Aislinn Hougham** of Bates College, Maine, and Summit, New Jersey
- **Joanne Hwang** of the University of Pennsylvania and Valencia, California
- **Daniel Johnson** of the University of Southern California and Oakton, Virginia
- **Evan Joiner** of Yale University, Connecticut, and Cincinnati, Ohio
- **Derell Kennedo** of York College, City University of New York, and Jamaica, New York
- **Megan Knowlton** of Ramapo College of New Jersey and Cinnaminson, New Jersey
- **Steffany Long** of Eastern Oregon University and Roseburg, Oregon
- **Pascal Massinon** of the University of Calgary, Alberta, and Calgary, Alberta, Canada
- **Elijah Mendoza** of Vanderbilt University, Tennessee, and Waco, Texas
- **Kelly Moncheski** of the University of Missouri, Columbia, and O'Fallon, Missouri
- **Jerad Mulcare** of the University of Oklahoma and Norman, Oklahoma
- **Kimberly Nath** of the University of Arizona and Mesa, Arizona
- **Sara Naylor** of the University of Charleston, West Virginia, and Mars, Pennsylvania
- **Cynthia Nobles** of the University of New Orleans, Louisiana, and New Orleans, Louisiana



“Engaging, original, and meaningful research, mentoring from America’s top historical minds, and interaction with vibrant, intelligent, and dedicated colleagues: these provide the foundation for my love of history, and the Gilder Lehrman Institute’s History Scholars program exceeded my expectations in all three areas.”

**David Williard**  
2006 Gilder Lehrman  
History Scholar  
College of William and  
Mary and West Point,  
Virginia



“Working with other students so dedicated to studying history was awesome; we were able to discuss ideas, not only for the Gilder Lehrman project, but also about our individual research projects. The sense of camaraderie definitely carried over into personal friendships. On a more professional level, the summer program helped me to find my own strengths and interests, making it easier for me to define my long-term academic goals.”

**Veronica Rodriguez**  
2006 Gilder Lehrman  
History Scholar  
University of California  
Berkeley and Porterville,  
California

- **Elizabeth O’Neill** of Brown University, Rhode Island, and Grand Haven, Michigan
- **Asher Orkaby** of Brooklyn College and the Honors College, City University of New York, and Brooklyn, New York
- **Bryna O’Sullivan** of Tufts University, Massachusetts, and Middletown, Connecticut
- **Jessica Pilkington** of Providence College, Rhode Island, and Seekonk, Massachusetts
- **Melissa Poulin** of the University of Connecticut and Danbury, Connecticut
- **Anne Reilly** of Eastern Nazarene College, Massachusetts, and Plymouth, Massachusetts
- **Rachel Rinn** of the University of Nevada, Las Vegas, and Henderson, Nevada
- **Megan Roeling** of Brigham Young University, Utah, and Ft. Collins, Colorado
- **Ariel Roth** of Cornell University, New York, and Scarsdale, New York
- **Jonathan Schatz** of Duke University, North Carolina, and Atherton, California
- **Craig Schneider** of Gettysburg College, Pennsylvania, and Hamilton Square, New Jersey
- **Marissa Schneiderman** of Reed College, Oregon, and Portland, Oregon
- **Jennifer Siegenthaler** of Susquehanna University, Pennsylvania, and Centre Hall, Pennsylvania
- **Kate Silbert** of Middlebury College, Vermont, and Murrysville, Pennsylvania
- **Alexander Stevens** of Trinity University, Texas, and Cranbury, New Jersey
- **Jennifer Tarr** of Brown University, Rhode Island, and Pine Brook, New Jersey
- **Michael Tyburski** of Illinois College and Waukegan, Illinois
- **Jordan Wappler** of Stanford University, California, and Groves, Texas
- **Faith Wassink** of the College of Notre Dame of Maryland, and Dameron, Maryland

# Scholarly Fellowships



In November, Robert Bonner gave a behind-the-scenes media tour of the Civil War documents he studied in the Gilder Lehrman Collection as a 2003 Gilder Lehrman Fellow. His research culminated in *The Soldier's Pen: Firsthand Impressions of the Civil War*, a book published in 2006, which tells the story of Civil War soldiers through their letters, journals, cartoons, and watercolors. His sources were drawn exclusively from the Gilder Lehrman Collection.

Since 1994, the Gilder Lehrman Institute has awarded a total of **415 fellowships in American history** for senior scholars, doctoral candidates, and journalists.

In June 2006, more than thirty Gilder Lehrman Fellows gathered in New York City for a luncheon and forum organized by the Gilder Lehrman Institute. Several fellows made presentations detailing their research and all fellows shared ideas in an informal setting.

Gilder Lehrman Fellows in American History conduct research for up to three months in one of five archives:

- Gilder Lehrman Collection, on deposit at the New-York Historical Society (GLC)
- Library of the New-York Historical Society (NYHS)
- Columbia University Rare Book and Manuscript Library (COL)
- New York Public Library - Humanities and Social Sciences Library (NYPL)
- New York Public Library - The Schomburg Center for Research in Black Culture (SCH)

## 2006 Gilder Lehrman Fellowships in American History

In 2006, the Gilder Lehrman Institute awarded 59 fellowships as follows:

### SENIOR SCHOLARS

- **Sean Patrick Adams** (University of Florida)  
Fires of the Republic: The Technology and Consumption of Heat in Antebellum America (NYHS)
- **Dee E. Andrews** (California State University, East Bay)  
The Boundaries of Freedom: Early American Antislavery, 1760-1830 (NYHS)
- **David John Black** (Independent Scholar)  
A Tour in the United States (1848): Archibald Prentice (NYHS)



“I guess you could call me a product of the Gilder Lehrman ‘system.’ I attribute my success as an undergraduate to the Gilder Lehrman History Scholars program and have benefited substantially as a doctoral student through Gilder Lehrman’s fellowship program. The archival training in the History Scholars program has not only proven crucial to my development as a historian, it’s why I chose to become one in the first place.”

**Kristin DeBusk**  
Doctoral Candidate  
University of California,  
Davis  
2003 Gilder Lehrman  
History Scholar

- **Sarah H. Brown** (Florida Atlantic University)  
The Death of Southern Resistance: The War of Ideas in Congress and the Nation, 1963-65 (COL)
- **Rachel Hope Cleves** (Northern Illinois University)  
The New Reign of Terror in America: The Abolitionist Sons of Federalist Fathers Reconsidered (NYPL)
- **Elsa Dorlin** (University of Paris I Panthéon-Sorbonne)  
Political Theory of Black Emancipation (SCH)
- **Joel S. Fetzer** (Pepperdine University)  
Repression, Violence, and the Ethnic Identity of German-American Jews and Christians (COL)
- **Catherine Forslund** (Rockford College)  
Edith Kermit Roosevelt: Modern Victorian First Lady (COL)
- **Andrea Frohne** (Cornell University)  
Space, Spirituality and Memory. The African Burial Ground in New York City. (NYHS)
- **Eric Goldstein** (Emory University)  
Yiddish-Speaking Immigrants and Print Culture in a Mass Society, 1870-1930 (NYPL)
- **Clifton Hood** (Hobart and William Smith Colleges)  
Making and Unmaking New York: A Cultural History of the City’s Economic Elites, since 1754 (NYPL)
- **Robbie Lieberman** (Southern Illinois University)  
“Peace and Civil Rights Don’t Mix, They Say”: The Impact of Anti-Communism on the Civil Rights Movement, 1945-1965 (SCH)
- **Matthew Mason** (Brigham Young University)  
The Doughfaces: Northern Men of Southern Principles in U.S. Politics, 1819-1865 (NYPL)
- **Kent McConnell** (Wake Forest University)  
“There Must Be Tears in the Houses”: A Search for Religious Meaning from the Carnage of the American Civil War (GLC)
- **James McGrath Morris** (Independent Scholar)  
Pulitzer: A Biography (COL)
- **Mary Stockwell** (Lourdes College)  
Anthony Wayne: A Life in Letters (NYPL)
- **Lisa Surwillo** (Pennsylvania State University)  
Tio Tom’s Cabins: Spain in the Black Atlantic (NYPL)
- **LeeAnn Whites** (University of Missouri-Columbia)  
Civil War Women (GLC)
- **Richard Wightman-Fox** (University of Southern California)  
Lincoln’s Funeral (GLC)

## DOCTORAL CANDIDATES

- **Julie Atkinson** (University of East Anglia, School of American Studies)  
A Civic City: A Social History of Politics in New York, 1731-1776 (NYHS)
- **Joseph R. Avitable** (University of Rochester)  
The Impact of the Atlantic World Economy on Colonial Connecticut (NYPL)
- **Farid Azfar** (Brown University)  
Scarlet Sugar: Violence, Corruption and Contamination in Atlantic Economic Thought (COL)
- **Joshua F. Beatty** (College of William and Mary)  
Performances of Authority: A Cultural History of the Stamp Act Crisis (NYHS)
- **Douglas R. Burgess, Jr.** (Brown University)  
Gentleman of Fortune: Pirates, Governors and the Crown in the Atlantic Colonies, 1688-1718 (GLC)
- **Kevin Butterfield** (Washington University in St. Louis)  
Unbound by Law: Association and Autonomy in the Early American Republic (GLC)
- **Dianne W. Cappiello** (Binghamton University, SUNY)  
“With the Declaration of Independence in One Hand and the Holy Bible in the Other”: Black Abolitionism in the Early Republic, 1776-1840 (NYHS)
- **Angela Christie** (Université de la Sorbonne Nouvelle-Paris III)  
Mother Tongues: Cherokee Women and the Paradigm of the Sacred, Consonant Circle, 1540-Present (COL)
- **David Davidson** (Northwestern University)  
Republic of Risk: Evangelicalism and Entrepreneurship in America, 1783-1800, (NYHS)
- **Kristin DeBusk** (University of California, Davis)  
Reinventing the Conservative Press (COL)
- **France de Langehagen** (Ecole Des Hautes Etudes en Sciences Sociales at Paris, France)  
The Second Great Awakening in New-York City (1790-1860) (NYPL)
- **Allegra di Bonaventura** (Yale University)  
This Little World: Two Manhoods in Old New England, 1678-1758 (GLC)
- **Kate Dossett** (University of Leeds)  
Black Nationalism and Communism in the Federal Theatre Project (SCH)
- **Jay Driskell** (Yale University)  
Race Above Party: African-American Voters, the NAACP and Race Formation, 1908-1965 (SCH)
- **Fatimah Fanusie** (Howard University)  
Fard Muhammad in Historical Context: An Islamic Thread in the American Religious and Cultural Quilt (NYPL)
- **Linford Fisher** (Harvard University)  
The Politics of Conversion: Native Agency, Religious Change, and Race in Southern New England: 1736-1775 (GLC)
- **Robert B. Gilpin** (Yale University)  
Monster and Martyr: Tracing John Brown Through American Memory.
- **Lisa Goff** (University of Virginia)  
Shantytowns in the United States, 1820-1950 (NYHS)



“The fellowship allowed me to excavate the DuPree Afro-Pentecostal Collection at the Schomburg Center for Research in Black Culture in New York. I found important letters, minutes from court proceedings, oral interviews, old photographs, rare books, and pamphlets no longer in print.”

**Elton H. Weaver III**  
Doctoral Candidate  
University of Memphis



“This fellowship helped recharge my commitment to the project and meet other scholars working on similar topics. It was an invaluable intellectual experience.”

**Sean Adams**  
Department of History  
University of Florida



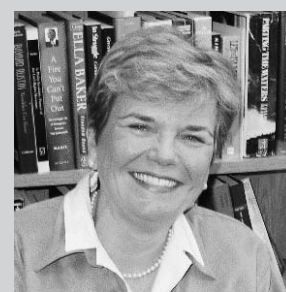
“For my project, a cultural history of New York City’s economic elites, I need to understand how business leaders organized their worlds and framed their experiences. With my fellowship, I went to the New York Public Library and examined manuscript collections, like the Brown Brothers and Company records, as well as investors’ manuals, novels, and memoirs about Wall Street. It gave me intellectual control of a large chunk of my book project.”

**Clifton Hood**  
Professor of History  
Hobart and William  
Smith Colleges

- **Claire Goldstene** (University of Maryland, College Park)  
America Was Promises: The Hopes and Limits of Equal Opportunity, 1877-1910 (NYPL)
- **James Halabuk** (George Mason University)  
“Give me liberty or give me debt”: Thomas Paine, John Adams, Alexander Hamilton, and the Politics of Debt (NYHS)
- **LaShawn Harris** (Howard University)  
Beyond Respectability: The Remaking of Black Women’s Activism, 1900-1950 (SCH)
- **Uriel Heyd** (University of London)  
Developments of Press in Britain and America in the 18th Century (NYPL)
- **Melinda Hicks** (West Virginia University)  
Women as Colonial Entrepreneurs: The Life and Economic Legacy of Alida Livingston of New York (GLC)
- **Brandi Hughes** (Yale University)  
Middle Passages: African America and the Missionary Movement through West Africa, 1850-1930 (SCH)
- **David Hunter** (University of Maryland)  
“Jim Crow Goes Abroad”: Race and the American Nation during World War II (SCH)
- **Laura A. Hymson** (University of Michigan)  
Advertising Empire: The Integration of the American Advertising Industry and the State, 1918-1955 (NYPL)
- **Bonnie Laughlin Schultz** (Indiana University)  
“Could I Not Do Something for the Cause?” The Brown Women and John Brown’s Female Networks (COL)
- **Jennifer Moses** (University of Delaware)  
The Fortune Generation: The Black Press and the Unfolding of Jim Crow America, 1888-1908 (NYHS)
- **Sowande Mustakeem** (Michigan State University)  
Ripples of Infinity: Gender, Health, and Violence in the Middle Passage, 1721-1808 (GLC)
- **Jack Schermerhorn** (University of Virginia)  
Against All Odds: Slavery and Enslaved Families in the Making of the Antebellum Chesapeake (SCH)
- **Rachel Shapiro** (University of Virginia)  
New York City and the Politics of the Civil War Draft: A Story of Local, State, and National Cooperation (NYHS)
- **David Sellars Smith** (Northwestern University)  
A Politics for Professional Capitalists: Credit Men and the Origins of Interest Group Politics, 1880-1914 (NYPL)
- **Eric Stoykovich** (University of Virginia)  
Enclosing a Live Stock Nation: The Political Economy and Agricultural Improvement of Farm Animals in the Northern United States, 1794-1876 (NYPL)
- **Marilyn Walker** (University of Illinois at Urbana-Champaign)  
Writing Resistance: The Politics and Poetics of British Women’s Antislavery Verse, 1785-1865 (GLC)



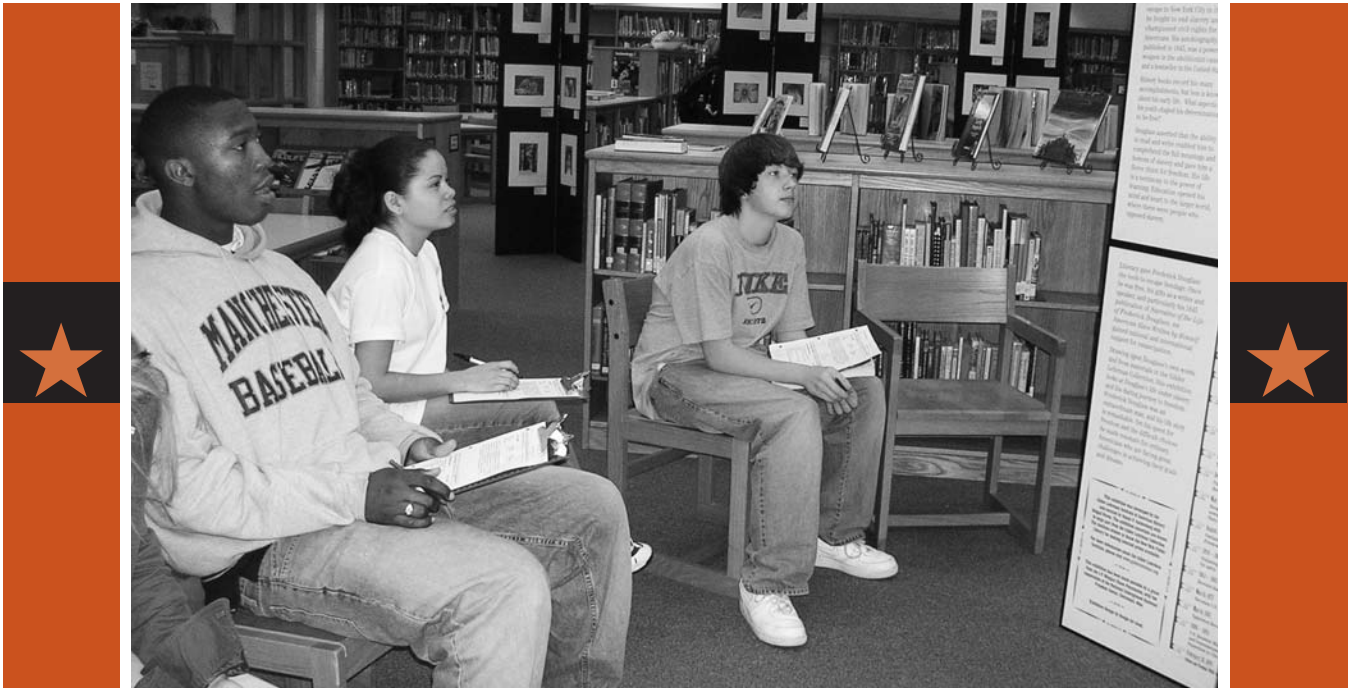
- **Elton H. Weaver III** (University of Memphis)  
Mark the Perfect Man, and Behold the Upright: Bishop C.H. Mason and the Emergence of the Church of God in Christ in Memphis, Tennessee (SCH)
- **Calvin White, Jr.** (University of Mississippi)  
They Danced and Shouted into Obscurity: A History of the Church of God in Christ and its International Impact Upon People of African Descent (SCH)
- **Jonathan W. White** (University of Maryland, College Park)  
“To Aid Their Rebel Friends”: A History of Treason in the Civil War North (GLC)
- **Stephanie Wilhelm** (Wayne State University)  
The Impressment of Slaves for the Confederate Cause (GLC)
- **Andrew Witmer** (University of Virginia)  
God’s Interpreters: African Missions and the Social Construction of Race in America, 1865-1910 (SCH)
- **Nazera Wright** (University of Maryland at College Park)  
Girlhood in African American Literature, 1880-1950 (SCH)



“My Gilder Lehrman Fellowship allowed me to spend a week conducting research at the Columbia Rare Book and Manuscript Library. I discovered immediately upon my arrival that the huge collection of papers I came to study, The Group Research Archives, was even more applicable to my work than I originally thought. The notes and copies I brought home will add immeasurably to my book in progress about the organized southern opposition to the 1964 Civil Rights Bill.”

**Sarah H. Brown**  
Associate Professor  
of History  
Florida Atlantic  
University/MacArthur  
Campus

# Exhibitions and Public Programs



12th-grade students at Manchester High School in Midlothian, Virginia, study the Gilder Lehrman traveling exhibition *Frederick Douglass from Slavery to Freedom: the Journey to New York City*

In 2006, exhibitions and public programs underscored the national and international scope of the Gilder Lehrman Institute's activities. Lectures in Florida, Kansas, Missouri, and New York complemented the Gilder Lehrman Institute's national schedule of traveling panel exhibits.

Over the past decade, the Gilder Lehrman Institute has developed traveling panel exhibitions for display at schools, libraries, and historic sites. Composed of interlocking panels with graphic reproductions of rare documents, images, and interpretive text, these exhibitions circulate nationwide, providing an introduction to critical topics in American history for students, teachers, and the public.

In 2006, the Institute began production on a new traveling panel exhibition about the Progressive Era which will examine industrialization, urbanization, immigration, and government reform in the early 20th century.

During 2006, Gilder Lehrman Institute traveling **exhibitions visited 66 sites in 28 states** and the District of Columbia:

- *Freedom: A History of US* (9 sites)  
Stevenson Ranch, CA; Washington, DC; Boca Raton, FL; Shelbyville, KY;  
Springfield, MA; Patchogue, NY; Philadelphia, PA; Aiken, SC; Colleyville, TX
- *Alexander Hamilton: The Man Who Made Modern America* (13 sites)  
Eureka, CA; Boca Raton, FL; Savannah, GA; Decatur, IL; Louisville, KY;  
Hamilton, MA; Paterson, NJ; Albuquerque, NM; Loudonville, NY;  
Patchogue, NY; Gastonia, NC; Hamilton, OH; Poquoson, VA
- *Free at Last: A History of the Abolition of Slavery* (13 sites)  
Ashdown, AR; Ramona, CA; West Palm Beach, FL; Lamoni, IA; Springfield, MA;  
Carleton, MI; Lexington, MO; Gardnerville, NV; Hillsborough, NJ; West Milford, NJ;  
Philadelphia, PA; Houston, TX; Waukesha, WI

- *Frederick Douglass from Slavery to Freedom: the Journey to New York City* (19 sites) Birmingham, AL; Washington, DC (2); Tampa, FL; Fall River, MA; Framingham, MA; Chester, NJ; Newark, NJ; Kirtland, NM; Brentwood, NY; Niagara University, NY; Tipp City, OH; Warren, OH; Jay, OK; Burns, OR; Philadelphia, PA; North Charleston, SC; Midlothian, VA; Milwaukee, WI
- *Looking at Lincoln: Political Cartoons from the Civil War Era* (12 sites) Wilmington, CA; Bloomfield, CT; Washington, DC; Boise, ID; Coeur d'Alene, ID; Lincoln City, IN; Douglas, MA; Lakeville, MN; Bronx, NY (2); New York, NY; Asheboro, NC

## History Lectures, Public Programs, and Staff Development Sessions

- *Lincoln's Emancipation Proclamation: The End of Slavery in America*  
Allen C. Guelzo, Norton Museum of Art, West Palm Beach, FL, January.
- *John Adams: Party of One*  
James Grant, New-York Historical Society, New York, NY, January.
- *Lee and Grant*  
Matthew Pinsker, Union League Club, New York, NY, January.
- *Martin Van Buren*  
Ted Widmer, New-York Historical Society, New York, NY, February.
- *Lincoln*  
Richard Carwardine, Union League Club, New York, NY, February.
- *Has Civil War Memory Divided or United America?*  
David Blight, The Town Hall at The Kauffman Foundation Conference Center, Kansas City, MO, May.
- *Inhuman Bondage: The Rise and Fall of Slavery in the New World*  
David Brion Davis, The Morgan Library and Museum, NY, June.
- *Cold War*  
Thomas Heinrich, Intrepid Museum, New York, NY, June.
- *Walking the Line: When and How Should Courts Override Legislatures*  
Richard Epstein, Wichita Art Museum, Wichita, KS, October.
- *No Party Now: Politics in the Civil War North*  
Adam I.P. Smith, New-York Historical Society, New York, NY, November.
- *The Gettysburg Gospel: The Lincoln Speech That Nobody Knows*  
Gabor Boritt, New-York Historical Society, New York, NY, November.



"Although our town is removed by 3,000 miles and 150 years from the life and work of Frederick Douglass, his legacy of standing up for freedom is one we can all learn from, at any time or place."

**Jolyn T. Wynn**  
Library Director  
Harney County Library  
Burns, Oregon



“Hosting this exhibit, and presenting a variety of programs related to Hamilton and the revolutionary era, gave library patrons the opportunity to learn more about an important period in American history, and more about the genius of Alexander Hamilton and his role in the founding of our nation.”

**Sandra D. Pointon**  
Head of Adult Division  
Decatur Public Library  
Decatur, IL

## Outreach at National and Regional Conferences

In 2006, the Gilder Lehrman Institute made presentations about Institute projects and programs at education and academic conferences across the country:

- Council on Teaching and Learning Conference  
New York, NY, March.
- Federal Department of Education TAH Grant Conferences  
Cleveland, OH and Albuquerque, NM, October.
- Fifteenth Core Knowledge National Conference  
San Antonio, TX, February.
- Greater Metropolitan New York Social Studies Conference  
New York, NY, February.
- Kentucky Council for the Social Studies Conference  
Lexington, KY, September.
- Middle States Council for the Social Studies Conference  
Gettysburg, PA, March.
- Missouri Council for History Education Conference  
St. Louis, MO, September.
- National Council for History Education Conference  
Austin, TX, March.
- National Council for the Social Studies Conference  
Washington, DC, December.
- New Jersey Council for History Education Conference  
Princeton, NJ, December.
- New Jersey Council for the Social Studies Conference  
East Windsor, NJ, October.
- New York City Department of Education Social Studies Leadership Retreat  
New York, NY, September.
- New York City Department of Education Social Studies Spring Conference  
New York, NY, May.
- New York State Council for Social Studies Conference  
Rye, NY, March.
- Organization of American Historians Annual Meeting  
Washington, DC, April.
- Purchase College Graduate Class in Social Studies  
Purchase, NY, June.
- Tennessee Council for the Social Studies Conference  
Gatlinburg, TN, March.

## Websites [www.gilderlehrman.org](http://www.gilderlehrman.org), [www.historynow.org](http://www.historynow.org)



An 11th-grade student at Arcata High School, a Gilder Lehrman school in Arcata, California, uses the Gilder Lehrman website to do research.

The Institute maintains two websites, [www.gilderlehrman.org](http://www.gilderlehrman.org) and the quarterly online journal [www.historynow.org](http://www.historynow.org), which offer educational resources for teachers, students, historians, and the general public. For example, [www.gilderlehrman.org](http://www.gilderlehrman.org) offers 24 modules for teachers on major topics in American history. The modules are organized by era and feature historical overviews, primary source documents, interactive quizzes, timelines, and links to lesson plans and other resources.

In 2006, [www.gilderlehrman.org](http://www.gilderlehrman.org) had more than half-a-million visits. Here are some highlights from the year:

- The website introduced 24 new Featured Documents, including images and transcripts, from the Gilder Lehrman Collection, many of them unpublished.
- In all, more than 8,000 images and 1,000 transcripts from the Gilder Lehrman Collection can be viewed online. All 60,000 documents in the collection can be searched on the website by keyword, author, date, or title.
- In anticipation of the 200th anniversary of the abolition of the transatlantic slave trade, the Institute launched an online exhibition entitled *Wilberforce, Lincoln, and the Abolition of Slavery*. This exhibition presents a variety of original documents, images, and other material highlighting the story of the abolition of slavery in England and America between 1787 and 1865.
- The Gilder Lehrman Institute launched *Freedom: A History of US*, an online exhibition which explores the theme of freedom in American history. The exhibition includes rare historic documents and artifacts that focus on key issues of freedom in American history from the founding era and the anti-slavery movement, to the Civil War and the Twentieth Century.
- The final chapter of *Battle Lines: Letters from America's Wars*, an online exhibition of soldiers' letters from the Gilder Lehrman Collection, was launched. The chapter, titled "The End of War," includes letters about defeat, victory, death, and war's lasting effects, from common soldiers and such well known figures as James Monroe, Robert E. Lee, Dwight D. Eisenhower, and Douglas MacArthur.



“Working as editor of *History Now* has been one of the most exciting experiences in my long career. This is because *History Now* is a truly collaborative effort, bringing together noted historians who share their knowledge of the past and master teachers who share their experience in bringing that knowledge into the classroom effectively. Our journal helps teachers across the country enrich their curricula and it confirms for all of us who work on *History Now* that we are part of a community of educators.”

**Carol Berkin**  
Editor  
*History Now*  
Professor of History,  
Baruch College and The  
Graduate Center, City  
University of New York

## *History Now*

In September 2006, *History Now*, the Gilder Lehrman Institute’s quarterly online journal, entered its third year of publication, receiving more than 350,000 visits during the year. Each issue addresses a major theme in American history with articles by historians, lesson plans, links to related websites, bibliographies, and many other resources.

Editor: Carol Berkin (Baruch College, City University of New York, and The Graduate Center, City University of New York); Associate Editor: Lesley S. Herrmann (Gilder Lehrman Institute); Managing Editor: Karina Gaige (Gilder Lehrman Institute); Assistant Editor: Whitney Moses (Gilder Lehrman Institute); Archivist: Mary Jo Kline (University of Virginia).

### “NINETEENTH-CENTURY TECHNOLOGY,” ISSUE TEN (DECEMBER 2006)

- “Technology of the 1800s,” by Brent Glass (National Museum of American History)
- “Photography in Nineteenth-Century America,” by Martha A. Sandweiss (Amherst College)
- “Transcontinental Railroads: Compressing Time and Space,” by Richard White (Stanford University)
- “Women and the Early Industrial Revolution in the United States,” by Thomas Dublin (State University of New York at Binghamton)
- “The Inventions of Thomas Alva Edison,” by Paul Israel (Rutgers University)
- “Advances in Medical Technology,” by Bert Hansen (Baruch College)

### “THE AMERICAN WEST,” ISSUE NINE (SEPTEMBER 2006)

- “Born Modern: An Overview of the West,” by Richard White (Stanford University)
- “A New Look at the Great Plains,” by Elliott West (University of Arkansas)
- “The Myth of the Frontier: Progress or Lost Freedom,” by John Mack Faragher (Yale University)
- “The Road to a New Era of American Indian Autonomy,” by Ned Blackhawk (University of Wisconsin, Madison)
- “Women of the West,” by Virginia Scharff (University of New Mexico)

### “THE CIVIL RIGHTS MOVEMENT,” ISSUE EIGHT (JUNE 2006)

- “Different Perspectives on the Civil Rights Movement,” by Anthony J. Badger (Clare College, Cambridge University)
- “‘People Get Ready’: Music and the Civil Rights Movement of the 1950s and 1960s,” by Brian Ward (University of Manchester)
- “A Local and National Story: The Civil Rights Movement in Postwar Washington, D.C.,” by Wendell E. Pritchett (University of Pennsylvania)
- “African American Religious Leadership and the Civil Rights Movement,” by Clarence Taylor (Baruch College)

- “The Civil Rights Movement: Major Events and Legacies,” by James T. Patterson (Brown University)

#### “WOMEN’S SUFFRAGE,” ISSUE SEVEN (MARCH 2006)

- “The Seneca Falls Convention: Setting the National Stage for Women’s Suffrage,” by Judith Wellman (State University of New York at Oswego and Historical New York Research Associates)
- “Reconstruction and the Battle for Woman Suffrage,” by Ellen DuBois (University of California, Los Angeles)
- “The Legal Status of Women, 1776-1830,” by Marylynn Salmon (Smith College)
- “Thinking about Women: Nineteenth-Century Feminist Writings,” by Anne Firor Scott (Duke University)
- “Sisters of Suffrage: British and American Women Fight for the Vote,” by Barbara Winslow (Brooklyn College)
- “Women in American Politics in the Twentieth Century,” by Sara Evans (University of Minnesota)



“I am pleased to see the development of *History Now* as an online resource for teachers and history professionals. This publication provides a rich mix of primary sources and interpretive analysis that can be used in a number of applications. As a museum director, I am particularly pleased to see the integration of information about collections as well as archival and library materials.”

**Brent D. Glass**  
Director  
National Museum of  
American History

# Publications and Resources



Students at Benjamin Franklin High School, a Gilder Lehrman school in Los Angeles, use *The Founding Era: People, Places, Politics*.

With the goal of providing teachers, students, and the public greater access to the Gilder Lehrman Collection's archive of historic documents, the Gilder Lehrman Institute produces an array of publications in a variety of formats, ranging from printed books to CD-ROMs of historical exhibitions.

With a generous bequest from the Julienne M. Michel Trust, the Gilder Lehrman Institute established the **Julienne M. Michel Publication Fund**, which makes the printing of these publications possible.

## *History in a Box*

In December, the Gilder Lehrman Institute developed **Abraham Lincoln: People, Places, Politics**, the second volume in its **History in a Box** series, document-based resources for teachers and students that address critical themes in American history.

General Editor: Steven Mintz (University of Houston)

Senior Editors: Susan Saidenberg and Nicole Seary (Gilder Lehrman Institute)

Contributing Editors: David W. Blight (Yale University); Gabor S. Boritt (Gettysburg College); Richard Carwardine (Oxford University); Thavolia Glymph (Duke University); Allen C. Guelzo (Gettysburg College); Harold Holzer (independent scholar); Douglas L. Wilson (Knox College)

Developed for grades 4 through 12, the **Abraham Lincoln** box includes:

- a notebook of original documents from the Gilder Lehrman Collection and other archives
- a DVD of lectures on the Civil War era delivered by prominent historians
- classroom posters
- a CD-ROM entitled "Mr. Lincoln's War: Selected Letters, Photographs, and Songs"

In 2006, thanks to grants from foundations and 36 Teaching American History grants, more than 2,500 copies of **The Founding Era: People, Places, Politics**, the first volume of **History in a Box**, were acquired by 650



schools in 25 states and the District of Columbia. (AL, CA, DC, FL, GA, ID, KS, KY, LA, MD, MI, MN, MO, NC, NE, NM, NJ, NY, OH, PA, SC, TN, TX, VA, WV, WY)

## Books and Pamphlets

- ***“A vulgar and senseless prejudice”*: Frederick Douglass and Jim Crow Segregation.**  
Introduction by Steven Mintz. Keepsake for the seventh annual Frederick Douglass Book Prize dinner, February 23, 2006.
- ***Lincoln and Emancipation: Black Enfranchisement in 1863 Louisiana.***  
Introduction by Richard Carwardine. Keepsake for the sixteenth annual Lincoln Prize dinner, April 6, 2006.
- ***George Washington’s “serious, and delicate decision”*: The Constitution vs. a Deadly Epidemic in 1793.**  
Introduction by Richard Brookhiser. Keepsake for the second annual George Washington Book Prize dinner, May 23, 2006.

## Calendars

- ***2007 Calendar of the American Revolution*** (New York, 2006).  
Compiled by James G. Basker and Justine Ahlstrom.
- ***2007 Calendar of the Abolition of Slavery*** (New York, 2006).  
Compiled by James G. Basker and Justine Ahlstrom.

## Posters

Series of 19 posters for classroom use featuring important historical documents, images, and maps from the Gilder Lehrman Collection:

- Map of the North American Colonies, 1733
- Boston Massacre, March 5, 1770
- Phillis Wheatley, 1773
- Declaration of Independence, 1776
- United States Constitution, 1787
- Runaway Slave Ads, 1791 and 1852
- Anti-Slavery Broadside, 1836
- Abraham Lincoln, 1860
- Civil War Scenes, 1861 and 1862
- Map of the United States, 1862
- Emancipation Proclamation, 1863
- Civil War Recruiting Poster, 1863
- President Abraham Lincoln, 1863
- Lincoln’s Second Inaugural Address, 1865
- Fifteenth Amendment, 1870
- Frederick Douglass, c. 1870
- The Women’s Suffrage Movement, c. 1915
- World War I Recruiting Poster, 1918
- Civil Rights Placard, 1968

## American History Journals Supported by the Gilder Lehrman Institute

In 2006, the Gilder Lehrman Institute supported several American history journals with content and funding.

- ***New-York Journal of American History***

Published by the Gilder Lehrman Institute and the New-York Historical Society, *N-YJAH* serves a broad audience of scholars, teachers, and general readers. The Gilder Lehrman Institute contributes several sections: Book Reviews, “Historians’ Picks” (suggested recent books), “Teacher Features,” and “Treasures from the Gilder Lehrman Collection.”

- ***OAH Magazine of History***

The Gilder Lehrman Institute provides support, financial and “in-kind,” for the Organization of American Historians’ teacher-focused *Magazine of History*, to increase readership and provide educational content. The Gilder Lehrman Institute contributions include a column on using documents related to each issue’s theme, with tips on classroom use.

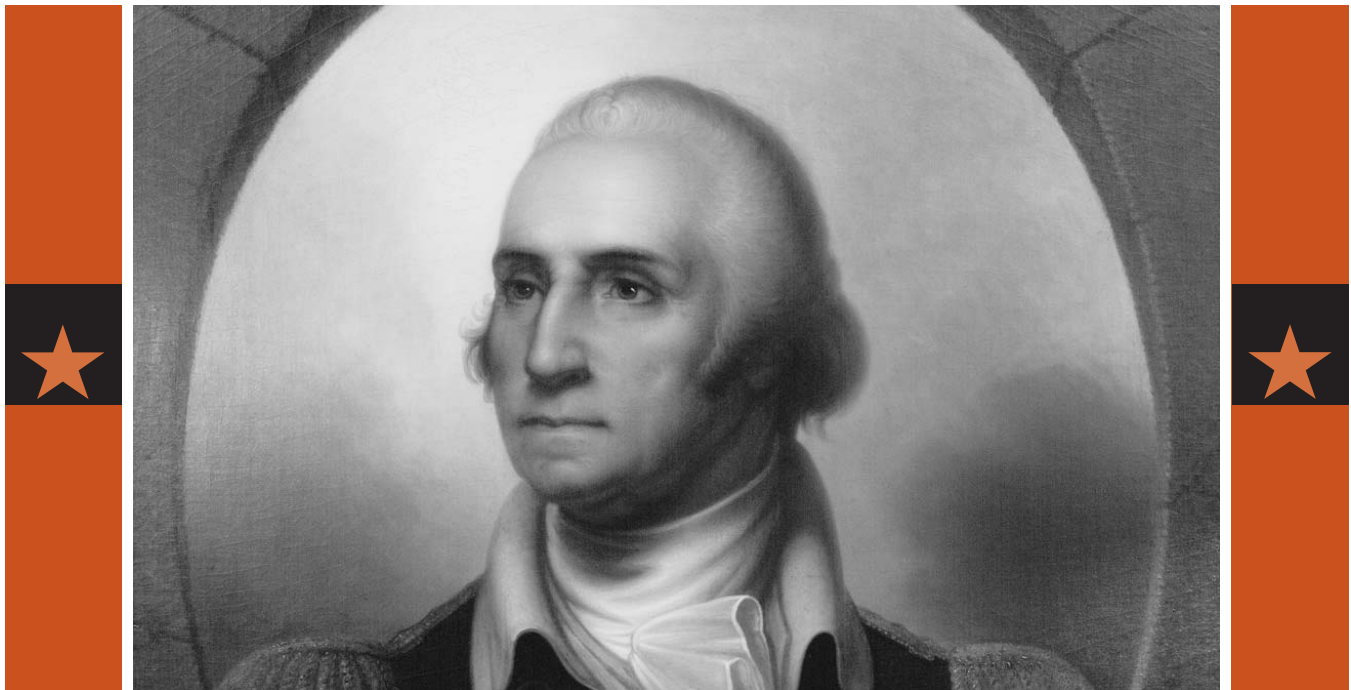
- ***Hallowed Ground***

Since 2001, the Gilder Lehrman Institute has contributed regular features to *Hallowed Ground*, a quarterly publication of the Civil War Preservation Trust with 34,000 subscribers. Each Gilder Lehrman Institute “Page From the Past” contains a rare document or image from the Gilder Lehrman Collection.

- ***Concord Review***

The Gilder Lehrman Institute continued to sponsor the Gilder Lehrman Prize in American History for *The Concord Review*, the only journal publishing historical scholarship by high school students.

# Gilder Lehrman Collection



George Washington by Rembrandt Peale, c.1852

The Gilder Lehrman Collection, on deposit at the New-York Historical Society, contains more than 60,000 documents detailing the political and social history of the United States. The Collection's holdings include manuscript letters, diaries, maps, photographs, printed books, and pamphlets ranging from 1493 through the 20th Century.

## Acquisitions

- **Thomas Jefferson letter to James Maury, June 16, 1815.** Jefferson furiously enumerates the causes of the War of 1812 and rebuffs the accusation by the Marquis of Wellesly that the United States provoked the war.
- **Rembrandt Peale. Signed oil on canvas portrait of George Washington, c. 1852.** Painted for Enoch Dean. Accompanied by a letter from Peale commenting on this painting.
- **Gideon Welles letter to Samuel Medary, October 10, 1857.** The Fugitive Slave Act “is the most unwarrantable violation of the rights and sovereignty of the states we have ever witnessed. The South, in my opinion, are committing a fatal error in urging and insisting on this law.”
- **Sojourner Truth carte-de-visite, 1864.** Early photo of the escaped slave.
- **Frederick Douglass manuscript about Abraham Lincoln, 1880.** “A great man: Tender of heart, strong of nerve, of boundless patience and broadest sympathy, with no motive apart from his country. He could receive counsel from a child and give counsel to a sage. The simple approached him with ease, and the learned approached him with deference. Take him for all in all, Abraham Lincoln was one of the noblest, wisest and best men I ever knew.”
- **William H. Taft address to the House and Senate, March 13, 1912.** Statement to Congress regarding a State Department investigation into inflation and the cost of living in the United States and around the world.



“The Gilder Lehrman Collection is a fantastic historical resource, containing important documentary material on the battle of Gettysburg and the Civil War. We are honored that we will have the opportunity to display some of these items in our new museum, where their presence will contribute significantly to the exhibit experience.”

**Greg Goodell**  
Archivist  
Gettysburg National  
Military Park

## Loans to Other Institutions

In 2006, the Gilder Lehrman Institute loaned artifacts and documents to the following exhibitions:

- *Lincoln: The Constitution and the Civil War*. National Constitution Center, Philadelphia, PA
- *Many Thousands Go*. Pamplin Historical Park, Petersburg, VA
- *Legacies*. The New-York Historical Society, New York, NY
- *In Cause of Liberty*. The American Civil War Center at Historic Tredegar, Richmond, VA
- *Gilder Lehrman Gallery*. Mount Vernon Estate and Gardens, Mount Vernon, VA
- *Facing Slavery: New York's Long Civil War*. The New-York Historical Society, New York, NY
- *The Civil War*. Orange County Regional History Center, Orlando, FL
- *American Slavery: Freedom on Trial*. Gerald R. Ford Presidential Museum, Grand Rapids, MI
- *A Son and his Adoptive Father: Marquis de Lafayette and George Washington*. Mount Vernon Estate and Gardens, Mount Vernon, VA
- *Ben Franklin's Curious Mind*. Bruce Museum, Greenwich, CT
- *Slavery in New York*. The New-York Historical Society, New York, NY

## Scholarly and Educational Outreach

### RESEARCHERS USING THE COLLECTION

In 2006, **55 scholars and students** conducted research at the Gilder Lehrman Collection. Topics included: treason in the Civil War North; gender, health and violence in the middle passage; British women's anti-slavery verse; and the distribution of American revolutionary broadsides.

The Gilder Lehrman Collection filled 117 copy requests and granted reproduction rights for 48 projects. These rights included the digitization and permissions for three major projects with other institutions: The John Jay Papers at Columbia University, The Papers of George Washington at The University of Virginia, and a partnership with The American Civil War Center at Historic Tredegar.

### TEACHER TRAINING

In 2006, nearly **300 teachers** attended sessions with the curatorial staff to view the Gilder Lehrman Collection's greatest treasures and to learn how to interpret primary sources.

### INTERNS AND VOLUNTEERS

In 2006, seven high school and three college students were given the opportunity to work in the archives. These students received training in handling original documents and assisted the staff with transcription, inventories, and preparing education materials.

The Gilder Lehrman Collection also launched an **adult volunteer program** in which people with an interest in history were able to work in the archives doing transcriptions and special projects.

# Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University



Laurent Dubois, winner of the 2005 Frederick Douglass Book Prize, with David Blight, Director of the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition, at the Frederick Douglass Book Prize Dinner, February 2006.

The Gilder Lehrman Institute sponsors the Gilder Lehrman Center, dedicated to the investigation and dissemination of information concerning all aspects of slavery, especially the chattel slave system and its eventual abolition.

## Frederick Douglass Book Prize

Sponsored by the Gilder Lehrman Institute, through the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University, this annual prize of \$25,000 recognizes the best book on slavery or abolition.

### 2006 Frederick Douglass Book Prize Winner

**Rebecca J. Scott (University of Michigan)**

*Degrees of Freedom: Louisiana and Cuba after Slavery* (Harvard University Press)

## Fall International Conference

“Slavery and Public History: An International Symposium.” Eighth Annual International Conference. November 2-4, 2006. Speakers included: Peter Almond, Beacon Orlando Bagwell, David W. Blight, Katrina Browne, Lonnie G. Bunch III, Barbara Chase-Riboud, Jane Clark Chermayeff, Laurent Dubois, Paulla Ebron, Cheryl Finley, John E. Fleming, Gillian Forrester, Michel Giraud, Charlie Haffner, Mari Hareide, James Oliver Horton, Jean Howson, Elizabeth Kowaleski-Wallace, Gert Oostindie, Joseph Opala, Richard Rabinowitz, Tony Tibbles, John Michael Vlach, James Walvin, Glenn Willemssen, and Kevin Willmott.

## The Second Annual David Brion Davis Lecture Series on the History of Slavery, Race, and Their Legacies

### “William Lloyd Garrison at 200: The Meanings and Legacies of American Abolitionism”

- **James Brewer Stewart**, “Repoliticizing the Abolitionists in Our Age of Fundamentalist Politics.” December 8, 2005
- **Bruce Laurie**, “Beyond Garrison: Abolitionists and the Problem of Violence in Antislavery Reform.” February 13, 2006
- **Lois Brown**, “William Lloyd Garrison and the Early Crusade for Women’s Rights.” March 27, 2006
- **Richard J.M. Blackett**, “Internationalizing the Struggle: Garrison and the Transatlantic Abolitionist Movement.” April 3, 2006

### Lectures and Public Programs

- **David W. Blight**, “Overview” lecture for the Teaching American History Grant Project “Slavery and Freedom in American History and Memory.” January 9, 2006
- **Robert Castro**, “After the Slavers: Law, Liberation, and Captive-Taking in the New Mexican Borderlands.” January 19, 2006
- **David Brion Davis**, “Moral Perceptions of Slavery in the 18th and 19th Centuries.” February 2, 2006
- **Martha A. Sandweiss**, “Passing Strange: The Secret Life of Clarence King.” February 9, 2006
- **Roquinaldo Ferreira**, “Shifting the Grounds: Slaving, Agency, and Culture in the African Diaspora (Angola).” February 20, 2006
- **Kyung Moon Hwang**, “Slavery and Social Hierarchy in Korea: Comparisons with the American Case.” February 27, 2006
- **Thomas J. Thurston**, “Teaching Slavery with Primary Documents.” March 1, 2006
- **Robert Harms**, “The Diligent: Worlds of the Slave Trade.” March 15, 2006
- **David Brion Davis**, “A Discussion and Celebration in Honor of the Release of Davis’s Book *Inhuman Bondage: The Rise and Fall of Slavery in the Western World*.” March 23, 2006
- **Anne Farrow, Robert Forbes, and Keith Stokes**, “Slavery and Freedom in New England: The Colonial and Early Revolutionary Era.” April 1, 2006
- **Carol Faulkner**, “Lucretia Mott, the World’s Anti-Slavery Convention, and the Origins of the Women’s Rights Movement.” April 17, 2006
- **Thomas Thurston**, “Are TAH Grants Changing the Way Historians Research and Teach?” April 19, 2006
- **Jessica Sack and Thomas Thurston**, “Using Visual Evidence to Teach American History through Images and Text.” May 4, 2006
- **Paul Finkelman**, “Slavery and the Constitution.” May 8, 2006
- **Seymour Drescher, Sylvia Frey, Jill Lepore, and Joseph Opala**, “Slavery and Freedom in American History and Memory.” July 17-21, 2006
- **Jeffrey Herf and Michael O’Brien**, “Racial Ideologies: A Comparative Panel Discussion on 19th-Century American Pro-Slavery Arguments and 20th-Century Nazi Propaganda.” September 18, 2006
- **Debby Applegate**, “A Book Talk and Discussion with the Author of *The Most Famous Man in America: The Biography of Henry Ward Beecher*.” September 27, 2006
- **Eric Allina-Pisano**, “Modern Slavery: Forced Labor in Mozambique.” September 28, 2006
- **Paul Gardullo**, “Visions of Rebellion: The Black Left in the 1930s.” October 3, 2006
- **Robert Harms**, “Fighting the East African Slave Trade: Humanitarian Crusades and Imperialist Pretexts.” October 4, 2006
- **David Brion Davis and David W. Blight**, “A Discussion with David Brion Davis about *Inhuman Bondage: The Rise and Fall of Slavery in the New World*.” October 10, 2006
- **Thomas Thurston**, “‘Sound as a Dollar’: The Paperwork of Chattel Slavery.” October 17, 2006

- **Sonali Chakravarti, Brandi Hughes, and Charlotte Walker**, “GLC Graduate Fellows Brown Bag Lunch Discussion.” October 11, 2006
- **James Walvin**, “How Should We Remember the Slave Trade? 2007 and Public History.” October 24, 2006
- **Peter Almond**, “‘Sufficient Intelligence’: Testimonies of African Americans in the Era of Emancipation and Reconstruction.” November 1, 2006
- **Anna Mae Duane**, “Performing Freedom in Antebellum New York: The New York African Free School.” November 13, 2006
- **David W. Blight and Thomas Thurston**, “Frederick Douglass’s Narrative and the American Conversation about Race.” November 18, 2006
- **Susan O’Donovan**, “Trunk Lines, Land Lines, and Local Exchanges: Operationalizing the ‘Grapevine Telegraph.’” December 11, 2006

## Visiting Scholars and Affiliates

- **Eric Allina-Pisano** (Colgate University)
- **Peter Almond** (Beacon Pictures)
- **Lisa Cardyn** (Independent Scholar)
- **Robert F. Castro** (California State, Fullerton)
- **Catherine Clinton** (Queens University)
- **Carol Faulkner** (SUNY Geneseo)
- **Roquinaldo Ferreira** (University of Virginia)
- **Paul Gardullo** (The George Washington University)
- **Mary Ann Matthews** (Independent Scholar)
- **Susan O’Donovan** (Harvard University)
- **Patrick Rael** (Bowdoin College)
- **Ashraf Rushdy** (Wesleyan College)
- **Martha A. Sandweiss** (Amherst College)
- **Suzette A. Spencer** (University of Connecticut)

## Yale Graduate Student Summer 2006 Research Grant Recipients

- **Sonali Chakravarti** (4th-year, Political Science)  
“Painful Truths: The Political Philosophy of Truth Commissions in South Africa”
- **Brandi Hughes** (post-candidacy, African American Studies/American Studies)  
“Middle Passages: African America and the Missionary Movement through West Africa, 1850-1930”
- **Tatiana Seijas** (4th-year, History)  
“The Asian Presence in Colonial Mexico: Galleon Slaves and the Trade with China”
- **Charlotte Walker** (2nd-year, History)  
“Slavery in Colonial Cameroon and Its Implications in the Development of Anti-Colonial Dissent and the Public Sphere”

## Ongoing Projects and Partnerships

### TEACHER TRAINING

In 2006, the Center partnered in three Teaching American History grants:

- “Slavery and Freedom in American History and Memory”: In partnership with the Area Cooperative Educational Services (ACES) of North Haven, Connecticut.

- “Teaching American History: The Story of American Freedom”: In partnership with the Stratford, Connecticut, Public School System.
- “Keepers of the Republic”: In partnership with the Worcester, Massachusetts, Public School System.

### **NATIONAL ENDOWMENT FOR THE HUMANITIES LANDMARKS OF AMERICAN HISTORY AND CULTURE GRANT**

“Beyond Amistad: The African American Struggle for Citizenship, 1770-1850”: In partnership with the Architecture Resource Center in Hartford, Connecticut.

### **INTERDISCIPLINARY SCHOLARS WORKING GROUP**

Supported by the generous allocation of Kempf Funds from the Whitney and Betty MacMillan Center for the Study of International and Area Studies at Yale, the GLC continues to offer a biannual Working Group, an interdisciplinary forum that brings together selected scholars to investigate a particular theme. The first working group, exploring “Slavery and the Historical, Literary, and Artistic Imagination,” included the following scholars: Elizabeth Alexander (Yale University), Jennifer Baszile (Yale University), Mia Bay (Rutgers University), Klaus Benesch (University of Bayreuth), David W. Blight (Yale University), Fitz Brundage (University of North Carolina), Susan V. Donaldson (College of William and Mary), M. Giulia Fabi (University of Ferrara-Italy), Jeff Ferguson (Amherst College), Cheryl Finley (Cornell University), Simon E. Gikandi (Princeton University), Lillian Guerra (Yale University), Walter Johnson (Harvard University), Deborah McDowell (University of Virginia), John Stauffer (Harvard University), Robert Stepto (Yale University).

### **WORLD BIBLIOGRAPHY OF SLAVERY AND ABOLITION**

The GLC continues to manage the *World Bibliography of Slavery and Abolition*, formerly edited by Professor Joseph Miller at the University of Virginia.

### **UNESCO TRANSATLANTIC SLAVE TRADE EDUCATION PROJECT**

The GLC continued its development of the UNESCO TST Education Project, an international program that facilitates partnerships between scholars, historical institutions, and public schools in order to enhance classroom humanities instruction in U.S. history and the transatlantic slave trade and its legacies.

### **“CITIZENS ALL: AFRICAN AMERICANS IN THE NUTMEG STATE, 1700-1860” VIDEO AND WEB PROJECT**

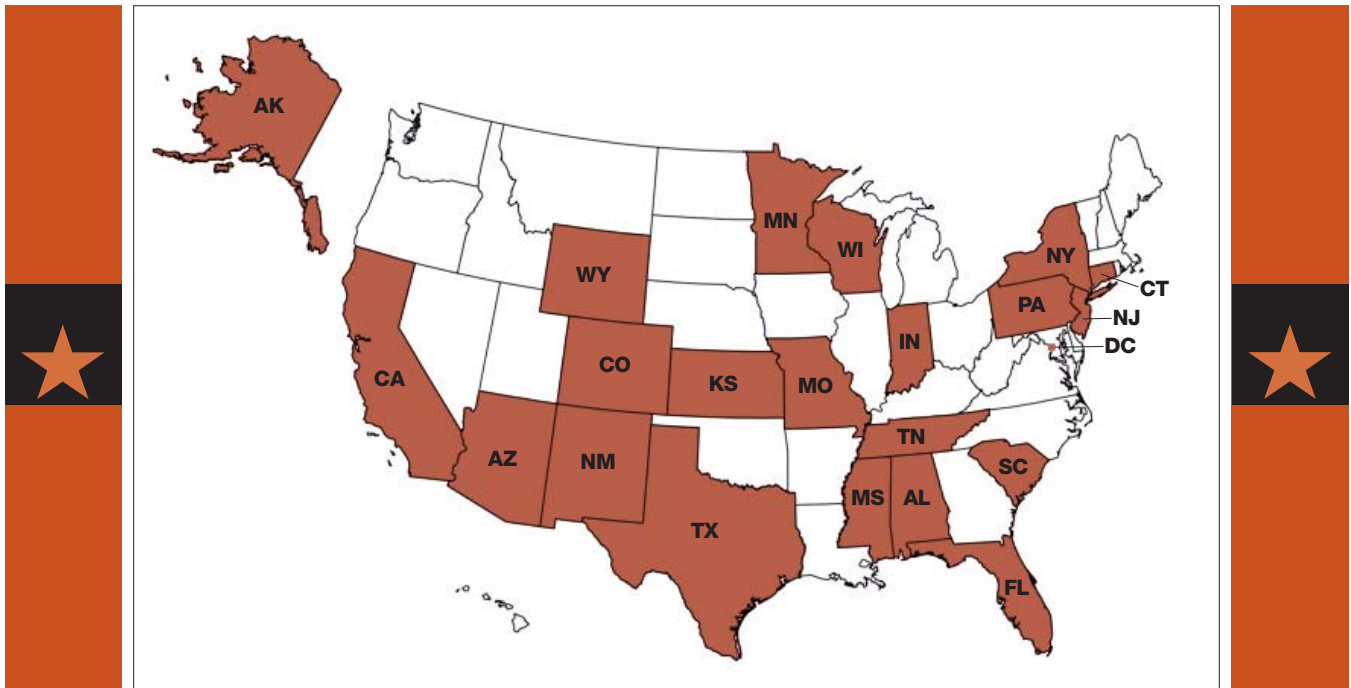
In partnership with Yale’s Center for Media Initiatives (CMI), the GLC is developing a website directed at students, educators, and the general public to highlight people, places, and events relating to African American history and slavery in Connecticut.

### **ARMING SLAVES: FROM CLASSICAL TIMES TO THE MODERN AGE**

Published by Yale University Press, *Arming Slaves: From Classical Times to the Modern Age*, the first book to survey the practice of arming slaves as soldiers throughout history, grew out of the 2000 Gilder Lehrman Center International Fall Conference, “The Arming of Slaves from the Ancient World to the American Civil War.” The book was edited by Christopher Leslie Brown and Philip Morgan.



# Development



In 2006, the Gilder Lehrman Institute received grants from foundations and individuals in 21 states and the District of Columbia.

In 2006, the Gilder Lehrman Institute received grants from 108 foundations and individuals. These generous contributions supported programs across the country:

A New York donor endowed the first history research center staffed by students at a Gilder Lehrman school.

A Texas donor's gift allowed ten Texas teachers to attend Gilder Lehrman summer seminars.

A California foundation funded a history school partnership between a Gilder Lehrman school and the University of California, Los Angeles.

A foundation in Minnesota funded a five-year project to create an American history network in the Minneapolis public schools, with two high schools and two middle schools to join the Gilder Lehrman Institute's network of history schools.

A foundation in Connecticut underwrote prizes for five graduating seniors at Gilder Lehrman history schools for outstanding academic work and civic involvement.

## GRANTS RECEIVED

Achelis Foundation  
Ira Alpert Foundation  
Altman Foundation  
Altria Corporate Services  
Anchin, Block & Anchin  
Anonymous (2)  
Appel Foundation  
Armstrong Foundation  
Ashton Foundation  
George and Kathleen Austin Foundation  
Barker Welfare Foundation  
James Basker and Angela Vallot  
Frank Baxter  
Bay and Paul Foundations  
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Andrew Cader  
Louis Calder Foundation  
Cargill Foundation  
Carson Family Charitable Foundation  
John Castle  
James E. and Patricia D. Cayne Charitable Trust  
Lewis and Virginia Clemente Foundation  
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Andrew Fentress  
Eris and Larry Field Family Foundation  
Peter Flanigan  
Fortin Foundation of Florida  
Mary Alice Fortin Foundation  
Evan Frankel Foundation  
Gay and Stanley Gaines  
Mark Gerson  
S. Parker Gilbert  
Gilder Foundation  
Ken Gilman and Carol Feinberg  
Goldie Anna Charitable Trust  
Pierre F. and Enid Goodrich Foundation  
Charles Hayden Foundation  
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Lesley and Richard Herrmann  
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Hill Family Foundation  
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Anna and Samuel Jacobs Foundation  
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Seth Kaller  
Ewing Marion Kauffman Foundation  
A.P. Kirby Foundation  
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Lehrman Foundation  
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LFH Foundation  
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Rawleigh Warner

Weiler Foundation  
Dietrich Weismann  
John and Libby Winthrop  
Paul Woehrmann



In October, Michael Harkins of Levy, Harkins and Co. (center) joined Gilder Lehrman staff, as well as students and teachers from the Academy of American Studies, a Gilder Lehrman school in New York, for the ribbon-cutting of the Gilder Lehrman Research Center.

# Partners



Susan Corbett, Director of Programs at the Gettysburg Foundation, speaks with James Basker, President of the Gilder Lehrman Institute, at the Gilder Lehrman Collection.

The Gilder Lehrman Institute collaborates with institutions, universities, foundations, corporations, organizations, and museums to sponsor and develop programs, symposia, seminars, exhibitions, and educational initiatives. Recent partners include:

Abraham Lincoln Bicentennial Commission  
African American National Biography Project  
American Antiquarian Society  
American Civil War Center at Historic Tredegar  
American Historical Association  
American Museum of Natural History  
Archdiocese of New York  
Association for Documentary Editing  
Association of the Bar of the City of New York  
Association of Teachers of Social Studies  
The Battery Conservancy  
Brighter Choice Charter Schools  
Brooklyn Museum of Art  
Campaign for the Civic Mission of Schools  
Center of the American West at the University  
of Colorado  
Chicago Historical Society  
Civil War Institute at Gettysburg College  
Civil War Preservation Trust  
Civil War Round Table of New York  
Classroom, Inc.  
Colonial Williamsburg Foundation

Columbia University Rare Book and  
Manuscript Library  
Community College Humanities Association  
The Concord Review  
Connecticut Council for Social Studies  
Core Knowledge Foundation  
Cornell University Library  
Council of Independent Colleges  
C.V. Starr Center for the Study of the American  
Experience at Washington College  
Fraunces Tavern Museum  
George Washington University  
Gettysburg National Battlefield Museum Foundation  
Gotham Center for New York City History  
Hamilton Grange National Memorial  
Historic New Orleans Collection  
History Channel  
History News Network  
History News Service  
Hudson River Valley Institute  
The Huntington Library  
Kunhardt Productions

Library of Congress  
Lincoln and Soldiers' Home National Monument  
Lincoln and Soldiers Institute at Gettysburg College  
Lincoln Studies Center at Knox College  
London School of Economics and Political Science  
Long Island Council for the Social Studies  
Louisiana Endowment for the Humanities  
Middle States Council for Social Studies  
Montpelier Foundation  
Morgan Library & Museum  
Mount Vernon Ladies' Association  
Museum of the City of New York  
National Association of Scholars  
National Conference on Citizenship  
National Constitution Center  
National Council for History Education  
National Council for the Social Studies  
National Endowment for the Humanities  
National History Club  
National History Day  
National Humanities Center  
National Park Service  
National Trust for Historic Preservation  
National Underground Railroad Freedom Center  
National WWII Museum

New Jersey Council for History Education  
New York City Department of Education  
New-York Historical Society  
New York State Archives  
New York State Council for the Social Studies  
New York State Social Studies Supervisory Association  
Omohundro Institute for Early American History  
and Culture  
Organization of American Historians  
Preserve America  
Primary Source  
John D. Rockefeller, Jr. Library  
Smithsonian National Museum of American History  
Society of American Historians  
Society of Early Americanists  
Sylvester Manor  
Thirteen / WNET (New York City)  
Thomas Jefferson Foundation  
The Trans-Atlantic Slave Trade Database Project  
University of Virginia  
Virginia Historical Society  
Westchester Council for the Social Studies  
WGBH (Boston)  
WLIW (New York City)  
Woodrow Wilson Presidential Library

# Appendix

## Schools and National Parks Represented in Institute Seminars in 2006

### Alabama

- Fultondale High School, Birmingham
- Hueytown Middle School, Hueytown
- Northridge High School, Tuscaloosa
- Oak Mountain High School, Birmingham

### Alaska

- Clark Middle School, Anchorage
- Wasilla High School, Wasilla

### Arizona

- Alhambra High School, Phoenix
- Arcadia High School, Phoenix
- Cactus Shadows High School, Cave Creek
- Casa Grande Union High School, Casa Grande
- Crona del Sol High School, Tempe
- Doolen Middle School, Tucson
- Granada East School, Phoenix
- Grand Canyon National Historic Site, Grand Canyon
- Peoria Unified School District No. II, Glendale
- Regina Coeli Academy, Tucson
- South Mountain High School, Phoenix
- Trevor G. Browne High School, Phoenix

### Arkansas

- West Fork High School, West Fork

### California

- Alisal High School, Salinas
- Archer School for Girls, Los Angeles
- Bakersfield High School, Bakersfield
- Benjamin Franklin High School, Los Angeles
- Berkeley High School, Berkeley
- Blue Lake Union School, Blue Lake
- Casa Grande High School, Petaluma
- Cordova High School, Rancho Cordova
- Cross and Crown Lutheran School, Rohnert Park
- Davis Senior High School, Davis
- Duarte High School, Duarte

- Everett Alvarez High School, Salinas
- Faylane Elementary School, Garden Grove
- Flintridge Preparatory School, La Canada
- Franklin High School, Los Angeles
- Freedom High School, Oakley
- Golden Gate National Recreation Area, San Francisco
- Golden Valley High School, Bakersfield
- Great Oak High School, Temecula
- Hayward High School, Hayward
- Independence School, Lodi
- John C. Fremont High School, Los Angeles
- John E. Steinbeck Elementary School, Salinas
- John Marshall High School, Los Angeles
- Los Angeles Academy Middle School, Los Angeles
- Manzanar National Historic Site, Independence
- Marquez Charter School, Pacific Palisades
- McFadden Intermediate School, Santa Ana
- McKinleyville High School, McKinleyville
- Mount Carmel High School, San Diego
- Muscatel Middle School, Rosemead
- Newbury Park High School, Newbury Park
- North Salinas High School, Salinas
- Notre Dame High School, Sherman Oaks
- Oakland Technical High School, Oakland
- Point Loma High School, San Diego
- Polytechnic School, Pasadena
- Redwood High School, Larkspur
- Salinas High School, Salinas
- Sierra Vista High School, Baldwin Park
- South Bay Elementary School, Eureka
- Spurgeon Intermediate School, Santa Ana
- The Preuss School, La Jolla
- Valencia High School, Placentia
- Valley High School, Escondido

- Vanden High School, Fairfield
- Viewpoint School, Calabasas
- West Ranch High School, Stevenson Ranch
- Westmont High School, Campbell
- Wilson Middle School, Glendale

### Colorado

- Air Academy High School, Colorado Springs
- Boltz Junior High School, Fort Collins
- Colorado Academy, Denver
- Creekside Middle School, Monument
- Del Norte Middle School, Del Norte
- Evergreen Senior High School, Evergreen
- Platte Valley High School, Kersey
- Stevens Elementary School, Wheat Ridge
- Wheat Ridge High School, Wheat Ridge

### Connecticut

- Chase Collegiate School, Waterbury
- Hopkins School, New Haven
- J. A. Foran High School, Milford
- The Big Picture High School, Bloomfield
- The Williams School, New London
- Waterbury Public School, Waterbury
- Waterford High School, Waterford
- Weston High School, Weston
- Wilbur Cross High School, New Haven

### Delaware

- Christiana High School, Newark
- Padua Academy, Wilmington

### District of Columbia

- Benjamin Banneker Academic High School
- Cesar Chavez Public Charter School for Public Policy
- Ford's Theatre National Historic Site
- Frederick Douglass National Historic Site

- National Mall and Memorial Parks
- School Without Walls

### Florida

- Booker High School, Sarasota
- Broward County Public Schools, Fort Lauderdale
- Celebration High School, Celebration
- Cypress Bay High School, Weston
- East Lake High School, Tarpon Springs
- Florida Virtual School, Orlando
- Hollywood Hills High School, Hollywood
- Inverness Middle School, Inverness
- Jeaga Middle School, West Palm Beach
- K.C.W. School Board Building, Ft. Lauderdale
- Lyons Creek Middle School, Coconut Creek
- Stoneman Douglas High School, Parkland
- Mount Vernon High School, Alexandria
- Ridgeview High School, Orange Park
- Robert Morgan Educational Center, Miami
- Seven Springs Middle School, New Port Richey
- Spanish River High School, Boca Raton
- Stanton College Preparatory, Jacksonville
- Stoneman Douglas High School, Parkland
- West Hernando Middle School, Brooksville

### Georgia

- Davidson Fine Arts Magnet School, Augusta
- Lovejoy High School, Lovejoy
- Open Campus High School, Atlanta
- Pinewood Christian Academy, Bellville
- Renfroe Middle School, Decatur
- Ridgeview Middle School, Atlanta
- Savannah Arts Academy, Savannah
- West Chatham Middle School, Pooler

### Hawaii

- Kalaheo High School, Kailua

## Idaho

- Buhl Middle School, Buhl

## Illinois

- Carl Sandburg High School, Orland Park
- East St. Louis Senior High School, East St. Louis
- Evanston Township High School, Evanston
- Brooks College Prep Academy, Chicago
- Richards High School, Oak Lawn
- Hinsdale Central High School, Hinsdale
- Lake Forest Academy, Lake Forest
- Lincoln Home National Historic Site, Springfield
- Mundelein High School, Mundelein
- Providence Saint Mel School, Chicago
- Roberto Clemente High School, Chicago
- The Francis W. Parker School, Chicago

## Indiana

- Brooks School Elementary School, Fishers
- Carmel Middle School, Carmel
- Edison Intermediate Center, South Bend
- Mary Bryan Elementary School, Indianapolis
- Northwest High School, Indianapolis
- Portage Middle School, Fort Wayne
- Triton Middle School, Fairland
- Western High School, Russiaville

## Iowa

- Dysart-Geneseo Elementary School, Dysart
- Price Laboratory School, Cedar Falls

## Kansas

- Antioch Middle School, Overland Park
- Brooks Magnet Middle School, Wichita
- Hocker Grove Middle School, Shawnee Mission
- Labette County High School, Altamont
- Linwood Elementary School, Wichita
- Marmaton Valley School, Moran
- Marshall Middle School, Wichita

- Mead Middle School, Wichita
- Metro-Boulevard Alternative School, Wichita
- Metro-Midtown Alternative High School, Wichita
- Pittsburg Community Middle School, Pittsburg
- Pittsburg High School, Pittsburg
- Robinson Middle School, Wichita
- Southeast High School, Wichita
- Stuckey Middle School, Wichita
- Washburn Rural High School, Topeka
- West High School, Wichita
- Wichita Collegiate School, Wichita
- Wichita High School East, Wichita
- Wichita High School West, Wichita
- Yates Center Elementary School/High School, Yates Center

## Kentucky

- Ballard High School, Louisville
- Bondurant Middle School, Frankfort
- Evarts High School, Evarts
- Franklin County High School, Frankfort
- McLean County Middle School, Calhoun
- Westport Traditional Middle School, Louisville

## Louisiana

- Brother Martin High School, New Orleans

## Maine

- Bangor High School, Bangor
- Mt. Ararat High School, Topsham
- Scarborough High School, Scarborough
- Victoria Mansion National Historic Landmark, Portland

## Maryland

- Eleanor Roosevelt High School, Greenbelt
- Glenwood Middle School, Glenwood
- Huntingtown High School, Huntingtown
- St. John's at Prospect Hall, Frederick
- The Bullis School, Potomac
- Towson High School, Towson
- Trinity School, Ellicott City

## Massachusetts

- Acton-Boxborough Regional High School, Acton
- Auburn High School, Auburn

- Austin Intermediate School, Lakeville
- Ayer High School, Ayer
- Baker School, Chestnut Hill
- Bishop Connolly High School, Fall River
- Bourne Middle School, Bourne
- Central Catholic High School, Lawrence
- Doherty Middle School, Andover
- Douglas High School, Douglas
- Duxbury High School, Duxbury
- East Longmeadow High School, East Longmeadow
- John D. O'Bryant School, Roxbury
- Lincoln School, Lincoln
- Marblehead High School, Marblehead
- Nashoba Regional High School, Bolton
- Natick High School, Natick
- North Andover Middle School, North Andover
- Pioneer Valley Performing Arts Charter High School, South Hadley
- Quincy Public Schools, Quincy
- Rockport High School, Rockport
- Shady Hill School, Cambridge
- The Cambridge School of Weston, Weston
- The Chicken Coop School, Athol
- The Harbor School, Boston
- Wellesley High School, Wellesley
- Wellesley Middle School, Wellesley
- West Boylston High School, West Boylston
- Whitman-Hanson Regional High School, Whitman

## Michigan

- Bates Academy, Detroit
- Cantrick Middle School, Monroe
- Delta-Schoolcraft Intermediate School District-CTE, Escanaba
- Derby Middle School, Birmingham
- Fenton Senior High School, Fenton
- Fulton High School, Middleton
- Holland West Middle School, Holland
- Hutchins Middle School, Detroit
- Novi High School, Novi
- Portage Central High School, Portage
- Romulus Middle School,

- Romulus
- Saline High School, Saline

## Minnesota

- Burncoat High School, Worcester
- Burnsville High School, Burnsville
- Cloquet Senior High School, Cloquet
- Como Park High School, St. Paul
- Humboldt Senior High School, St. Paul
- La Crescent Senior High School, La Crescent
- Park Rapids Area High School, Park Rapids

## Mississippi

- Gulfport High School, Gulfport
- Madison Middle School, Madison
- Natchez National Historic Site, Natchez

## Missouri

- Adair County R-1 School District, Novinger
- Clayton High School, Clayton
- David H. Hickman High School, Columbia
- Lexington Middle School, Lexington
- Oakville Senior High School, St. Louis
- Raytown Alternative School, Raytown
- Ritenour High School, St. Louis
- St. Louis University High School, St. Louis

## Montana

- Bozeman High School, Bridger Alternative Program, Bozeman

## Nebraska

- Archbishop Bergan High School, Fremont

## Nevada

- Incline High School, Incline Village
- Washoe County School District, Reno

## New Hampshire

- Thayer Middle School, Winchester

## New Jersey

- Academy of the Holy Angels, Demarest
- Blair Academy, Blairstown
- Bound Brook High School, Bound Brook
- Bridgewater-Raritan High



- School, Bridgewater
- Dwight-Englewood School, Englewood
- Emerson High School, Union City
- Academy for Transportation and Technology, Paterson
- Lindenwold High School, Lindenwold
- Livingston High School, Livingston
- Marlboro Middle School, Marlboro
- Montville Township High School, Montville
- Moorestown High School, Moorestown
- Northern Highlands Regional High School, Allendale
- Passaic Valley Regional High School, Little Falls
- Princeton Day School, Princeton
- Saint Nicholas School, Jersey City
- Teaneck High School, Teaneck
- Watchung Hills Regional High School, Warren
- West Morris Central High School, Chester
- West Windsor Plainsboro High School North, Plainsboro
- West Windsor Plainsboro High School South, Princeton Junction

**New Mexico**

- Dennis Chavez Elementary School, Albuquerque
- La Cueva High School, Albuquerque
- Manzano High School, Albuquerque
- Santa Fe High School, Santa Fe

**New York State**

- Colonie Central High School, Albany
- Batavia City Schools, Batavia
- Briarcliff High School, Briarcliff Manor
- Bronxville High School, Bronxville
- Canandaigua Academy, Canandaigua
- Cicero-North Syracuse High School, Cicero
- Clarkstown High School South, West Nyack
- Cold Spring Harbor High School, Cold Spring Harbor
- General Douglas MacArthur High School, Levittown
- George Fischer Middle School, Carmel
- Hauppauge Public Schools,

- Hauppauge
- Horseheads Senior High School, Horseheads
- Irvington Middle School, Irvington
- James A. Shea Middle School, Syracuse
- John F. Kennedy High School, Bellmore
- Long Island Lutheran High School, Glen Head
- Mamaroneck High School, Mamaroneck
- Mepham High School, Bellmore
- Millbrook School, Millbrook
- Newburgh Free Academy, Newburgh
- Newfield Central School, Newfield
- Newfield Middle School, Newfield
- Patchogue-Medford High School, Medford
- Robert J. Kaiser Middle School, Monticello
- Sagamore Hill National Historic Site, Oyster Bay
- Salesian High School, New Rochelle
- Scarsdale High School, Scarsdale
- School of the Holy Child, Rye
- Spackenkill High School, Poughkeepsie
- Union Endicott High School, Endicott
- Valley Stream South High School, Valley Stream
- Whitney Point High School, Whitney Point

**New York City**

**BRONX**

- Academy of Mount Saint Ursula
- High School of American Studies at Lehman College
- Holy Family School
- Holy Spirit School
- Mount Saint Michael Academy
- P.S. 198X
- Sacred Heart Elementary School
- St. Athanasius School
- St. Augustine School
- St. Dominic Elementary School
- St. Theresa's School
- Visitation School

**BROOKLYN**

- Abraham Lincoln High School
- Brooklyn Friends School
- Brooklyn International High School
- Brooklyn Museum
- Brooklyn Technical High School

- Brooklyn School for Music and Theater
- Canarsie High School
- Ebbets Field Middle School
- Franklin K. Lane High School
- George Wingate High School
- I.S. 259
- I.S. 49
- James Madison High School
- M.S. 390 Maggie L. Walker School
- Midwood High School at Brooklyn College
- P.S. 197
- P.S. 276 Region 6/18
- Saint Ann's School
- Science Skills Center High Schools
- Secondary School for Law
- Xaverian High School

**MANHATTAN**

- A. Philip Randolph High School
- Calhoun School
- Ellis Island National Monument
- Frederick Douglass Academy II
- High School for Environmental Studies
- Louis D. Brandeis High School
- Marymount School of New York
- Saint Agnes Boys' High School
- Statue of Liberty National Monument
- St. Mark the Evangelist School
- St. Paul School
- The Cathedral School of St. John the Divine
- Xavier High School

**QUEENS**

- Academy of American Studies
- Archbishop Molloy High School
- Aviation High School
- Forest Hills High School
- Hillcrest High School
- Newton High School
- P.S. 18Q - The Winchester School
- Queens Vocational Technical High School
- Townsend Harris High School

**STATEN ISLAND**

- Gateway National Recreation Area \ Fort Wadsworth
- Saint Joseph Hill High School

**North Carolina**

- Carolina Day School, Asheville
- Chaloner Middle School, Roanoke Rapids
- Edenton-Chowan Schools,

- Edenton
- Lejeune High School, Camp Lejeune
- Manning Elementary School, Roanoke
- Myers Park High School, Charlotte
- Northampton County High School-West, Gasto
- R.J. Reynolds High School, Winston-Salem
- Ravenscroft School, Raleigh
- Riverside High School, Durham
- Roanoke Rapids High School, Roanoke Rapids
- Salem Academy, Winston-Salem

**Ohio**

- Boardman Center Middle School, Boardman
- Buckeye Local School, Medina
- Centerville High School, Centerville
- Diamond Oaks, Cincinnati
- Glen Este High School, Cincinnati
- Jones Middle School, Columbus
- Laurel School, Shaker Heights
- Oberlin High School, Oberlin
- St. Xavier High School, Cincinnati
- Tippecanoe High School, Tipp City
- Withrow University High School, Cincinnati

**Oklahoma**

- Caney Valley Public School, Ramona
- Deer Creek Middle School, Edmond
- Edmond North High School, Edmond
- Norman High School, Norman
- Santa Fe High School, Edmond
- Westmoore High School, Oklahoma City

**Oregon**

- Aloha Huber Park School, Aloha
- Ashland Middle School, Ashland
- Crater High School, Central Point
- Gearhart School, Gearhart
- John Day Fossil Beds National Monument, Kimberly
- Lake Oswego High School, Lake Oswego
- Lakeridge High School, Lake Oswego
- McLoughlin Middle School, Medford



- South Middle School, Grants Pass

### Pennsylvania

- Abington Friends School, Jenkintown
- Constitution High School, Philadelphia
- Council Rock High School South, Holland
- Drexel Hill Middle School, Drexel Hill
- Independence National Historic Park, Philadelphia
- Indiana Area High School, Indiana
- J.R. Masterman School, Philadelphia
- Jersey Shore Area Senior High School, Jersey Shore
- Olney Elementary School, Philadelphia
- Pennridge High School, Perkasie
- Pine Forge Academy, Pine Forge
- School District of Philadelphia, Philadelphia
- South Western Senior High School, Hanover
- The Hill School, Pottstown
- Upper Merion Area High School, King of Prussia
- Valley Forge National Historic Park, King of Prussia
- Woodlynde School, Strafford

### Puerto Rico

- San Juan National Historic Site, San Juan

### Rhode Island

- Wheeler School, Providence

### South Carolina

- Berkeley Alternative School, Moncks Corner
- Calhoun Academy of the Arts, Anderson
- Fort Sumter National Monument, Sullivan's Island
- Herbert School, Herbert

### South Dakota

- Mount Rushmore National Memorial, Keystone

### Tennessee

- Christ Presbyterian Academy, Nashville
- Gatlinburg-Pittman High School, Gatlinburg
- Girls Preparatory School, Chattanooga
- Hixson Middle School, Hixson
- Holston Middle School,

Blountville

### Texas

- Abilene High School, Abilene
- Bailey Middle School, Austin
- Beckendorff Junior High School, Katy
- Big Bend National Park, Big Bend National Park
- Bowie High School, El Paso
- Cypress Creek High School, Houston
- Episcopal High School, Bellaire
- Haltom High School, Birdville ISD, Haltom City
- Huckabay School, Stephenville
- James Taylor High School, Katy
- Keller High School, Keller
- Kennedale Junior High School, Kennedale
- La Porte High School, La Porte
- Mayde Creek Junior High School, Houston
- Memorial High School, Houston
- St. John's School, Houston
- St. Mark's School of Texas, Dallas
- The Kinkaid School, Houston
- The Learning Center at Westlake High School, Austin
- The Woodlands High School, The Woodlands
- William B. Travis High School, Austin
- Winston Churchill High School, San Antonio

### Utah

- Alta High School, Sandy
- Cottonwood High School, Salt Lake City
- John F. Kennedy Junior High School, West Valley City

### Virginia

- Appomattox Court House National Historic Park, Appomattox
- Colonial National Historical Park, Yorktown
- George C. Marshall High School, Falls Church
- Hayfield Secondary School, Alexandria
- Indian River High School, Chesapeake
- James Madison High School, Vienna
- Maggie L. Walker Governor's School, Richmond
- Mountain View Alternative High School, Centreville
- Oakton High School, Vienna
- Quander Road School,

Alexandria

- The Potomac School, McLean
- Toano Middle School, Toano
- Woodberry Forest School, Woodberry Forest

### Washington

- Bainbridge High School, Bainbridge Island
- Ballard High School, Seattle
- Centennial Middle School, Snohomish
- Chief Joseph Middle School, Richland
- Goodman Middle School, Gig Harbor
- Inglemoor High School, Kenmore
- Kentwood High School, Covington
- Mariner High School, Everett
- Shorewood High School, Shoreline
- University Prep, Seattle
- Villa Academy, Seattle
- Washington School for the Deaf, Vancouver
- Whitman Mission National Historic Site, Walla Walla
- Winlock High School, Winlock
- George Washington Memorial Parkway, McLean

### West Virginia

- Preston High School, Kingwood
- Scott High School, Madison
- Sherman Senior High School, Seth
- The Linsly School, Wheeling

### Wisconsin

- Alexander Hamilton High School, Milwaukee
- Black River Falls High School, Black River Falls
- Custer High School, Milwaukee
- Harold S. Vincent High School, Milwaukee
- Hi-Mount Community School, Milwaukee
- Lady Pitts High School, Milwaukee
- Liberty Christian School, Chippewa Falls
- Milwaukee County Youth Education Center, Milwaukee
- Milwaukee Public Schools, Milwaukee
- Milwaukee Pulaski High School, Milwaukee
- Nicolet High School, Glendale
- Oregon High School, Oregon
- Pulaski High School, Milwaukee

- Riverside University High School, Milwaukee
- Samuel Morse Middle School, Milwaukee
- School District of Menomonie Area, Menomonie
- Sixty-fifth Street Elementary School, Milwaukee
- Vincent High School, Milwaukee
- Wisconsin Lutheran High School, Milwaukee
- Work and Learn Center High School, Madison

## INTERNATIONAL

### Burkina Faso

- International School of Ouagadougou, Ouagadougou

### Germany

- Internationale Schule Düsseldorf, Düsseldorf

### Guatemala

- Colegio Maya, Guatemala City

### Morocco

- The American School of Tangier, Tangier

### Russia

- Linguistic Humanitarian Gymnasium, Vladimir
- Kurovskaya Gymnazia, Kurovskaya
- Municipal Secondary School No. 21, Vladimir
- Nazran Gymnasium, Ingushetia

### Serbia

- Fifth Belgrade High School, Belgrade
- High School Dimitrije Davidovic, Belgrade

### South Korea

- Korea International School, Seoul

### United Kingdom

- The Green School, Isleworth, England
- Portsmouth Grammar School, Portsmouth, England
- Tonbridge Grammar School, Kent, England
- West Park School, Spondon, Derbyshire, England



# Staff

## The Gilder Lehrman Institute of American History

19 West 44th Street, Suite 500, New York, NY 10036

Telephone: 646-366-9666 Fax: 646-366-9669

[www.gilderlehrman.org](http://www.gilderlehrman.org)

### James G. Basker

*President*

[basker@gilderlehrman.org](mailto:basker@gilderlehrman.org)

### Lesley S. Herrmann

*Executive Director*

[herrmann@gilderlehrman.org](mailto:herrmann@gilderlehrman.org)

### Justine Ahlstrom

*Coordinator of Special Projects  
and Publications*

[ahlstrom@gilderlehrman.org](mailto:ahlstrom@gilderlehrman.org)

### John McNamara

*Education Coordinator*

[mcnamara@gilderlehrman.org](mailto:mcnamara@gilderlehrman.org)

### Susan F. Saidenberg

*Director of Public Programs  
and Exhibitions*

[saidenberg@gilderlehrman.org](mailto:saidenberg@gilderlehrman.org)

### R. Benjamin Boerum

*Archival Project Coordinator*

[boerum@gilderlehrman.org](mailto:boerum@gilderlehrman.org)

### Whitney Moses

*Associate Education Coordinator*

[moses@gilderlehrman.org](mailto:moses@gilderlehrman.org)

### Steven R. Schwartz

*Education Coordinator*

[schwartz@gilderlehrman.org](mailto:schwartz@gilderlehrman.org)

### Sarah DeGraaf

*Assistant to the President*

[degraaf@gilderlehrman.org](mailto:degraaf@gilderlehrman.org)

### Anthony Napoli

*Education Coordinator*

[napoli@gilderlehrman.org](mailto:napoli@gilderlehrman.org)

### Nicole Seary

*Researcher*

[seary@gilderlehrman.org](mailto:seary@gilderlehrman.org)

### Jaime Bermudez Esteban

*Database Manager*

[esteban@gilderlehrman.org](mailto:esteban@gilderlehrman.org)

### Alysa Perez

*Education Assistant*

[perez@gilderlehrman.org](mailto:perez@gilderlehrman.org)

### Michael Serber

*Education Coordinator*

[serber@gilderlehrman.org](mailto:serber@gilderlehrman.org)

### Karina Gaige

*Manager, New Media and*

*Educational Technology*

[gaige@gilderlehrman.org](mailto:gaige@gilderlehrman.org)

### Elizabeth Pope

*Development Assistant*

[pope@gilderlehrman.org](mailto:pope@gilderlehrman.org)

### Eric Sharfstein

*Communications Manager*

[sharfstein@gilderlehrman.org](mailto:sharfstein@gilderlehrman.org)

### Cecelia Hartsell

*Education Coordinator*

[hartsell@gilderlehrman.org](mailto:hartsell@gilderlehrman.org)

### Sasha M. Rolon

*Seminar and Fellowship Coordinator*

[rolon@gilderlehrman.org](mailto:rolon@gilderlehrman.org)

### Kate Rizzo Smith

*Finance Associate*

[rizzo@gilderlehrman.org](mailto:rizzo@gilderlehrman.org)

### Angela Karavas

*Office Manager and Traveling*

*Exhibitions Coordinator*

[karavas@gilderlehrman.org](mailto:karavas@gilderlehrman.org)

### Mary Caslin Ross

*Executive Consultant*

### Yvonne Tan

*Student Intern*

[tan@gilderlehrman.org](mailto:tan@gilderlehrman.org)

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# Staff

## The Gilder Lehrman Collection on deposit at the New-York Historical Society

170 Central Park West, New York, NY 10024  
Telephone: 212-787-6616 Fax: 212-787-6551

### Sandra Trenholm

*Director*  
trenholm@gilderlehrman.com

### Alyson Barrett

*Manuscript Librarian*  
barrett@gilderlehrman.com

### Jody Cary

*Rights and Reproductions Coordinator*  
cary@gilderlehrman.com

### Irene Castilla

*Administrative Assistant*  
lcastilla@gilderlehrman.com

### Maribel Diaz

*Office Manager*  
mdiaz@gilderlehrman.com

### Ana Ramirez Luhrs

*Special Collections Librarian*  
luhrs@gilderlehrman.com

### Marisa Morigi

*Assistant Curator*  
morigi@gilderlehrman.com

### Cindy Muthuveren

*Intern Coordinator*  
muthuveren@gilderlehrman.com

### Brian Riggs

*Historian*  
riggs@gilderlehrman.com

### Krista Rupe

*Special Projects Manager*  
krupe@gilderlehrman.com

### Nicholas S. Setteducato

*Preservation Photographer*  
setteducato@gilderlehrman.com

### Daniel Wolf

*Manuscript Cataloger*  
dwolf@gilderlehrman.com





THE GILDER LEHRMAN  
INSTITUTE *of* AMERICAN HISTORY

19 WEST 44TH STREET, SUITE 500  
NEW YORK, NY 10036  
646.366.9666  
[www.gilderlehrman.org](http://www.gilderlehrman.org)