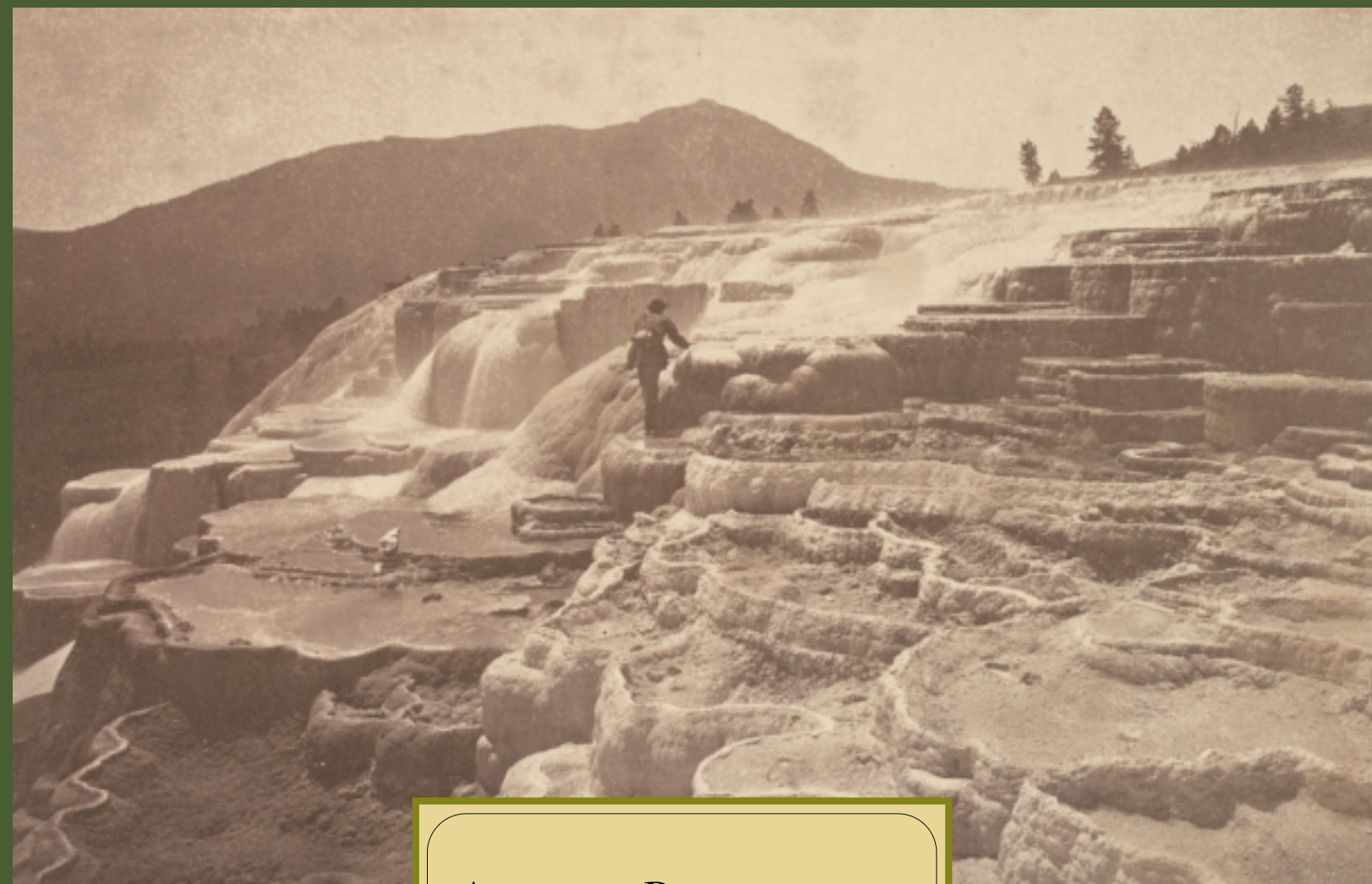


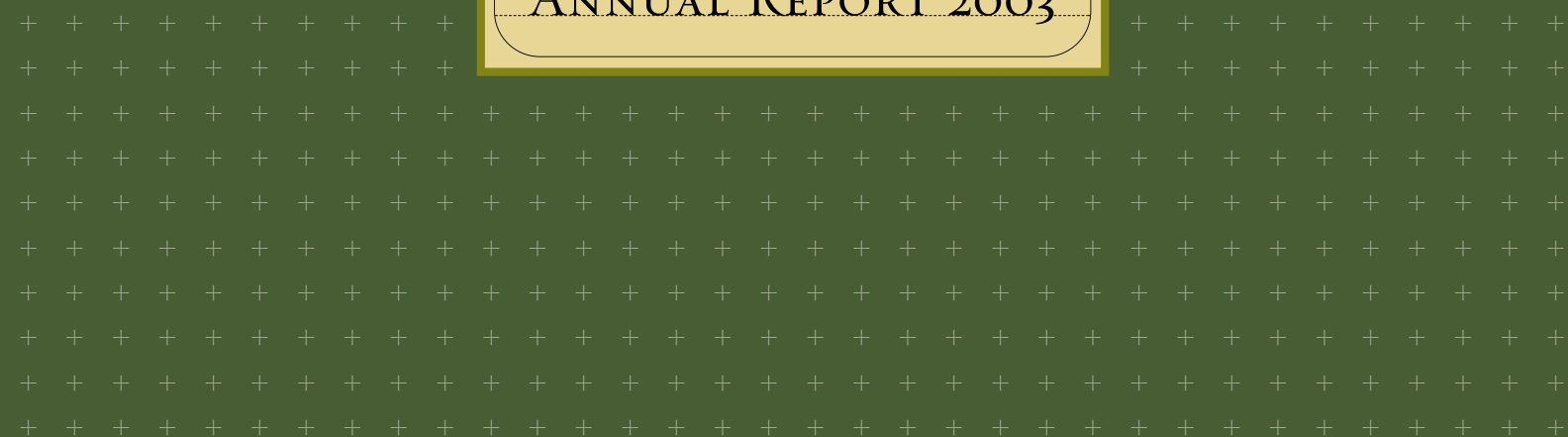
THE GILDER LEHRMAN  
INSTITUTE *of* AMERICAN HISTORY



ANNUAL REPORT 2003

THE GILDER LEHRMAN  
INSTITUTE *of* AMERICAN HISTORY

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## ANNUAL REPORT 2003

### THE MISSION

The Gilder Lehrman Institute of American History promotes the study and love of American history. We organize seminars and enrichment programs for teachers and National Park Service educators; create history-centered high schools nationwide; support and produce publications and traveling exhibitions for students and the general public; sponsor lectures by historians; develop electronic media projects, including the Institute's website; establish research centers at universities and libraries; and grant and oversee fellowships for scholars to work in the Gilder Lehrman Collection and in other archives of American history.

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## DEAR FRIENDS,

2003 was a banner year for American history and marked a watershed for the Gilder Lehrman Institute. As the Institute completed its tenth year, our educational programs reached a truly national scale, ranging from New York to California, Texas to Wisconsin. We hope that in reading this annual report you will be moved to join in our efforts to promote the study and the love of American history.



RICHARD GILDER  
Co-Chairman



LEWIS E. LEHRMAN  
Co-Chairman





## HIGHLIGHTS

### GILDER LEHRMAN COLLECTION MOVES TO THE NEW-YORK HISTORICAL SOCIETY

GLI built a \$1-million vault and curatorial facility at The New-York Historical Society to house the 80,000-piece Gilder Lehrman Collection. The complete catalog has been digitized and mounted online in a searchable database. (See p. 41.)

### GLI IS CO-RECIPIENT OF NINE FEDERAL TEACHING AMERICAN HISTORY GRANTS

GLI and its school district partners have won grants to reform history education nationwide, with programs in California, Georgia, Maryland, New York, and North Carolina. (See p. 43.)

### GLI LAUNCHES HISTORY SCHOLARS PROGRAM

GLI selected 12 outstanding undergraduate history majors from 400 applicants nationwide as winners of the first GLI History Scholars Program in New York City. (See page 19.)

### \$1-MILLION GIFT TO GLI ESTABLISHES JULIENNE MICHEL PUBLICATIONS FUND

The Julienne M. Michel Trust donated \$1 million to GLI to support publication of books, pamphlets, keepsakes, and other historical materials. (See page 44.)

### SECRETARY OF EDUCATION ROD PAIGE VISITS GILDER LEHRMAN HIGH SCHOOL

The U.S. Department of Education chose GLI's Academy of American Studies in Queens, NY, for Secretary Paige's announcement of renewed funding for a national history education grants program. (See page 10.)

### GLI AND THE NEW-YORK HISTORICAL SOCIETY CO-SPONSOR MAJOR ALEXANDER HAMILTON EXHIBITION

*Alexander Hamilton: The Man Who Made Modern America* will run at The New-York Historical Society August 28, 2004 to February 28, 2005, with major support from GLI.

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Unless otherwise noted, all illustrations are from materials in the Gilder Lehrman Collection. For details, see inside back cover.

## SEMINARS



GLI offered 18 seminars for teachers in 2003, from elementary school educators to professors to National Park Service public historians. This included training teachers as a partner in two federal Teaching American History Grants.

### For High School and Middle School Teachers

*The Great Depression, World War II and the American West*, at Stanford University  
Leaders: David M. Kennedy and Richard White

*Reconstruction: America's Unfinished Revolution, 1863-1877*, at Columbia University  
Leader: Eric Foner

*Lincoln*, at Gettysburg College  
Leader: Gabor S. Boritt

*Women in the Civil War Era, 1848-1877*, at the Radcliffe Institute for Advanced Study  
Leader: Drew Gilpin Faust

*The American Civil War: Issues, Strategy, Leadership*, at Princeton University  
Leader: James McPherson

*The Era of George Washington*, at Brown University  
Leader: Gordon S. Wood

*The Cold War*, at Cambridge University  
Leader: Odd Arne Westad

*The Civil Rights Movement: Context and Comparison*, at Cambridge University  
Leader: Anthony J. Badger

*The Worlds of Thomas Jefferson*, at Monticello and the University of Virginia  
Leader: Daniel P. Jordan

*New York in the 20th Century: Transformation of the American Metropolis*, at Columbia University  
Leaders: Kenneth T. Jackson and Karen Markoe

*America Between the Wars*, at Columbia University  
Leader: Alan Brinkley

*American Independence: Decision and Declaration, 1774-1776*, at Stanford University  
Leader: Jack Rakove

*North American Slavery in Comparative Perspective*, at the University of Maryland  
Leader: Ira Berlin

### For National Park Service Public Historians

*Slavery and Antislavery*, at Harpers Ferry National Historic Park, Harpers Ferry, WV  
Leaders: David W. Blight and James O. Horton

*Opposite Page:* Professor Kenneth Jackson and participants on Brooklyn Bridge in seminar, *New York in the 20th Century: Transformation of the American Metropolis*.

## For College Teachers

*New Interpretations of the Political History of the Early Republic*, at Columbia University (co-sponsored with Council of Independent Colleges)

Leader: **Joyce Appleby**

## Special Seminar for Teachers

*Making the Marble Speak: A Reassessment of George Washington*, at Mount Vernon, VA (co-sponsored with Mount Vernon Ladies' Association)

Leaders: **Joseph J. Ellis**, with **James MacGregor Burns**, **Carol Cadou**, **Robert Dalzell**, **Susan Dunn**, **Peter R. Henriques**, **R. Don Higginbotham**, **Philip D. Morgan**, and **Dennis Pogue**

## Multi-Year Development Seminars for Teaching American History Grants

GLI trained teachers as a partner in ongoing federal grants with school districts in Brooklyn and Queens. Seminars are upcoming in 2004 for seven new partners in California, Georgia, Maryland, New York, and North Carolina.

*Staff Development Seminar for Teachers* at Brooklyn Museum of Art, Brooklyn, NY

Region 6 Coordinator: **Barbara Berg**

GLI Education Coordinators: **Howard Seretan**, **Michael Serber**, and **Robert DiLorenzo**

Brooklyn Museum Coordinator: **Jessica Sack**

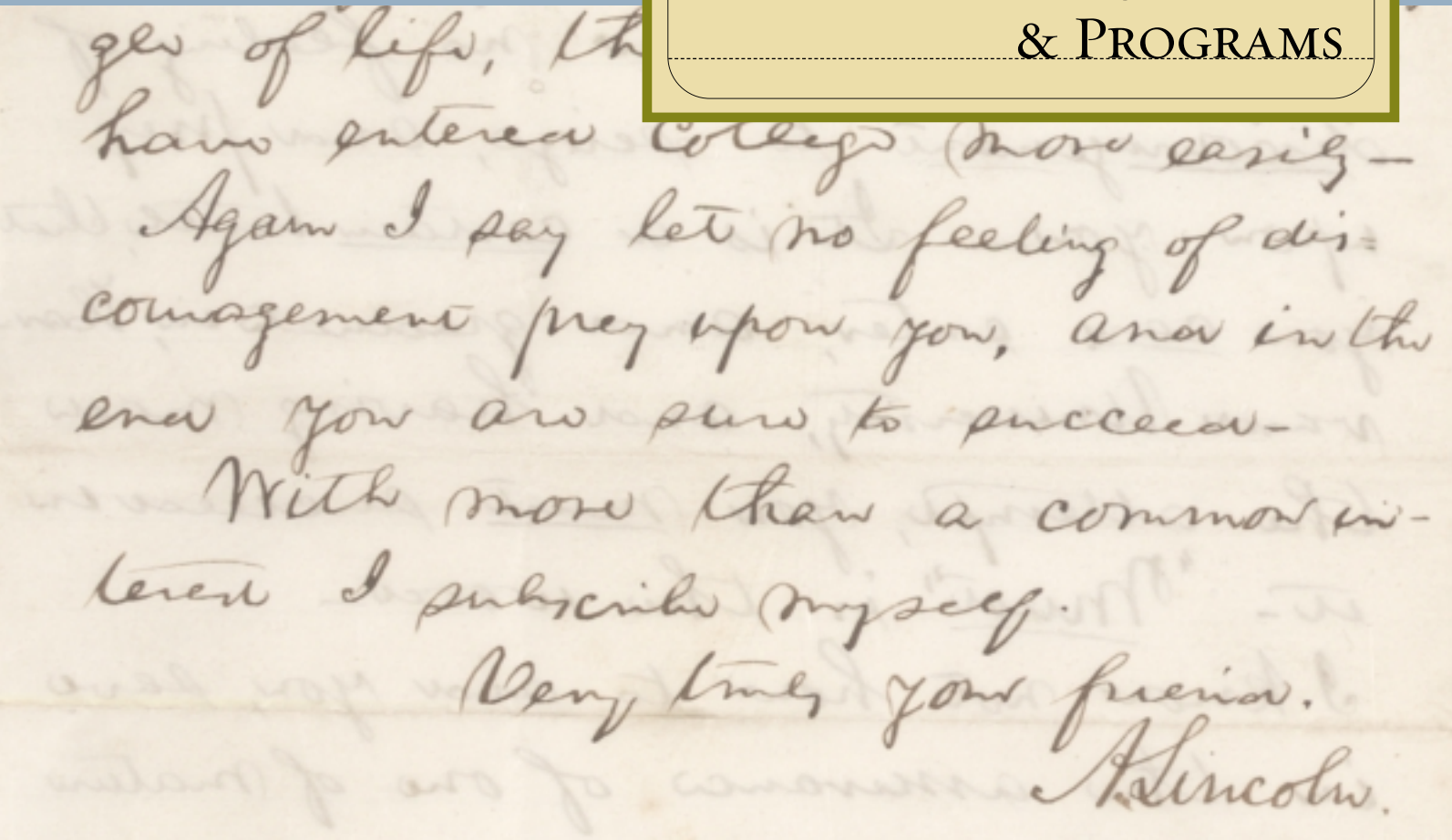
*Staff Development Seminar for Queens High School Supervisors* at Barnard College, New York, NY, and Queens High Schools Office, Queens, NY

Queens High Schools Coordinators: **John Rooney** and **Ann Organisciak**

Barnard College Faculty Coordinator: **Mark Carnes**

Gilder Lehrman Education Coordinators: **Howard Seretan** and **Michael Serber**

## HISTORY SCHOOLS & PROGRAMS



In 2003, GLI created two new history “school-within-a-school” programs. Our national network now includes seven high schools, seventeen high school programs, and five programs in development. Locations: Alabama, California, the District of Columbia, Maryland, Minnesota, New Jersey, New York, Ohio, and Wisconsin.

## Ongoing History High Schools

### ACADEMY OF AMERICAN STUDIES (Queens, NY)

Ellen Sherman, *Principal*. Mark Solkoff, *Assistant Principal*. Founded 1996.

Enrollment: 470 students in grades 9-12. Gilder Lehrman Institute flagship school.

DISTINCTIONS IN 2002-2003:

- New York State Regents Exam results:
  - American History: 96% passing.
  - English: 96% passing.
- Advanced Placement U.S. History Exam results: 100% passing.
- Graduation rate: 94%
- College acceptance rate: 100% of seniors applying; 95% enrolled.
- Attendance rate, 2002-2003: 94%
- Academy students won Second Prize and two Honorable Mentions in Civil War Essay Contest.
- Application rate for fall 2003: 1,756 applicants for 125 places (highest in school's history).
- U.S. Secretary of Education Rod Paige visited the Academy on September 22 to announce that 114 school districts would receive almost \$1 million in federal Teaching American History Grants.

### ALL HALLOWS HIGH SCHOOL (Bronx, NY)

Sean Sullivan, *Principal*. Patrick Mulvany, *Social Studies Chair*. Converted to history high school in

2002. Enrollment: 322 students; will grow to 500.

DISTINCTIONS IN 2002-2003:

- All Hallows students won two Honorable Mentions in Civil War Essay Contest, June 2003.
- Five students under consideration for 2003 New York Times Scholarship, the highest number from any New York City school.

### COBBLE HILL SCHOOL OF AMERICAN STUDIES (Brooklyn, NY)

Lennel George, *Principal*. Theresa Capra, *Assistant Principal for Social Studies*. Founded 1998.

Enrollment: 1,001 students in grades 9-12. First class graduated June 2002.

DISTINCTION IN 2002-2003:

- Senior received New York Times Scholarship.

### HIGH SCHOOL OF AMERICAN STUDIES AT LEHMAN COLLEGE (Bronx, NY)

Myra Luftman, *Principal*. Founded 2002. Enrollment: 163 students in 9th and 10th grades; will grow to 400.

DISTINCTIONS IN 2002-2003:

- New York State Regents Exam results:
  - Mathematics: 100% passing.
  - Living Environment: 100% passing.
- 1st Place Lincoln-Douglas Debates (Tier 1).
- Admission based on competitive exam.

### NOTRE DAME SCHOOL (New York, NY)

John Joven, *Principal*. Parochial girls' school converted to history high school in 1998.

Enrollment: 250 students. First class graduated in June 2002.

DISTINCTIONS IN 2002-2003:

- New York State Regents Exam results:
  - American History: 95% passing at Regents level.
  - English: 95% passing at Regents level.

- Notre Dame student received First Prize in Civil War Essay Contest.
- 100% college acceptance rate.

### SALESIAN HIGH SCHOOL (New Rochelle, NY)

John Flaherty, *Principal*. Anthony Napoli, *Director, Social Studies*. Parochial boys' school converted to history high school in 2000. Enrollment: 425 students; will grow to 500.

DISTINCTIONS IN 2002-2003:

- Graduation rate: 100%
- College enrollment rate: 95%
- New York State Regents Exam results:
  - U.S. History and Government: 99% passing.
  - Global Studies: 99% passing.
- Salesian student won Honorable Mention in Civil War Essay Contest.
- Salesian student won First Place in oratorical contest sponsored by American Legion of Westchester County, NY.

### SCHOOL OF AMERICAN STUDIES AT GLEN ESTE HIGH SCHOOL, A Gilder Lehrman School

(Cincinnati, OH)

Mark Peters, *Principal*. Kate Hauer, *Project Director*. Founded 2002. Enrollment: 188 students; will grow to 600. First Gilder Lehrman model full history high school outside New York.

### SCHOOL WITHOUT WALLS (Washington, DC)

Sheila Mills Harris, *Principal*. Sylvia Isaac and Jenine Pokorak, *Coordinators*. Founded 2002.

Enrollment: 150 9th-grade students. School will be converted grade by grade to full history high school.

DISTINCTIONS IN 2002-2003:

- Recognized as one of best high schools in the nation (*Newsweek* Magazine, June 2, 2003).
- Highest SAT scores for Washington, DC public schools (August 2003).

## New History Programs in 2003

### ARCATA HIGH SCHOOL (Arcata, CA)

Bob Wallace, *Principal*. Dave Filippini, *Social Science Department Chair*. Enrollment: 32 students; will grow to 210. First Gilder Lehrman history program in California.

### ELEANOR ROOSEVELT HIGH SCHOOL (Greenbelt, MD)

Sylvester Conyers, *Principal*. Kathleen McPartland, *Coordinator*. Enrollment: 25 9th-grade students; will grow to 200.

## Ongoing History Programs

### DEWITT CLINTON HIGH SCHOOL (Bronx, NY)

Geraldine D'Ambrosio, *Principal*. Lawrence Pendergast, *Assistant Principal for Social Studies*. Founded 1999. Enrollment: 210 students; will grow to 250.

DISTINCTIONS IN 2002-2003:

- Top-performing non-specialized high school in the Bronx.
- New York State Regents Exam results:
  - U.S. History: 100% passing.

**FREDERICK DOUGLASS ACADEMY** (New York, NY)

Gregory Hodge, *Principal*. Founded 2002. Enrollment: 100 students; will grow to 400.

**FOREST HILLS HIGH SCHOOL** (Queens, NY)

Steven Frey, *Principal*. Greg Epp, *Coordinator*. Founded 2000. Enrollment: 100 students; will grow to 120.

**ALEXANDER HAMILTON HIGH SCHOOL** (Milwaukee, WI)

M. Frank Moffett, *Principal*. Christopher McCallum, *Project Coordinator*. Founded 2001. Enrollment: 136 students in 9th grade, 142 in 10th; will grow to 500. Supported by grant from Lynde and Harry Bradley Foundation.

DISTINCTIONS IN 2002-2003:

- Student passing rates of 95% in American history, 95% in English.
- Attendance rate: 96%

**FORT HAMILTON HIGH SCHOOL** (Brooklyn, NY)

Jo Ann Chester, *Principal*. Greg Abood, *Assistant Principal for Social Studies*. Founded 2000. Enrollment: 120 students.

DISTINCTION IN 2002-2003:

- Fort Hamilton student won Honorable Mention in Civil War Essay Contest.

**ABRAHAM LINCOLN HIGH SCHOOL** (Brooklyn, NY)

Corinne Heslin, *Principal*. Frank Pedone, *Assistant Principal for Social Studies*. Founded 2000. Enrollment: 165 students; will grow to 200.

**MIDWOOD HIGH SCHOOL** (Brooklyn, NY)

Steve Zwisohn, *Principal*. Eugene Resnick, *Coordinator*. Founded 2001. Enrollment: 120 students.

**MILWAUKEE HIGH SCHOOL OF THE ARTS** (Milwaukee, WI)

Eugene Humphrey, *Principal*. Rebecca Mormann, *Gilder Lehrman Liaison*. Founded 2002. Enrollment: 860 students; all students take Gilder Lehrman history curriculum. Admission based on competitive exam. Supported by grant from Lynde and Harry Bradley Foundation.

DISTINCTION IN 2002-2003:

- Milwaukee student won Honorable Mention in Civil War Essay Contest.

**NEW DORP HIGH SCHOOL** (Staten Island, NY)

Deirdre DeAngelis, *Principal*. Ira Zornberg, *Assistant Principal for Social Studies*. Founded 1998. Enrollment: 120 students.

DISTINCTION IN 2002-2003:

- Students are eligible to receive 3 credits at St. John’s University for passing elective courses.

**PAINT BRANCH HIGH SCHOOL** (Burtonsville, MD)

Jeanette Dixon, *Principal*. Brian Eichenlaub, *Assistant Principal*. Founded 2002. Enrollment: 21 students; will grow to 125.

**PATCHOGUE-MEDFORD HIGH SCHOOL** (Medford, NY)

Frances Candia, *Principal*. Gloria Sesso, *Director of Social Studies Education*. Founded 2002. Enrollment: 160 students, grades 9-11; will grow to 300.

DISTINCTIONS IN 2002-2003:

- New York State Regents Exam results:
  - U.S. History: 100% passed at the Mastery level.
  - Advanced Placement History Exam results: 92% passed.
- Constitutional History class (seniors) regional co-winners of “We the People” Competition, on Constitution and Bill of Rights.
- Patchogue-Medford student won Third Prize in Civil War Essay Contest, June 2003.
- Patchogue-Medford students won Second and Third Prizes in Sons of Italy/Metro North B’nai B’rith essay contest, “2003 Enlighten America...Enlighten the World.”
- Gilder Lehrman teacher Robyn Schaeffer chosen Long Island Social Studies Teacher of the Year (2002-2003).

**SEWARD PARK HIGH SCHOOL** (New York, NY)

Jane Godlewski, *Principal*. Matthew Parola, *Assistant Principal for Social Studies*. Founded 1999. Enrollment: 75 students; will grow to 260.

**WASHBURN AMERICAN STUDIES ACADEMY, A Cargill/Gilder Lehrman Education Partnership** (Minneapolis, MN)

Steven Couture, *Principal*. Dana Carmichael-Tanaka, *Coordinator*. Founded 2002. Enrollment: 56 students, 9th and 10th grades; will grow to 125.

**WHITE PLAINS HIGH SCHOOL** (White Plains, NY)

Christine Robbins, *Principal*. Lois Gordon, *Chair, Social Studies*. Founded 2002. Enrollment: 30 students; will grow to 120.

DISTINCTION IN 2002-2003:

- New York State Regents Exam results: 100% passing.

## History Programs in Development

- Franklin High School (*Los Angeles, CA*)
- Northwood High School (*Silver Spring, MD*)
- Sparkman High School (*Harvest, AL*)
- West Morris Central High School (*West Morris, NJ*)
- West Morris Mendham High School (*West Morris, NJ*)

*Opposite Page:* (left): Lincoln High School students on school trip to Washington, DC. (right): U.S. Secretary of Education Rod Paige with students at Academy of American Studies.





## New Saturday Academy of American History in 2003

Saturday Academies offer middle school and high school students free seminar courses in American history for extra credit.

### COBBLE HILL HIGH SCHOOL SATURDAY ACADEMY

Theresa Capra, *Director*. Founded 2002. Enrollment: 120 students.  
Special electives: American Studies through the Internet, Civil Rights in the United States, and Great Constitutional Issues.

## Ongoing Saturday Academies of American History

### FREDERICK DOUGLASS SATURDAY ACADEMY (New York, NY)

Gregory Hodge, *Director*. Founded 2002. Enrollment: 160 students.  
Special electives: American Foreign Policy and the Middle East, African American Studies, The United States in the Vietnam Era, and Great Harlem Writers.

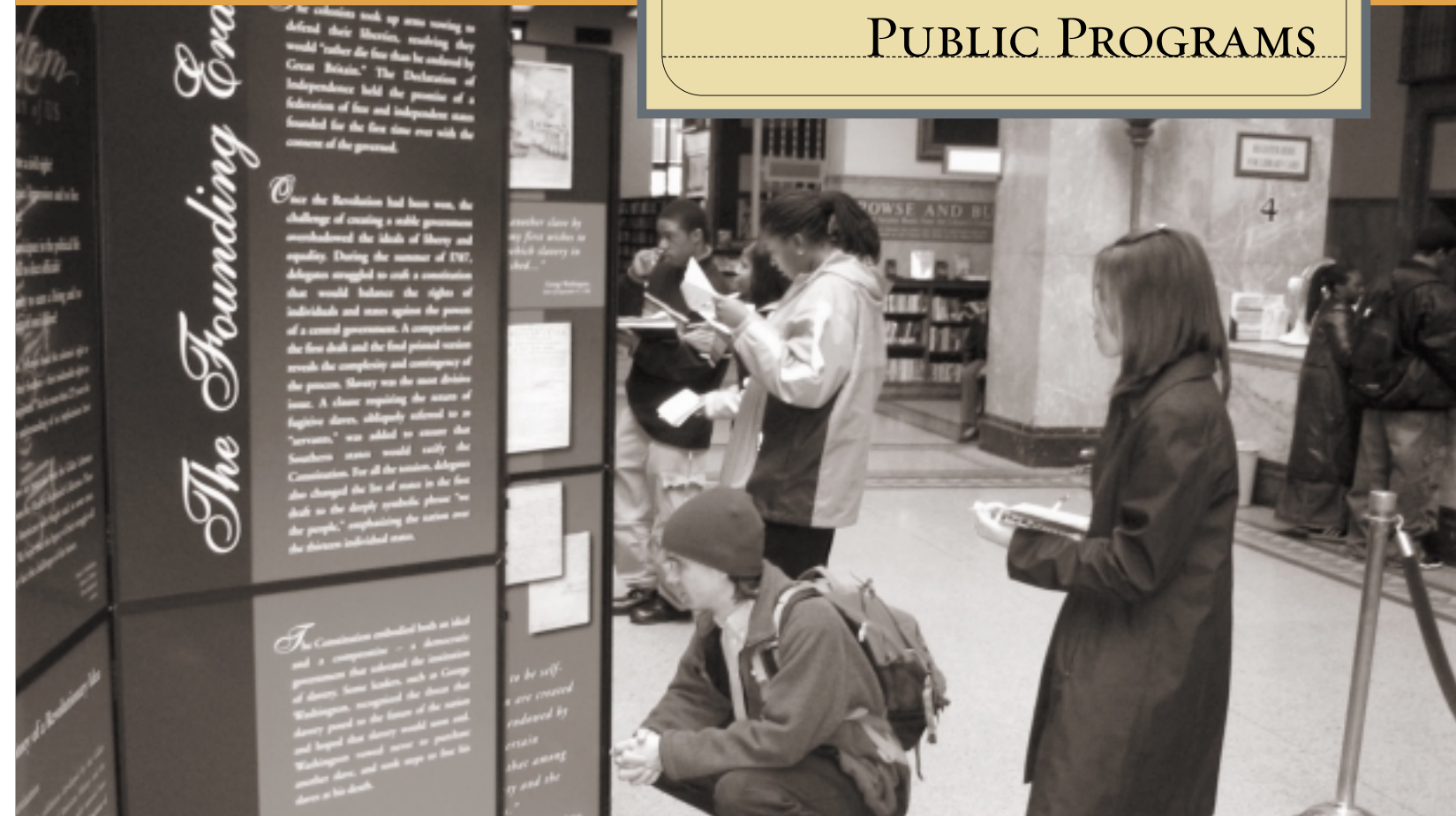
### NOTRE DAME SATURDAY ACADEMY (New York, NY)

Kathleen Constantini, *Director*. Founded 1997. Enrollment: 225 students.  
Special Electives: American Ingenuity, American Literature, American Women's History: Salem Through Suffrage, Civil Rights, Historic New York, The Kennedy Years, Theodore Roosevelt and Franklin Roosevelt: The American President in Times of Crisis, and The Vietnam War.

### SATURDAY ACADEMY AT ALL HALLOWS HIGH SCHOOL (Bronx, NY)

John Burke, *Director*. Founded 2002. Enrollment: 350 students.  
Special Electives: The American Revolution, The Underground Railroad, Lincoln and the Civil War, American Drama, The Cold War Era, America's Historical Pathways in Science, and Influential Women in American History.

## EXHIBITIONS & PUBLIC PROGRAMS



In 2003 GLI exhibitions and public programs brought American history forums and documents to audiences nationwide. Traveling exhibitions visited 45 sites in 20 states, and a new interactive CD-ROM offered a virtual exhibition of *Freedom: A History of US*.

*Opposite Page:* Students from Paint Branch High School viewing traveling exhibition *Freedom: A History of US* at Enoch Pratt Library in Baltimore, MD.

## EXHIBITIONS

- *Freedom: A History of US* documented expanding idea and reality of freedom from founding era through civil rights movement, with over 70 treasures from Gilder Lehrman Collection (GLC) and Meserve-Kunhardt Collection, at Decatur House, Washington, DC, February 4-March 18, 2003. Sponsored by GE with additional funding by GLI.

Curated by Susan Saidenberg, James Basker, and Peter Kunhardt. GLI conducted teacher training session and docent tours and wrote gallery materials and educators' guide for exhibition and its touring versions.

- One-day displays of original materials from The New-York Historical Society and GLC, in coordination with Historians' Forums:
  - November 11: mini-exhibit for Richard Ketchum lecture, "Divided Loyalties: How the American Revolution Came to New York," based on that book's illustrations.
  - December 2: display of related materials for John Lewis Gaddis lecture, "The Landscape of History: How Historians Map the Past."

## Traveling Facsimile Panel Exhibitions

- *Freedom: A History of US*: six panel exhibits toured 29 cities nationwide, sponsored by GE with additional funding by GLI.
- *Free at Last: A History of the Abolition of Slavery in America* toured nine schools in Washington, DC, and New York, NY, as well as DC Public Schools Offices.
- *Frederick Douglass From Slavery to Freedom: The Journey to New York City* exhibited at the National Council for History Education annual conference, Los Angeles, CA, October 16-20, 2003.
- *Looking At Lincoln: Political Cartoons from the Civil War Era* exhibited at High School of American Studies at Lehman College, Bronx, NY, in May 2003.

## PUBLIC PROGRAMS

### Lectures

#### Historians' Forums in New York City

Scholars, including winners of the Pulitzer Prize, National Book Award, Lincoln Prize, Frederick Douglass Prize, and Bancroft Prize, give free public lectures on their most recent books. At The New-York Historical Society (N-YHS) starting fall 2003.

#### PROGRAM FOR 2003

- March 4, 2003: Henry Louis Gates, Jr., *The Bondwoman's Narrative: A Novel by Hannah Craft* (New York Public Library)
- April 1, 2003: David Brion Davis, *In the Image of God: Religion, Moral Values, and Our Heritage of Slavery* (New York Public Library)
- September 30, 2003: Walter Isaacson, *Benjamin Franklin: An American Life*
- November 11, 2003: Richard Ketchum, *Divided Loyalties: How the American Revolution Came to New York*
- December 2, 2003: John Lewis Gaddis, *The Landscape of History: How Historians Map the Past*

#### PROGRAM FOR 2004

- January 6, 2004: Mary Beth Norton, *In the Devil's Snare: The Salem Witchcraft Crisis of 1692*
- February 3, 2004: Ira Berlin, *Generations of Captivity: A History of African-American Slaves*
- March 16, 2004: James F. Brooks, *Captives and Cousins: Slavery, Kinship, and Community in the Southwest Borderlands*
- April 20, 2004: Allen C. Guelzo, *Lincoln's Emancipation Proclamation: The End of Slavery in America*

## Special Seminar

- *Making the Marble Speak: A Reassessment of George Washington*, at Mount Vernon, VA, October 23-25, 2003  
Leader: Joseph J. Ellis, with James MacGregor Burns, Carol Cadou, Robert Dalzell, Susan Dunn, Peter R. Henriques, R. Don Higginbotham, Philip D. Morgan, and Dennis Pogue

## Public Programs in Cooperation with Other Institutions

- May 3, 2003: Eric Foner, Joanne Freeman, and Robert Harms, "First Conference on U.S. and World History," with New York Council for History Education at Barnard College (New York, NY)
- June 12, 2003: "Legacies of the Civil War," with Tredegar Trust at N-YHS
- June 22-27, 2003: "Political History of the Early Republic: New Challenges, Old Strengths" with Council of Independent Colleges, led by Joyce Appleby, at Columbia University (New York, NY)
- June 24, 2003: Andrew W. Robertson, "Prelude to Emancipation: Public Commemorations of Abolition in the North in 1808," annual Juneteenth Lecture at Milwaukee Public Museum (Milwaukee, WI)
- October 16-18, 2003: GLI provided major sponsorship for National Council for History Education's annual conference, "History and Biography: The Individual and Historical Change" (Los Angeles, CA)
  - GLI panel, "Teaching Biography with Historical Documents": Joyce Appleby (University of California, Los Angeles), Arnold Mansdorf (High School of American Studies at Lehman College, Bronx, NY), Howard Seretan (GLI), and Sylvia Isaac (School Without Walls, Washington, DC)
- October 30, 2003: Matthew Pinsker, "Lincoln's Sanctuary," with Lincoln Soldiers' Home and Anderson Cottage (National Trust) at N-YHS

## GLI Presentations and Panel Discussions

#### RICHARD GILDER:

- Spring 2003: nine-session seminar for juniors at Academy of American Studies (Queens, NY)
- March 17, 2003: *Documents Are History*, Distinguished Speakers Forum, Bland College, Petersburg, VA. Mr. Gilder presented similar lectures April 28, 2003 at Aquinas High School (New York, NY) and July 27, 2003 at Islesboro Forum 2003 (Islesboro, ME).
- March 18, 2003: "James Madison," Cornell Club (New York, NY)

#### GLI STAFF:

- March 7, 2003: Michael Serber and Howard Seretan, Professional Development Day Workshop, Princeton Regional High School
- May 10, 2003: Michael Serber, Howard Seretan, and Abigail Burns (GLI); Monique Darrisaw (New York City Department of Education); and Duane Tananbaum (Lehman College, CUNY); "Teaching the Immigrant Experience with Documents, K-16," Teaching New York City History in K-12 Schools: A Conference for Educators, Gotham Center for New York City History, City University of New York
- July 10, 2003: Michael Serber, "Teaching American History," Innovations in Education Exchange Series, The White House (Washington, DC)

## PRIZES & AWARDS

### National Book Prizes

#### Lincoln Prize

Annual award of \$50,000 for finest historical work on Civil War era. Funded by GLI; administered jointly with Lincoln and Soldiers Institute, Gettysburg College.

#### 2003 Lincoln Prize Winners

##### FIRST PRIZE

**George C. Rable** (University of Alabama)

*Fredericksburg! Fredericksburg!* (University of North Carolina Press)

##### SECOND PRIZE

**John Stauffer** (Harvard University)

*The Black Hearts of Men: Radical Abolitionists and the Transformation of Race* (Harvard University Press)

##### HONORABLE MENTION

**Michael W. Fitzgerald** (St. Olaf College)

*Urban Emancipation: Popular Politics in Reconstruction Mobile, 1860-1890* (Louisiana University Press)

#### Electronic Lincoln Prize

**John Adler** for *Lincoln and the Civil War* website (<http://www.lincolnanthecivilwar.com>) (HarpWeek)

#### Frederick Douglass Prize

Annual prize of \$25,000 recognizes best scholarship on slavery or abolition. Funded by GLI; awarded by Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University.

#### 2003 Frederick Douglass Book Prize Winners

##### FIRST PRIZE

**Seymour Drescher** (University of Pittsburgh)

*The Mighty Experiment: Free Labor versus Slavery in British Emancipation* (Oxford University Press)

##### SECOND PRIZE

**James F. Brooks** (School of American Research)

*Captives and Cousins: Slavery, Kinship, and Community in the Southwest Borderlands* (University of North Carolina Press)

##### HONORABLE MENTION

**Leslie M. Harris** (Emory University)

*In the Shadow of Slavery: African Americans in New York City, 1626-1863* (University of Chicago Press)

**Patrick Rael** (Bowdoin College)

*Black Identity and Black Protest in the Antebellum North* (University of North Carolina Press)

### College History Scholars Program

In summer 2003, 12 sophomores and juniors from colleges and universities nationwide participated in inaugural GLI History Scholars Program. It offered:

- Travel to New York City.
- Stipend, room, and board for six weeks.
- Group research project at major archives using primary documents.

Gilder Lehrman prizes in American history range from national book awards for scholars to essay prizes for high school students.

- Seminars with renowned historians.
- Discussions with experts from major publishing houses and leading history journals.
- Publication in new GLI series of reprints.

#### 2003 Gilder Lehrman History Scholars

Kristin DeBusk, Texas Tech University  
 Laura Ferguson, Oregon State University  
 Sarah Gamertsfelder, University of Maine  
 Kathryn Gin, Stanford University  
 James Micah Guster, Tennessee State University  
 Rebecca Miller, University of North Carolina  
 Raphael Moreen, Princeton University  
 Nicholas Osborne, Johns Hopkins University  
 Jennifer Randazzo, University of Notre Dame  
 Sam Rosenfeld, Columbia University  
 Eric Steinhart, St. Olaf College  
 Thomas Wolf, Harvard University

## High School Student Prizes and Awards

#### Gilder Lehrman Prize in American History

Honors best essays in American history in *The Concord Review*, the only national journal of exemplary writing by high school students. Jurors in 2003: Mark Carnes (Barnard College), Leroy Douglas (Forest Hills High School, Queens, NY), and Duane Tananbaum (Lehman College, City University of New York).

#### 2003 Gilder Lehrman Prize in American History Winners

FIRST PRIZE (\$5,000)

**Daniel Winik** (Sidwell Friends School, Washington, DC)

“‘Information of the Unlearned’: The Enlightenment in Early American Almanacs, 1650-1800”

SECOND PRIZE (\$3,000)

**Melinda Koster** (Fieldston School, Bronx, NY)

“Slave Motherhood”

THIRD PRIZE (\$1,000)

**Hana Lee** (Hunter College High School, New York, NY)

“Transcendentalism: An American Movement”

HONORABLE MENTION

**Julia Cox** (Boulder High School, Boulder, CO)

“Election of 1800”

**Daniel Fisher** (Ridgewood High School, Ridgewood, NJ)

“The Upper South and the Secession Crisis: 1860-1861”

**Kimon Ioannides** (Concord Academy, Concord, MA)

“How the Battle at Hampton Roads Affected Naval Design and the U.S. Civil War”



**Charles Rice** (Deerfield Academy, Deerfield, MA)

“God, Gold and Ale: The Rise of Market-Driven Business Practices in the Taverns of Puritan Massachusetts”

**Eric J. Suh** (Isidore Newman School, New Orleans, LA)

“The True Reformers of the Progressive Era: Political Machines and Urban Bosses”

**Peter G. Swartz** (St. Alban’s School, Washington, DC)

“The 1918 Court Case of Eugene V. Debs and the 1919 Supreme Court Appeal”

**Emily Taylor** (Fairmont Preparatory Academy, Anaheim, CA)

“What Effect Did the Attack Upon the Bonus Expeditionary Force Have on the Election of 1932?”

### Civil War Essay Contest

GLI and Civil War Round Table of New York co-sponsor annual Civil War Essay Contest for students in Gilder Lehrman high schools. Jurors in 2003: John Barnes, Jacqueline Eberstein, Judith Lee Hallock, and Joan McDonough (Civil War Round Table) and John McNamara, Steven Schwartz, Howard Seretan, and Norman Strauss (GLI).

### 2003 Civil War Essay Contest Winners

FIRST PRIZE (\$1,000; SCHOOL RECEIVES \$500 HONORARIUM)

**Latrisha Desrosier** (Notre Dame School, New York, NY)  
“Union Blue on the Ocean Blue”

SECOND PRIZE (\$750)

**Matthew Stukalin** (Academy of American Studies, Queens, NY)  
“The New York City Draft Riots”

THIRD PRIZE (\$500)

**Rachel Beller** (Patchogue-Medford High School, Medford, NY)  
“Europe and the Civil War”

HONORABLE MENTION (\$100)

**Theodore Christian** (All Hallows High School, Bronx, NY)  
“The Urban Battlefield: The Northern Draft Riots”

**Matthew Frankel** (Academy of American Studies, Queens, NY)  
“Weapons of the Civil War and How They Changed Warfare”

**Clyde Guilamo** (All Hallows High School, Bronx, NY)  
“A Historical Analysis of the Civil War Through the Letters of Participants”

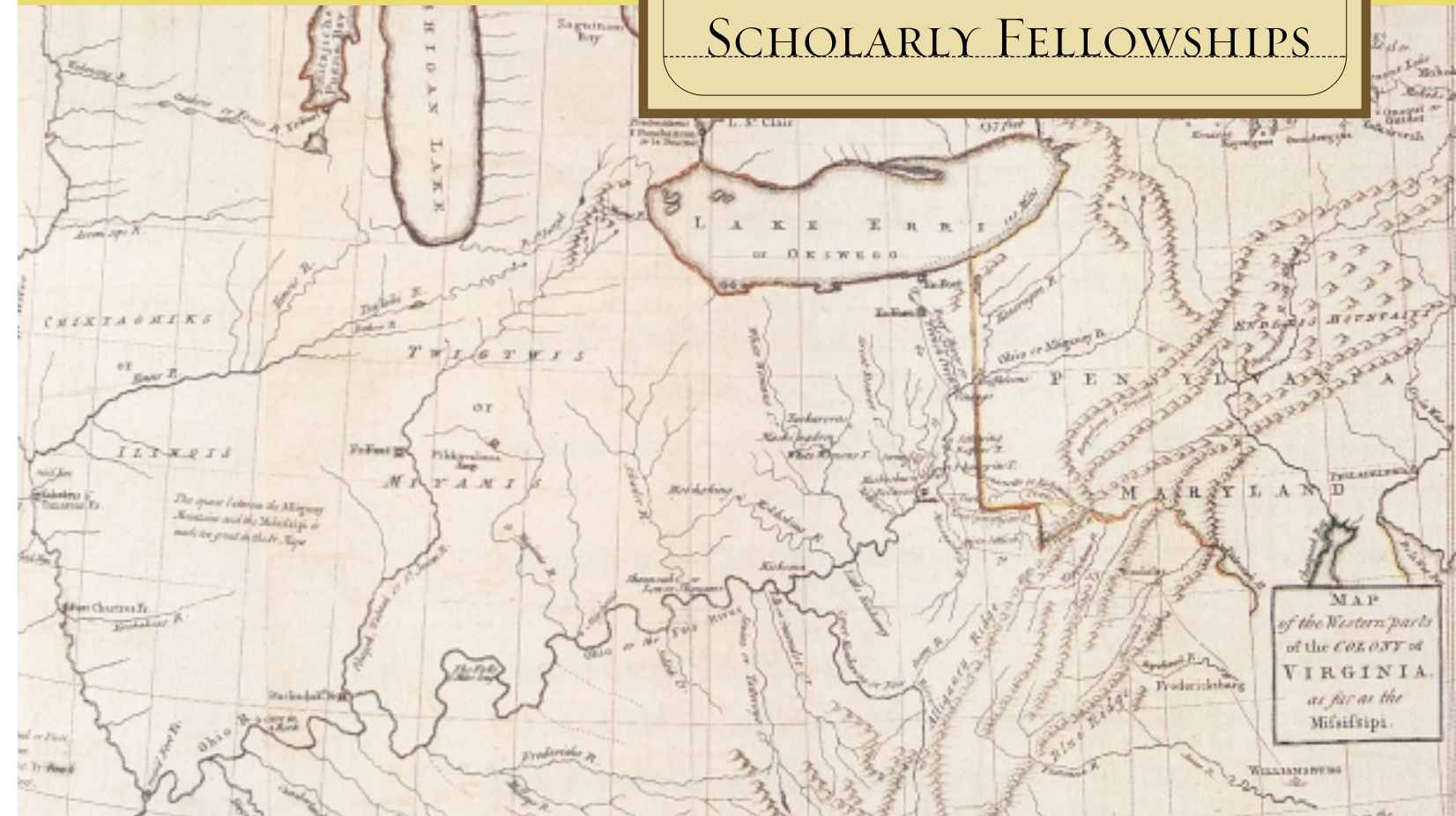
**Sarah Holt** (Milwaukee High School of the Arts, Milwaukee, WI)  
“Medicine in the Civil War”

**Ya Min Li** (Fort Hamilton High School, Brooklyn, NY)  
“The Role of Black Soldiers in the Civil War”

**Christina Wong** (Academy of American Studies, Queens, NY)  
“Photography and How It Captured the Civil War”

**Rayhen Rivera** (Salesian High School, New Rochelle, NY)  
“Effect on Southern Women Once Their Spouses Went to War”

## SCHOLARLY FELLOWSHIPS



Gilder Lehrman Fellows in American History research for up to three months in one of five New York City archives:

- Gilder Lehrman Collection (GLC), on deposit at The New-York Historical Society
- Library of The New-York Historical Society (N-YHS)
- Columbia University Rare Book and Manuscript Library (COL)
- New York Public Library’s Humanities and Social Sciences Library (NYPL)
- New York Public Library’s Schomburg Center for Research in Black Culture (SCH)

## 2003 Gilder Lehrman Fellowships in American History

This year, GLI awarded \$126,000 for 50 fellowships.

### Senior Scholars

**Dianne Ashton** (Rowan University)

“Domestic Judaism Goes Public: A Social History of American Hanukkah” (NYPL)

**Kevin Joel Berland** (Pennsylvania State University, Shenango)

“The Dividing Line Histories of William Byrd II of Westover” (N-YHS)

**John M. Berry** (Winston-Salem State University)

“The Philanthropic Relationship Between Presidents of Historically Black Colleges and Universities and the Carnegie Corporation from 1900 to 1950” (COL)

**Patricia Crain** (University of Minnesota)

“Spectral Literacy: Children, Poverty, and the Meaning of Reading, 1765-1898” (COL)

**Elizabeth Duquette** (University of Illinois)

“Loyal Subjects: The Problems of Moral Allegiance in Postbellum America” (NYPL)

**Carolyn Eastman** (University of Texas)

“‘A Nation of Speechifiers’: Oratory, Print, and the Making of a Gendered American Public, 1780-1830” (N-YHS)

**Stephen D. Engle** (Florida Atlantic University)

“Lincoln and the War Governors: Forging Concepts of the Union in the American Civil War” (NYPL)

**Angus E. Goldberg** (Scottish Institute of Maritime Studies)

“The Social-Political World of the United States Navy’s Officer Corps, 1820-1861” (N-YHS)

**Emma Griffin** (Cambridge University)

“The Early History of the American Humane Movement” (N-YHS)

**Matthew Rainbow Hale** (Mississippi State University)

“Neither Britons nor Frenchmen: The French Revolution and American National Identity” (N-YHS)

**Martha S. Jones** (University of Michigan)

“‘All Bound Up Together’: The ‘Woman Question’ in African-American Public Culture, 1830-1900” (GLC)

**Kevin Mattson** (Ohio University)

“Reconstructing the L Word: An Intellectual History of Post-World War II American Liberalism” (COL)

**David Paul Nord** (Indiana University)

“Complaining About Journalism in Early 20th-Century New York” (COL)

**Lisandro Perez** (Florida International University and Cuban Research Institute)

“Cuban New Yorkers: Revolutionaries, Intellectuals, Musicians, and the Development of a Cuban National Identity in New York City, 1823-1958” (NYPL)

**Martha A. Sandweiss** (Amherst College)

“The Secret Life of Clarence King” (NYPL)

**Joanna V. Scott** (Eastern Michigan University)

“Hannah Arendt in New York” (COL)

**Silvana R. Siddali** (Illinois State University)

“Antebellum State Constitutions in the Old Northwest” (NYPL)

**Marco Sioli** (University of Milan, Italy)

“Making Silk in Weehawken: Louis Tinelli’s Activities in New York City, 1837-1873” (N-YHS)

**Arwin D. Smallwood** (Bradley University)

“The Tuscarora: A History of the Sixth Iroquois Nation” (GLC)

**Thomas M. Truxes** (Trinity College and Westbrook High School)

“Trading with the Enemy in Colonial New York City, 1756-1763” (N-YHS)

**Joshua Zeitz** (Brown University)

“White Ethnic New York: Religion, Ethnicity, and Politics, 1945-1970” (COL)

### Doctoral Candidates

**Shawn Leigh Alexander** (University of Massachusetts at Amherst)

“‘We Know Our Rights and Have the Courage to Defend Them’: The Spirit of Agitation in the Age of Accommodation” (SCH)

**Lisa Andersen** (University of Chicago)

“Politics Distilled: The Prohibition Party in America, 1869-1933” (NYPL)

**Richard J. Bell** (Harvard University)

“The Cultural Significance of Suicide in America, 1760-1830” (N-YHS)

**Keith Beutler** (Washington University in St. Louis)

“The Death of the Parents: Loss of the United States Founding Generation and Historicized Epistemologies of Memory, 1790-1840” (N-YHS)

**Bruce Breeding** (University of Georgia)

“‘Right in the Eyes of God’: Hoxie, Arkansas, and the First Defense of the *Brown* Decision” (COL)

**Kyle Bulthuis** (University of California, Davis)

“Ecumenicism, Poor Relief, and Women’s Leadership at John Street Methodist, African Methodist Episcopal Zion Mother, and Trinity Episcopal Churches in New York City, 1790-1860” (NYPL)

**David Carlson** (Emory University)

“‘Benevolent Coercion’: Conscription in Confederate North Carolina” (N-YHS)

**Benjamin Carp** (University of Virginia)

“Cityscapes and Revolution: Political Mobilization and Urban Spaces in North America, 1740-1783” (N-YHS)

**Kathryn A. Clippinger** (Cornell University)

“Comparative Family Ethnicity on the New York Borderlands, 1680-1800” (N-YHS)

**Jonathan Den Hartog** (University of Notre Dame)

“The Jay Family and the Changing Political and Religious Cultures in the Early American Republic” (COL)

**Yonathan Eyal** (Harvard University)

“Young America and the New Democracy, 1828-1861” (NYPL)

**David Faflik** (University of North Carolina at Chapel Hill)

“Settling the City: New England Writers, New York Space, 1830-1860” (NYPL)

**Justin Florence** (Harvard University)

“The Siege of Boston and the Origins of American Independence” (NYPL)

**Ernest Freeberg** (Colby-Sawyer College)

“Eugene Debs and the Struggle for Free Speech” (NYPL)

**David Goldberg** (University of Massachusetts at Amherst)

“Courage Under Fire: African American Fire Fighters and the Struggle for Racial Equality, 1897 to the Present” (SCH)

**Susan Goodier** (Cazenovia College)

“The Other Women’s Movement: Anti-Suffrage in New York State, 1894-1932” (NYPL)

**Stephen G. Hall** (Ohio State University)

“To Give a Faithful Account of the Race: History and Historical Writing in the African American Community, 1817-1915” (NYPL)

**Fiona Deans Halloran** (University of California, Los Angeles)

“Thomas Nast: Art, Artifice and Politics in the Gilded Age” (N-YHS)

**Daniel W. Hamilton** (Harvard University)

“The Limits of Sovereignty: Legislative Property Confiscation in the Union and the Confederacy” (NYPL)

**Aki Kalliomäki** (University of California, Santa Cruz)

“‘The Most God-provoking Democrats on This Side of Hell’ – The Impact of the United Irishmen on the Development of the Early American Public” (NYPL)

**Christian J. Koot** (University of Delaware)

“In Pursuit of Profit: Persistent Dutch Influence on the Inter-Imperial Trade of New York and the Lesser Antilles, 1621-1689” (N-YHS)

**Daniel McClure** (University of Massachusetts, Amherst)

“The National Center of Afro-American Artists, Culture and Community Development in Roxbury, MA, 1950-1990” (SCH)

**Robyn Davis McMillin** (University of Oklahoma)

“Cultivation of the Scientific Arts in Eighteenth-Century America” (NYPL)

**Zebulon V. Miletsky** (University of Massachusetts, Amherst)

“Beyond the One-Drop Rule: Race, Miscegenation and Mixed Race in Three Northern U.S. Cities, 1885-1930” (SCH)

**Matthew A. Minichillo** (Kent State University)

“The Federalist Sage of New York: The Retirement Years of John Jay, 1801-1829” (COL)

**John Richard Oldfield** (University of Southampton)

“Transatlanticism, Slavery, and Abolition: Anglo-American Cooperation in the Age of the American Revolution” (N-YHS)

**Julia Ott** (Yale University)

“Only Fools Run In?: Financial Securities Marketing and the Legitimization of the Small Investor in the United States, c. 1850-c. 1930” (NYPL)

**Sarah Silkey** (University of East Anglia)

“Evolving Morality in a Transatlantic Society: Ida B. Wells, Anti-Lynching Activism and British Interest in American Race Relations, 1877-1920” (SCH)

**Lindsay R. Swindall** (University of Massachusetts, Amherst)

“Othello Has Made Me Free: The Artistic Life of Paul Robeson” (SCH)

## PUBLICATIONS

### Print & Electronic

For Jonathan Williams Esq  
from B. Franklin

**W**E, the People of the United States, in order to form a more perfect union, establish justice, insure domestic tranquility, provide for the common defence, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this Constitution for the United States of America.

#### A R T I C L E I.

*Sec. 1.* ALL legislative powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and House of Representatives.

*Sec. 2.* The House of Representatives shall be composed of members chosen every second year by the people of the several States, and the electors in each State shall have the qualifications requisite for electors of the most numerous branch of the State legislature.

No person shall be a Representative who shall not have attained to the age of twenty-five years, and been seven years a citizen of the United States, and who shall not, when elected, be an inhabitant of that State in which he shall be chosen.

Representatives and direct taxes shall be apportioned among the several States which may be included within this Union, according to their respective numbers, which shall be determined by add-

This year GLI published two calendars of American history, four keepsakes, and a collection of notecards, as well as a virtual exhibition of *Freedom: A History of US* on CD-ROM.

## Print Publications

*2004 Calendar of the American Revolution* (New York, 2003). Compiled by James G. Basker and Justine Ahlstrom.

*2004 Calendar of the Abolition of Slavery* (New York, 2003). Compiled by James G. Basker and Justine Ahlstrom.

*Remembering the Civil War: Frederick Douglass and "the merits of this fearful conflict."* Introduction by David W. Blight. Keepsake for fourth annual Frederick Douglass Book Prize dinner, February 27, 2003.

*Personal Pain vs. Public Interest: President Lincoln and the Dismissal of a Union Officer in 1862.* Introduction by Russell F. Weigley. Keepsake for thirteenth annual Lincoln Book Prize dinner, April 15, 2003.

*"That glorious consummation, which my own poor eyes may not last to see": Lincoln on the Abolition of Slavery.* Introduction by Allen C. Guelzo. Keepsake for exhibition *Forever Free: Abraham Lincoln's Journey to Emancipation*, organized by Huntington Library and GLI in cooperation with American Library Association Public Programs Office. Funded by National Endowment for the Humanities.

*George Washington and the Presidency.* Introduction by Gordon S. Wood. Keepsake for The New-York Historical Society's History Makers Gala honoring Richard Gilder and Lewis Lehrman, November 18, 2003. Produced by The New-York Historical Society.

*Heroes of American History.* Set of 6 notecards with images of Frederick Douglass, Alexander Hamilton, Thomas Jefferson, Abraham Lincoln, Harriet Beecher Stowe, and George Washington from Gilder Lehrman Collection, The New-York Historical Society, Thomas Jefferson Foundation, Inc., and a private collection.

## Electronic Publications

*Freedom: A History of US.* CD-ROM. Tour of gallery led by James G. Basker, accompanied by virtual exhibition with images, annotations, and primary source documents.



## AMERICAN HISTORY JOURNALS



In 2003 GLI continued to develop its involvement with history journals, both print and electronic.

### *The New-York Journal of American History*

Co-sponsored by GLI and The New-York Historical Society and edited by Valerie Paley, *N-YJAH* succeeds *New-York Historical Society Quarterly* (1917-1980). For scholars, teachers, and general readers, blending scholarly articles, book reviews, and features. Two issues in 2003, with features including:

- “Treasures from the Gilder Lehrman Collection,” with documents and interpretative essays.
- GLI “Teacher Feature,” with documents and classroom exercises.
- “Historians’ Picks” of new books in American history.
- Editorial board formed with assistance of GLI advisory board members, including Joyce O. Appleby, Gabor S. Boritt, Richard Brookhiser, Drew Gilpin Faust, Eric Foner, James O. Horton, Kenneth T. Jackson, David M. Kennedy, James M. McPherson, and Arthur M. Schlesinger, Jr.



### *OAH Magazine of History*

GLI provides support, financial and “in-kind,” for Organization of American Historians’ teacher-focused *Magazine of History* to increase readership and provide educational content. GLI contributions include columns on using documents related to the issue’s theme and teacher commentaries on articles. Recent contributions include:

- James G. Basker, “‘Amazing Grace’: Literature as a Window on Colonial Slavery.”
- Steven Mintz, “Using Primary Source Documents: African Americans in the Revolutionary War.”



### *Common-place* ([www.common-place.org](http://www.common-place.org))

Quarterly online history journal of American history before 1900 is “friendlier than a scholarly journal, a bit more scholarly than a popular magazine.” Co-sponsored by GLI and American Antiquarian Society for a broad audience. Topics range from art history to archaeology, from politics to parlor manners.

- Governing Board: James G. Basker, David W. Blight, Ellen S. Dunlap, John B. Hench, Lesley S. Herrmann, and editors Jane Kamensky and Jill Lepore.
- Editorial board includes Joyce Appleby, Cary Carson, Margaret Drain, Philip Morgan, Gary Nash, Robert C. Ritchie, Laurel Thatcher Ulrich, and Gordon S. Wood.
- Highlights from 2003:
  - Special issue on early cities of the Americas.
  - Roger G. Kennedy, “The Louisiana Purchase: Could It Have Been Better?”
  - Thomas P. Slaughter, “Rediscovering Lewis and Clark: Separating the Human from the Heroic.”
  - Eric Stange, “Liten Up: The Debut of *History Detectives* on PBS.”
  - Joshua Brown, “The Gang’s Not All Here: Scorsese’s *Gangs of New York*.”

## Hallowed Ground

In 2001 GLI began contributing regular features to *Hallowed Ground*, quarterly publication of the Civil War Preservation Trust with 34,000 readers. Each GLI "Page From the Past" contains rare document or image from Gilder Lehrman Collection, with introduction by curators. Features in 2003:

- Abolitionist flag of the United States, handmade ca. 1859, omitting stars and stripes of slave states.
- Photograph of Union soldier's three children, recovered from his body after Battle of Gettysburg.
- Military map showing marches of U.S. forces under William T. Sherman.
- Interview with Richard Gilder.

## Concord Review

GLI sponsors Gilder Lehrman Essay Prize in American History for *The Concord Review*, the only national journal of exemplary writing by high school students. Jurors in 2003: Mark Carnes (Barnard College), Leroy Douglas (Forest Hills High School, Queens, NY), and Duane Tananbaum (Lehman College, City University of New York).

GLI WEBSITE  
[www.gilderlehrman.org](http://www.gilderlehrman.org)

yet I feel ardent w  
and the arts, and the  
of man. when I look back to Bell's edition of Blackstone (about  
1773) and compare his with your types, and ~~see~~ by the progress  
of the last half century estimate that of the centuries to come  
I am cheered with the prospects of improvement in the human  
condition, which altho not infinite are certainly indefinite.  
a stiffened wrist, the consequence of a former dislocation, rendering  
writing slow and painful I can only add my prayers for the  
general advancement of my country to the assurances of my  
my great and friendly respects to yourself.

Mr. Ronaldson.

Th: Jefferson

In 2003 GLI developed new features to enhance the website's 2002 redesign. In the past year, the website has received 4.3 million hits.

## New Features

### Gilder Lehrman Collection Catalog Goes Online

In August 2003 the catalog for the entire GLC (80,000 items) went online and is now searchable electronically by author, title, keyword, type, place, accession number, and date.

### “News from the Institute”

Section of homepage for announcements, events, programs, and professional opportunities.

### Online Mailing List

New format allows users to join mailing lists catered to their interests.

### School Profiles

Highlights of GLI history schools and programs nationwide.

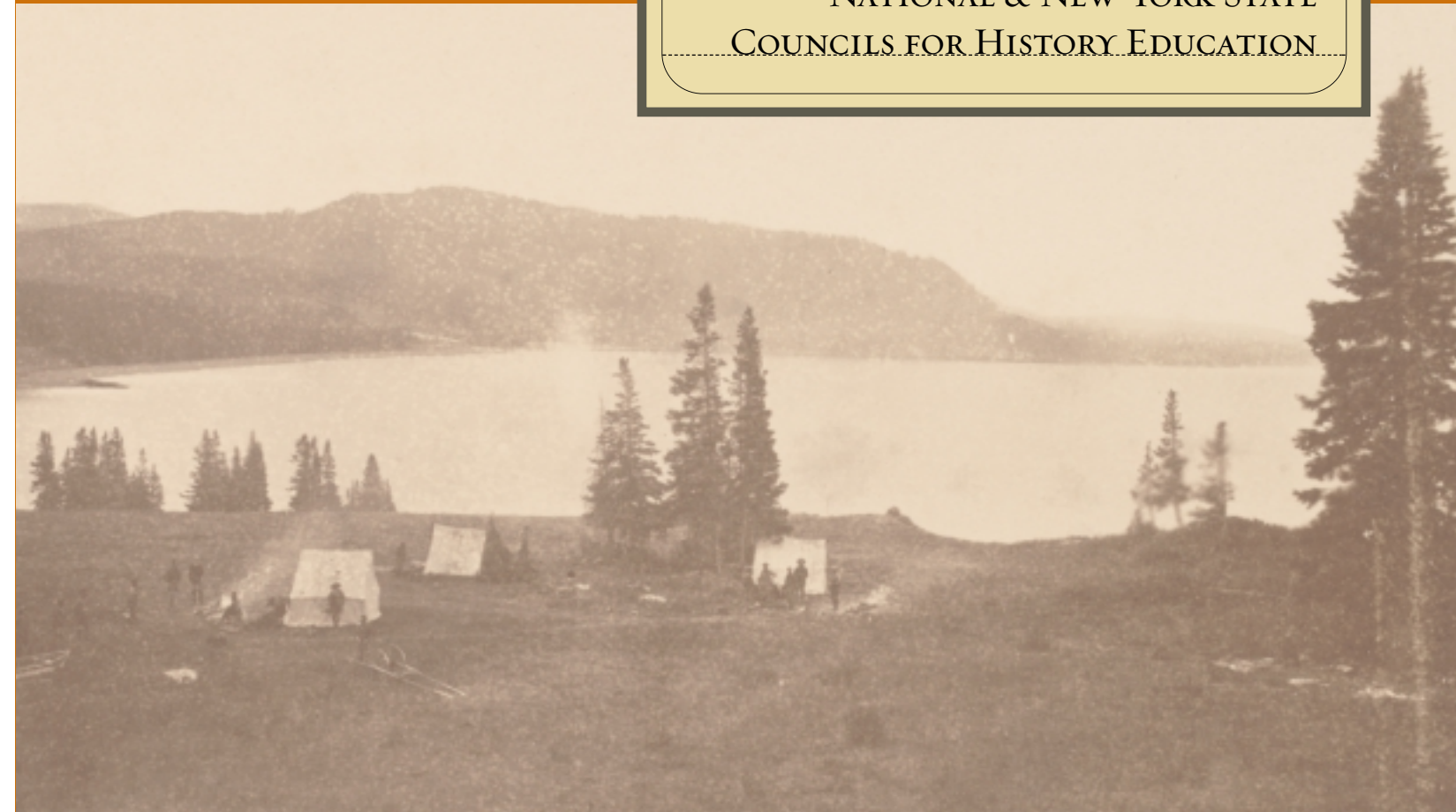
### Online Seminar Application

Seminar applicants may now apply on website.

In 2004, new features will include:

- Enhanced online database for Gilder Lehrman Collection: bibliographic information, images, annotations, and transcripts.
- Virtual exhibition, online gallery, and interactive games and maps supplementing upcoming exhibition *Alexander Hamilton: The Man Who Made Modern America* (with The New-York Historical Society).
- Audio slideshows of highlights from *Treasures of American Freedom*, an exhibition of Gilder Lehrman Collection items at the The New-York Historical Society.
- Interactive quizzes, games, timelines, and polls in educational modules.
- Seminar Document Project: selected lesson plans from summer seminar participants, with primary source documents, annotations, and questions.

NATIONAL & NEW YORK STATE  
COUNCILS FOR HISTORY EDUCATION



GLI has helped build a strong national organization, and a growing New York State chapter, for this leading advocacy group promoting history education in schools and communities.

## National Council for History Education (NCHE)

GLI provided major sponsorship for NCHE's 2003 conference, *History and Biography: The Individual and Historical Change*, in Los Angeles, CA.

- GLI panel, "Teaching Biography with Historical Documents"
  - Moderator: Joyce Appleby, University of California at Los Angeles, Emerita
  - Arnold Mansdorf, High School of American Studies at Lehman College (Bronx, NY)
  - Howard Seretan, GLI
  - Sylvia Isaac, School Without Walls (Washington, DC)

## New York Council for History Education (NYCHE)

GLI led efforts among history educators to establish New York State chapter of NCHE. With GLI sponsorship, NYCHE will hold second conference in spring 2004 at The New-York Historical Society.

- Without publicity, approximately 155 members in 2003: teachers, administrators, writers, editors, and museum educators.
- GLI enrolls all social studies teachers in its network of 24 history high schools in NYCHE.
- Growing Advisory Board includes Eric Foner (Columbia University), Kenneth T. Jackson (Columbia University and The New-York Historical Society), and Mary Beth Norton (Cornell University).
- Executive Committee of representatives of The New-York Historical Society, Museum of the City of New York, New York State Historical Association, Museum of Jewish Heritage, Oxford University Press, teachers, administrators, and GLI staff.
- NYCHE website provides information on upcoming events, a downloadable application form, and links to affiliates.

GILDER LEHRMAN CENTER FOR THE  
STUDY OF SLAVERY, RESISTANCE, AND  
ABOLITION AT YALE UNIVERSITY

THIRTY DOLLARS  
REWARD.

RAN away, on the 22d of August last, a handsome Negro Lad,  
named

A R C H,

The Center completed its fifth year as the leading international institute for slavery studies with major conferences, lectures and public forums, the Frederick Douglass Prize, fellowships, events for teachers, consulting on a PBS documentary, and an important new book.

Housed in the Yale Center for International and Area Studies, the Center is directed by David Brion Davis, Sterling Professor of History Emeritus, Yale University, assisted by Associate Director Dr. Robert P. Forbes.

## Activities of the Center

### Frederick Douglass Book Prize

Annual prize of \$25,000 recognizes best scholarship on slavery or abolition. Funded by GLI; awarded by Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition.

### 2003 Frederick Douglass Book Prize winners

#### FIRST PRIZE

**Seymour Drescher** (University of Pittsburgh)

*The Mighty Experiment: Free Labor versus Slavery in British Emancipation* (Oxford)

#### SECOND PRIZE

**James F. Brooks** (School of American Research)

*Captives and Cousins: Slavery, Kinship, and Community in the Southwest Borderlands* (University of North Carolina Press)

#### HONORABLE MENTION

**Leslie M. Harris** (Emory University)

*In the Shadow of Slavery: African Americans in New York City, 1626-1863* (University of Chicago Press)

**Patrick Rael** (Bowdoin College)

*Black Identity and Black Protest in the Antebellum North* (University of North Carolina Press)

## Scholarly Conference

- November 2003: “Collective Degradation: Slavery and the Creation of Race”

## Lectures and Public Programs

### Public History Program:

- May 2003: Two-day dramatic reenactment of Lane Seminary antislavery debates of 1834, with nationally recognized scholars. Co-sponsored with Beecher House Society, Inc., National Underground Railroad Freedom Center, and Cincinnati Museum Center (University of Connecticut-Torrington).

### Highlights of Lecture Program:

- **James Basker**, Professor of English at Barnard College and President of GLI, “Amazing Grace: An Anthology of Poems About Slavery, 1660-1810.”
- **Richard S. Newman**, Associate Professor of History, Rochester Institute of Technology, “Black Founder: Richard Allen and the Early American Republic.”
- **Malick Ghachem**, Gilder Lehrman Center Visiting Fellow, “The Old Regime and the Haitian Revolution.”

## Educational Outreach

- Workshop on “Connecticut and Slavery,” co-sponsored with Connecticut State Department of Education and *Hartford Courant* newspaper.

- Summer teachers’ institute: “Portraits of Contemporary Puerto Rican Communities,” co-sponsored with Programs in International Educational Resources of Yale Center for International and Area Studies.
- Historical consulting, including:
  - King Manor Museum, Jamaica, NY.
  - “The Hartford Connection,” public school curriculum project.
  - *Prince Among Slaves*, PBS documentary on Prince Abd Rahman Ibrahim, West African prince sold into slavery in U.S.

## Fellowships

Two Senior Fellowships and one or more Associate Fellowships awarded each year for distinguished scholars. In 2003, fellows included David Richardson (University of Hull), Malick Ghachem (Ph.D., Stanford University; J.D. candidate, Harvard University), and Amy Chazkel (Queens College, City University of New York). Visiting affiliates included Joseph Opala (George Mason University) and Rossella Grossoni (University of Milan).

## Publications

- David Brion Davis, *Challenging the Boundaries of Slavery* (Harvard University Press, 2003)
- Books in production with Yale University Press:
  - Walter Johnson, ed., *Domestic Passages*
  - Philip Morgan and Christopher Brown, eds., *The Arming of Slaves from Ancient Times to the American Civil War*
  - Kathryn Kish Sklar and James Brewer Stewart, eds., *Sisterhood and Slavery*

## Recognition

- May 2003: David Brion Davis delivered keynote lecture, “The Origins of New World Slavery,” at International Conference on New World Slavery, Emory University.

## GILDER LEHRMAN COLLECTION

The Gilder Lehrman Collection moved to The New-York Historical Society in 2003. Although researchers' access was limited during the move, the Collection remained active with publications, loans, and acquisitions.

## Digital Catalog of Entire Collection Goes Online

In the summer of 2003 the staff finished digitizing the Collection's entire catalog. The catalog is now available online through the GLI website and is searchable by author, title, keyword, type, place, accession number, and date.

## Loans to Other Institutions

This year marked the most active loan period in the GLC's history.

- **Mark Twain House**, Hartford, CT (November 14, 2003-February 14, 2004). *"I have sampled this life"*: Letter from Twain to Dean of Yale Law School, offering tuition to African American student.
- **The Hermitage**, Hermitage, TN (October 27, 2003-March 1, 2004). *Remembering Rachel Donelson Jackson*: Miniature portrait of Rachel Jackson.
- **National Constitution Center**, Philadelphia, PA (December 15, 2003-July 15, 2004). *The American Experience*. Includes:
  - Letter from George Washington on his hesitancy to assume the presidency.
  - Letter from John Marshall to Henry Clay on judicial review.
  - Pamphlet of *Brown v. Board of Education* decision signed by Earl Warren.
- **The Mariner's Museum**, Newport News, VA. Eight documents and artifacts in traveling exhibition *Captive Passage: The Transatlantic Slave Trade and the Making of the Americas* went to Frederick Douglass's home *Anacostia* in Washington, DC (February 5-August 31, 2003) and South Street Seaport in New York (December 6, 2003-February 28, 2004).
- **Decatur House**, Washington, DC (April 28-November 15, 2003). *Latrobe's Washington*. Robert Fulton letter supporting Benjamin Latrobe's plans for canal on the Potomac.

## Publication Requests

GLC documents and images appeared in wide range of publications: popular history magazines, textbooks, scholarly monographs and articles, educational websites, video exhibits, and online journals, including:

- Peter Brown, *The Life and Times of John Singleton Mosby: Essays of Leadership and Dear Sam: The Post-War Letters of Col. John Mosby and Rev. Sam Chapman, 1875-1916*
- Susan Day, *The Illustrated Battle Cry of Freedom*
- Cal Jillson, *The American Dream: The Politics of Opportunity and Exclusion in American History*
- The *Landmarks* series: Nancy Hirsch, *Landmarks of American Women's History*, Gary B. Nash, *Landmarks of the American Revolution*, Nina Silber, *Landmarks of the Civil War*
- PBS documentary *The American Experience, a Reconstruction Project* (WGBH-TV/Boston)
- Linda North, *My Dearest Best of Friends: Selected Letters from the Life and Times of John and Sarah Jay*
- Jeffrey Wendt, *Stonewall Jackson, A Volume of the Library of American Lives and Times*
- Documents featured in each quarterly issue of *Hallowed Ground*, magazine of the Civil War Preservation Trust
- Photographs featured in Stephanie Hester, *Women Soldiers of the Civil War*
- Martha Shether, *Making Freedom; "Letting Her White Progeny Offset Her Dark"*: *The Child and the Racial Politics of Nation Making in the Slavery Era*
- Neil Kagan, *Great Photographs of the Civil War Magazine*
- Items featured in *Give Me Liberty: An American History*

## Recent Acquisitions

GLC acquired 195 new documents in 2003. Highlights:

- Manuscript copy of George Washington's farewell address as Commander-in-Chief of the Army, 12 June 1783. Signed by Washington and addressed to New Jersey Governor William Livingston.
- Autograph letter dated 5 July 1837 from Abraham Lincoln to Mary Owens, the woman he almost married: *"Whatever woman may cast her lot with mine, should any ever do so, it is my intention to do all in my power to make her happy and contented."*
- Autograph manuscript speech fragment of Lincoln's last annual address to Congress, 6 December 1864: *"At the last session of congress a proposed amendment to the constitution abolishing slavery through the United States passed the senate, but failed without questioning the wisdom or patriotism of those who stood in opposition. I venture to recommend the reconsideration and passage of the measure at the present session."*
- Autograph letter from Washington to John Sinclair, 11 December 1796, describing various sections of the country. It reports that land is more valuable in Pennsylvania than in Virginia or Maryland, in part because *"there are laws here for the gradual abolition of slavery, which neither of the two states above mentioned have, at present, but which nothing is more certain than that they must have, and at a period not remote."*



(Left to right) Governor George Pataki, Lewis Lehrman, Richard Gilder, and Professor Kenneth Jackson at fundraiser for The New-York Historical Society.

## GRANTS

In 2003 GLI won seven Teaching American History Grants from the U.S. Department of Education. Our partners were school districts in California, Georgia, Maryland, New York, and North Carolina. The Institute continued to receive significant support from the Cargill Foundation and the Lynde and Harry Bradley Foundation for history high schools and other projects in Minneapolis and Milwaukee.



Park ranger addresses participants in *Lincoln* seminar at Gettysburg College.

## PARTNERS

GLI cooperates with institutions, universities, foundations, corporations, organizations, and museums to sponsor and develop programs, symposia, seminars, exhibitions, and educational initiatives. In 2003 our partners were:

- |   |  |   |
|---|--|---|
| Abraham Lincoln Senior High School,<br>New York, NY                   | Delaware County District Library, OH   | Louis and Virginia Clemente Foundation,<br>Greenwich, CT              |
| Academy of American Studies,<br>New York, NY                          | Detroit Public Library, Detroit, MI  | Lynde and Harry Bradley Foundation,<br>Milwaukee, WI                  |
| Adams National Historical Park, MA                                    | Diocese of Brooklyn  | Mall of America, Minneapolis, MN                                      |
| American Antiquarian Society ( <i>Common-<br/>place</i> )             | Drayton Hall, SC   | Mansfield/Richland County Public Library,<br>OH                       |
| American Association of Retired Persons<br>(AARP)                     | East Bridgewater Library, MA   | Mariners Museum, Newport News, VA                                     |
| American Council of Trustees and Alumni                               | Enoch Pratt Free Library, Baltimore, MD                                      | Martinsburg Berkeley County Public Library,<br>WV                     |
| American Experience/WGBH  | Fifth Third Bank of Cincinnati   | Massachusetts Council for Social Studies                              |
| American Historical Society   | Forsyth County Public Library, NC  | Middle Atlantic States Council<br>for Social Studies                  |
| American Museum of Natural History                                    | Fraunces Tavern Museum, NY   | Milwaukee Board of Education  |
| Amherst College, Amherst, MA  | GE Headquarters, Fairfield, CT   | Milwaukee County Historical Society,<br>Milwaukee, WI                 |
| Ann Arbor District Library, MI  | General Electric Company   | Minute Man National Historical Park, MA                               |
| Archdiocese of New York   | General Henry Knox Museum,<br>Thomaston, ME                                  | Montgomery County/Norristown Public<br>Library, PA                    |
| Association of Teachers of Social Studies                             | George Washington University,<br>Washington, DC                              | Montpelier Foundation   |
| Association of the Bar of the City<br>of New York                     | Gilder Lehrman Center for the Study of<br>Slavery, Resistance, and Abolition | Morgan Library, New York, NY  |
| Atlanta Historical Society, Atlanta, GA                               | Gotham Center for New York City History                                      | Mount Vernon Ladies Association, VA                                   |
| Baruch College, New York, NY  | Grand Canyon National Park, AZ   | Museum of the City of New York  |
| Beardstown Houston Memorial Library, IL                               | Guilderland Public Library, NY   | National Board for Professional Teaching<br>Standards                 |
| Boston African American National Historic<br>Site, MA                 | Hamilton Grange National Memorial, NY  | National Council for History Education                                |
| Boston Store, Erie, PA  | Harpers Ferry National Historical Park, WV                                   | National Endowment for the Humanities                                 |
| Brigham City Library, UT  | Harvard University, Cambridge, MA  | National Humanities Center  |
| Brooklyn Museum of Art  | Historic Philadelphia, Inc.  | National Liberty Museum, Philadelphia, PA                             |
| Brown University, Providence, RI                                      | Housatonic Museum of Art, Bridgeport, CT                                     | National Museum of American History                                   |
| California Board of Education   | Houston Independent School, Houston, TX                                      | National Park Service   |
| Cambridge University, Cambridge, UK                                   | Huntington Library, San Marino, CA   | National Trust for Historic Preservation                              |
| Cambridge University Press  | Ida Hilton Public Library, GA  | National Underground Railroad Freedom<br>Center, Cincinnati, OH       |
| Cargill Foundation, Minneapolis, MN                                   | Independence Hall Association,<br>Philadelphia, PA                           | New Brunswick Free Public Library, NJ                                 |
| Center of the American West at the University<br>of Colorado, Boulder | Independence National Historical Park, PA                                    | New Jersey Council for History Education                              |
| Channel 13/WNET, New York, NY   | Indianapolis Historical Society,<br>Indianapolis, IN                         | New York City Board of Education                                      |
| Chicago Board of Education  | Jefferson National Expansion Memorial,<br>St. Louis, MO                      | New-York Historical Society   |
| Chicago Historical Society  | John M. Olin Foundation, New York, NY  | New York Council for History Education                                |
| City University of New York   | JP Morgan Chase Foundation   | New York Public Library   |
| Civil War Institute at Gettysburg College, PA                         | Kansas City Public Television,<br>Kansas City, MO                            | New York State Council for the<br>Social Studies                      |
| Civil War Round Table of New York                                     | Kunhardt Productions   | New York State Social Studies Supervisory<br>Association              |
| Claremont Institute, Claremont, CA                                    | Levine Museum of the New South,<br>Charlotte, NC                             | Newburgh Free Library, NY   |
| Cleveland Public Library, Cleveland, OH                               | Library of Congress  | Newport News Public Library System, VA                                |
| Colonial Williamsburg Foundation, VA                                  | Lincoln and Soldiers' Home National<br>Monument, Washington, DC              | New York Council for History Education<br>Conference, Los Angeles, CA |
| Colonie Center Mall,<br>Albany-Schenectady, NY                        | Lincoln and Soldiers Institute at<br>Gettysburg College                      | North Suburban Library District, IL                                   |
| Columbia University, New York, NY                                     | Lincoln Museum, IN   | Nova Southeastern University,<br>Ft. Lauderdale, FL                   |
| Columbia University Rare Book and<br>Manuscript Collection            | Lincoln Studies Center, Galesburg, IL  | Old Exchange, Charleston, SC  |
| Concord Review, Concord, MA   | Linebaugh Library System, TN   |   |
| Council of Independent Colleges                                       | Long Island Council for the Social Studies                                   |   |
| Dallas Historical Society, Dallas, TX                                 | Loudonville Public Library, OH   |   |
| Decatur House, Washington, DC   |  |   |

## Grants GLI Received in 2003

- Julienne M. Michel Trust, *unrestricted operating support*.
- Cargill Foundation, *second year of four-year grant for history program at Washburn High School, Minneapolis, MN*.
- Lynde and Harry Bradley Foundation, *summer seminar support for Milwaukee teachers; history schools-within-schools in Milwaukee at Alexander Hamilton High School and Milwaukee High School of the Arts; annual Juneteenth Lecture at Milwaukee Public Museum*.
- Louis and Virginia Clemente Foundation, *All Hallows High School history program*.
- John M. Olin Foundation, *Historians' Forums*.
- U.S. Department of Education, *Teaching American History Grants: teacher training in partnership with school districts in California, Georgia, Maryland, New York, and North Carolina*.
- National Park Service (NPS) Cooperative Agreement, *NPS seminars*.

## Projects GLI Supported in 2003

- George Washington University, *Gilder Lehrman Fellowship in Public History, to support public schools*.
- Hawthorne Revisited, *Hawthorne Bicentennial Project*.
- Sylvester Manor, *item-level inventory of Sylvester Manor Papers*.
- Gettysburg College, *satellite broadcast of lecture*.
- Organization of American Historians, *travel scholarships for teachers*.
- The New-York Historical Society, *New-York Journal of American History*.
- Baruch College, *History Department's staff development and lectures at Baruch College High School*.



Old South Meeting House, Boston, MA  
 Old State House, Hartford, CT  
 Omohundro Institute for Early American History and Culture, Williamsburg, VA  
 Organization of American Historians  
 Ossining Public Library, NY  
 Oxford University, Oxford, UK  
 Oxford University Press  
 Paul Revere Memorial Association, Boston, MA  
 Pecos National Historical Park, NM  
 Philadelphia Board of Education  
 Princeton University, Princeton, NJ  
 Queens College, Queens, NY  
 Radcliffe Institute for Advanced Study, Cambridge, MA  
 Richmond Convention Center, VA  
 Rio Grande Valley Library, Albuquerque, NM  
 Riversville Foundation, New York, NY  
 Rutgers University, Rutgers, NJ  
 Salem Civic Center, MA  
 San Diego Board of Education, CA  
 San Francisco Public Library, CA  
 Savannah-Chatham Public Schools, Savannah, GA  
 Smithsonian Institution, Washington, DC  
 Southwest State University, Marshall, MN  
 Stanford University, Stanford, CA  
 Sylvester Manor, Shelter Island, NY  
 Thomas Jefferson Foundation  
 Tryon Palace Historic Sites and Gardens  
 Union Station, Chicago, IL  
 University of Connecticut, Stamford, CT  
 University of Houston  
 University of Maryland  
 University of Virginia  
 Upshur County Public Library, WV  
 Wang Center for Performing Arts, Boston, MA  
 West Bank Regional Library, LA  
 Westchester Council for the Social Studies  
 White Plains Public Library, NY

# APPENDIX

## Participating Schools and National Parks

### Schools represented in Gilder Lehrman Teacher Seminars

#### ALABAMA

Hoover High School, *Hoover*  
 Sparkman High School, *Harvest*

#### ALASKA

Austin E. Lathrop High School, *Fairbanks*  
 Juneau-Douglas High School, *Juneau*  
 Sitka High School, *Sitka*

#### ARKANSAS

Arkansas High School, *Texarkana*

#### ARIZONA

Dobson High School, *Mesa*  
 Doolen Middle School, *Tucson*

#### CALIFORNIA

Anaheim High School, *Anaheim*  
 Archbishop Riordan High School, *San Francisco*  
 Arroyo Vista Elementary School, *Rancho Santa Margarita*  
 Bancroft Middle School, *Long Beach*  
 Benicia Middle School, *Benicia*  
 Bret Harte High School, *San Jose*  
 Cabrillo High School, *Long Beach*  
 Castilleja School, *Palo Alto*  
 Central Middle School, *San Carlos*  
 Chadwick School, *Palos Verdes Peninsula*  
 Clovis West High School, *Fresno*  
 Crystal Springs Uplands School, *Hillsborough*  
 Cubberly School, *Long Beach*  
 Davis Senior High School, *Davis*  
 Eureka High School, *Eureka*  
 Flintridge Preparatory School, *La Canada*  
 Granger Junior High School, *San Diego*  
 Hart High School, *Newhall*  
 Henry M. Gunn High School, *Palo Alto*  
 Herbert Hoover High School, *San Diego*  
 Hickman Middle School, *Hickman*  
 Jefferson Middle School, *Oceanside*  
 La Jolla High School, *La Jolla*  
 Leadership High School, *San Francisco*  
 Life Learning Academy, *San Francisco*  
 Los Gatos High School, *Los Gatos*  
 McKinleyville High School, *McKinleyville*  
 Milliken High School, *Milliken*  
 Mt. Carmel High School, *Mt. Carmel*  
 Oak Grove Middle School, *Jamul*  
 Palms Gifted and Talented Magnet Middle School, *Los Angeles*  
 Palo Alto High School, *Palo Alto*

Parlet Junior High School, *Long Beach*  
 Perris High School, *Perris*  
 Poly High School, *Long Beach*  
 Resurrection School (Diocese of San Jose), *San Jose*  
 Roosevelt Elementary School, *San Bernardino*  
 Rosie the Riveter/WWII Home Front National Park, *Oakland*  
 Santa Margarita Catholic High School, *Santa Margarita*  
 Schools of the Sacred Heart, *San Francisco*  
 Scotts Valley Middle School, *Scotts Valley*  
 Skyridge Elementary School, *Auburn*  
 Sonora High School, *La Habra*  
 Tamalpais High School, *Mill Valley*  
 Thurgood Marshall Middle School, *San Diego*  
 Ventura High School, *Ventura*  
 Vinci Park Elementary School, *San Jose*  
 Washington Middle School, *Los Angeles*  
 Wilson High School, *Hacienda Heights*

#### COLORADO

Annunciation School, *Denver*  
 Bell Middle High School, *Boulder*  
 Carmel Middle School, *Colorado Springs*  
 Chatfield High School, *Littleton*  
 Cherry Creek High School, *Englewood*  
 Coronado High School, *Colorado Springs*  
 Drake Middle School, *Denver*  
 Evergreen High School, *Evergreen*  
 Holmes Middle School, *Colorado Springs*  
 Jefferson County School District, *Golden*  
 Pomona Middle School, *Arvada*  
 Sierra High School, *Colorado Springs*  
 The Kent Denver School, *Englewood*  
 Thornton High School, *Thornton*  
 Wheat Ridge Middle School, *Wheat Ridge*

#### CONNECTICUT

Choate Rosemary Hall, *Wallingford*  
 Conard High School, *West Hartford*  
 Greenwich Academy, *Greenwich*  
 Housatonic Valley Regional High School, *Falls Village*  
 Illing Middle School, *Manchester*  
 Loomis Chaffee School, *Windsor*  
 Ridgefield High School, *Ridgefield*  
 St. Margaret's McTernan School, *Waterbury*  
 West Shore Middle School, *Milford*  
 Wethersfield High School, *Wethersfield*  
 Xavier High School, *Middletown*

#### DELAWARE

Padua Academy, *Wilmington*  
 Sanford School, *Hockessin*

#### DISTRICT OF COLUMBIA

Alice Deal Junior High School  
 Bell Multicultural High School  
 Chesapeake and Ohio Canal National Historic Park  
 Francis Junior High School  
 Governor's School for Government and International Studies  
 Heights School  
 Lincoln Multicultural High School  
 Paul Lawrence Dunbar High School  
 School Without Walls Senior High School  
 St. James School  
 St. John's College High School  
 Thomas Jefferson High School

#### FLORIDA

Belleview High School, *Belleview*  
 Coral Springs Middle, *Coral Springs*  
 Douglas Anderson School of the Arts, *Miami*  
 Hialeah-Mimai Lakes Senior High School, *Hialeah*  
 Homestead Middle School, *Homestead*  
 Mandarin High School, *Jacksonville*  
 Nease High School, *St. Augustine*  
 Oak Hall School, *Gainesville*  
 Sanford Middle School, *Sanford*  
 School for Advanced Studies, *Gainesville*  
 The Vanguard School, *Ocala*  
 Toussaint L'Ouverture High School, *Delray Beach*

#### GEORGIA

Austin Elementary School, *Dunwoody*  
 Martin Luther King, Jr. National Historic Site, *Atlanta*

#### HAWAII

Iolani School, *Honolulu*

#### IDAHO

Minidoka Co. Schools, *Rupert*

#### ILLINOIS

Bogan Computer Technical High School, *Chicago*  
 Carl Schurz High School, *Naperville*  
 Clemente Community Academy, *Chicago*  
 Curie High School, *Chicago*  
 Francis W. Parker School, *Chicago*  
 Gage Park High School, *Gage Park*

Gwendolyn Brooks College Prep Academy, *Chicago*  
 John F. Kennedy High School, *Chicago*  
 John Hancock High School, *Chicago*  
 Lake View High School, *Lake View*  
 Lane Technical High School, *Chicago*  
 Lincoln Park High School, *Lincoln Park*  
 Marian Catholic High School, *Chicago Heights*  
 New Trier High School, *Winnetka*  
 Nicholson Specialty School, *Chicago*  
 Oak Park and River Forest High School, *Oak Park*  
 Providence-St. Mel, *Chicago*  
 Roberto Clemente High School, *Chicago*  
 Saint Scholastica Academy, *Chicago*  
 Shafter High School, *Chicago*  
 Wells Community Academy, *Chicago*  
 Wheaton Academy, *West Chicago*  
 Wheaton High School, *Wheaton*  
 Whitney Young Magnet High School, *Chicago*  
 William Howard Taft High School, *Chicago*

#### INDIANA

Castle High School, *Castle Hill*  
 Edison Middle School, *South Bend*  
 Goshen Community Schools, *Goshen*  
 Park Tudor School, *Indianapolis*  
 Western Middle School, *Kokomo*

#### IOWA

Ankeny High School, *Ankeny*  
 Iowa City High School, *Iowa City*

#### KANSAS

Washington High School, *Kansas City*  
 Essdack High School, *Hutchinson*

#### KENTUCKY

Larry A. Ryle High School, *Union*  
 Sayre High School, *Lexington*

#### LOUISIANA

Metairie Park County Day School, *Metairie*  
 Brother Martin High School, *New Orleans*  
 Isidore Newman School, *New Orleans*  
 Northshore High School, *Slidell*

#### MARYLAND

Arundel High School, *Gambrills*  
 Bowie High School, *Bowie*  
 Bryn Mawr School, *Baltimore*  
 Eleanor Roosevelt High School, *Greenbelt*  
 Friends School of Baltimore  
 Glenelg Country School, *Glenelg*  
 John T. Baker Middle School, *Damascus*  
 Kenmoor Middle School, *Beltsville*  
 Monocacy National Battlefield, *Frederick*  
 Paint Branch High School, *Burtonsville*  
 Paint Branch High School, *Burtonsville*  
 Severn School, *Severna Park*  
 St. Mary's High School, *Annapolis*

Thomas Stone National Historic Site, *Port Tobacco*  
 University of Maryland, *College Park*  
 Wilde Lake High School, *Columbia*

#### MASSACHUSETTS

Attleboro High School, *Attleboro*  
 Belmont High School, *Belmont*  
 Boston Adult Technical Academy, *Roxbury*  
 Boston Latin High School, *Boston*  
 Carroll School, *Lincoln*  
 Doherty Memorial High School, *Worcester*  
 Dover-Sherborn Regional Middle School, *Dover*  
 Fay School, *Southborough*  
 Frank Ashley Day Middle School, *Newton*  
 Governor Dummer Academy, *Byfield*  
 Hingham High School, *Hingham*  
 Milton Academy, *Milton*  
 Mission Hill School, *Roxbury*  
 Newton High School, *Newton*  
 Newton South High School, *Newton Centre*  
 Oakmont Regional High School, *Ashburnham*  
 Pope John XXIII High School, *Everett*  
 Shrewsbury High School, *Shrewsbury*  
 Somerset High School, *Somerset*  
 Winsor School, *Boston*  
 Worcester Academy, *Worcester*

#### MICHIGAN

Davison High School, *Davison*  
 Groves High School, *Beverly Hills*  
 Hillsdale Academy, *Hillsdale*  
 Ithaca High School, *Ithaca*  
 Lake Orion High School, *Lake Orion*  
 Northwestern-Edison Community High School, *Flint*  
 Oakview Elementary, *Muskegon*  
 Peck Community Schools, *Peck*  
 Saline High School, *Saline*

#### MINNESOTA

Apple Valley High School, *Apple Valley*  
 Breck School, *Golden Valley*  
 Burnsville Senior High School, *Burnsville*  
 Century High School, *Rochester*  
 Christ's Household of Faith School, *Saint Paul*  
 Holdingford MN High School, *Holdingford*  
 Marshall High School, *Marshall*  
 Mayer Lutheran High School, *Mayer*  
 New Prague High School, *New Prague*  
 New Ulm Middle School, *New Ulm*  
 North High School, *Minneapolis*  
 Providence Academy, *Plymouth*  
 Stillwater High School, *Stillwater*  
 Washburn High School, *Minneapolis*  
 Saint Thomas Academy, *Mendota Heights*  
 Simley High School, *Inner Grove Heights*

#### MISSOURI

Bell City High School, *Bell City*  
 Dexter High School, *Dexter*  
 Elsberry Middle School, *Elsberry*  
 Gateway Middle School, *St. Louis*  
 Grandview High School, *Grandview*  
 Hazelwood West High School, *Hazelwood*  
 Ladue School District, *Saint Louis*  
 Mary Institute and St. Louis Country Day School, *St. Louis*  
 Pembroke Hill School, *Kansas City*

#### NEW HAMPSHIRE

Lebanon High School, *Lebanon*

#### NEW JERSEY

Bridgewater-Raritan High School, *Bridgewater*  
 Colonia High School, *Morristown*  
 Columbia High School, *Maplewood*  
 Community School, *Teaneck*  
 Eisenhower Middle School, *Succasunna*  
 Hillel Yeshiva High School, *Ocean*  
 Indian Hills High School, *Oakland*  
 John Witherspoon Middle School, *Princeton*  
 Moorestown Friends School, *Moorestown*  
 Moorestown High School, *Moorestown*  
 Northern Highlands Regional High School, *Allendale*  
 Paterson Public School, *Paterson*  
 Pennington School, *Pennington*  
 Princeton High School, *Princeton*  
 Robert E. Simon High School, *Morristown*  
 Spotswood High School, *Spotswood*  
 St. Peter's Preparatory School, *Jersey City*  
 Teaneck High School, *Teaneck*  
 Thomas Grover Middle School, *West Windsor*  
 Trenton Central High School, *Trenton*  
 West Windsor Plainsboro High School South, *West Windsor*

#### NEW MEXICO

Los Alamos High School, *Los Alamos*

#### NEW YORK STATE

Adirondack Correctional Facility, *Ray Brook*  
 Afton High School, *Afton*  
 Albertus Magnus High School, *Bardonia*  
 All Saints School, *Albany*  
 Amherst High School, *Amherst*  
 Baldwin Senior High School, *Baldwin*  
 Benjamin N. Cardozo High School, *Bayside*  
 Bloomfield High School, *Bloomfield*  
 Canandaigua Middle School, *Canandaigua*  
 Carle Place Middle/High School, *Carle Place*  
 Croton High School, *Croton-on-Hudson*  
 Dansville Senior High School, *Dansville*  
 Doane Stuart School, *Albany*  
 East Hampton High School, *East Hampton*  
 East Meadow High School, *East Meadow*

Edgemont Junior/Senior High School, *Scarsdale*  
 Farragut Middle School, *Hastings-on-Hudson*  
 Forest Hills High School, *Forest Hills*  
 Fox Lane Middle School, *Bedford*  
 Greenport High School, *Greenport*  
 Hackley School, *Tarrytown*  
 Hamburg Middle School, *Hamburg*  
 Horseheads Senior High School, *Horseheads*  
 Ilion Junior/Senior High School, *Ilion*  
 Irvington High School, *Irvington*  
 John F. Kennedy High School, *Merrick*  
 Johnstown High School, *Johnstown*  
 Kenmore West High School, *Kenmore*  
 Lake Placid High School, *Lake Placid*  
 Manhasset Secondary School, *Manhasset*  
 Millbrook High School, *Millbrook*  
 Mount Vernon High School, *Mount Vernon*  
 Mt. Vernon Alternative Program, *Mt. Vernon*  
 Newfield Central School, *Newfield*  
 Nichols School, *Buffalo*  
 Niskayuna High School, *Niskayuna*  
 Northport High School, *Northport*  
 Patchogue-Medford High School, *Medford*  
 Paul D. Schreiber High School, *Port Washington*  
 Pelham Middle School, *Pelham*  
 Pittsford High School, *Pittsford*  
 Pomona Middle School, *Pomona*  
 Riverdale Kingsbridge Academy, *Riverdale*  
 RJK Middle School, *Monticello*  
 Rocky Point High School, *Rocky Point*  
 Saint Ann's School, *Brooklyn Heights*  
 Salesian High School, *New Rochelle*  
 Scarsdale Middle School, *Scarsdale*  
 Schenectady High School, *Schenectady*  
 Seaford Middle School, *Seaford*  
 Shoreham Wading River Central High School, *Shoreham*  
 Sleepy Hollow Middle/High School, *Sleepy Hollow*  
 South Side High School, *Rockville Centre*  
 Springfield Gardens High School, *Springfield Gardens*  
 Suffern High School, *Suffern*  
 Thomas Edison Vocational and Technical High School, *Jamaica*  
 Townsend Harris High School, *Flushing*  
 Wellington C. Mepham High School, *Bellmore*  
 West Genesee High School, *Camillus*  
 White Plains High School, *White Plains*  
 White Plains Middle School, *White Plains*

#### NEW YORK CITY

Bronx  
 Adlai Stevenson High School  
 All Hallows High School  
 Arturo Schomburg Satellite Academy High School  
 Bronx High School for the Visual Arts

Bronx High School of Science  
 Bronx Leadership Academy High School  
 Cardinal Hayes High School  
 DeWitt Clinton High School  
 Evander Childs High School  
 Fordston School  
 Fordham Preparatory School  
 Harry S. Truman High School  
 Herbert Lehman High School  
 High School of American Studies at Lehman College  
 Horace Mann School  
 John F. Kennedy High School  
 Jordan L. Mott School  
 Morris High School  
 Preston High School  
 PS 83  
 Samuel Gompers Technical High School  
 South Bronx High School  
 St. Augustine School  
 St. Barnabas High School  
 St. Helen's High School  
 William Howard Taft High School

#### Brooklyn

Abraham Lincoln High School  
 Arthur S. Somers Middle School  
 Benjamin Banneker Academy  
 Bishop Kearney High School  
 Boys and Girls High School  
 Brooklyn International High School  
 Brooklyn Technical High School  
 Canarsie High School  
 Christa McAuliffe School  
 Clara Barton High School  
 Cobble Hill School of American Studies  
 Community School District 18  
 Daniel Mucatel School  
 Edward R. Murrow High School  
 Fort Hamilton High School  
 Franklin D. Roosevelt High School  
 Franklin K. Layne High School  
 IS 285  
 John Jay High School  
 Metropolitan Corporate Academy  
 Midwood High School  
 Midwood High School at Brooklyn College  
 New Utrecht High School  
 Our Lady of Lourdes  
 Our Lady of Perpetual Help High School  
 Our Lady of Pompeii High School  
 PS 272-Curtis Estabrook School  
 Prospect Heights High School  
 PS 114  
 PS 208-Elsa Ebeling Elementary School  
 PS 219  
 PS 276  
 PS 279-Herman Schreiber School  
 Robeson High School  
 Science Skills Center High School  
 Sheepshead Bay High School  
 South Brooklyn Community High School  
 South Shore High School

St. Ann's High School  
 St. Catherine of Alexandria School  
 St. Nicholas School

#### Manhattan

Allen Stevenson School  
 Bard High School Early College  
 Baruch College High School  
 Borough Academies  
 Brearley School  
 Cathedral High School  
 Central Park East Secondary School  
 Chapin School  
 City as a School  
 Collegiate School  
 Dalton School  
 Dominican Academy  
 Dwight School  
 East Side Community High School  
 Elisabeth Irwin High School  
 Frederick Douglass Academy  
 Friends Seminary  
 Health Opportunities High School  
 High School of Art and Design  
 High School of Environmental Studies  
 High School of Fashion Industries  
 High School, Health Professions & Human Services  
 Humanities Preparatory Academy  
 Hunter College High School  
 Jacqueline Kennedy Onassis High School  
 LAB School  
 LaGuardia High School of Music and Art  
 LaSalle Academy  
 Loyola School  
 Manhattan Center for Science and Art  
 Manhattan Comprehensive High School  
 Martin Luther King, Jr. High School  
 Mother Cabrini High School  
 Norman Thomas High School  
 Notre Dame High School  
 Professional Performing Arts School  
 Resurrection Ascension High School  
 Rice High School  
 Roosevelt Island High School  
 Rudolf Steiner Upper School  
 Satellite Academy  
 Seward Park High School  
 Simon Baruch Middle School  
 St. Gerard Majella High School  
 St. Jean Baptist High School  
 St. Michael's Academy  
 Stuyvesant High School  
 Trinity School  
 Upper Laboratory High School  
 Xavier High School

#### Queens

Academy of American Studies  
 Archbishop Molloy High School  
 August Martin High School  
 Bayside High School  
 Beach Channel High School

William Cullen Bryant High School  
Benjamin Cardozo High School  
John Bowne High School  
Thomas A. Edison High School  
Far Rockaway High School  
Flushing High School  
Forest Hills High School  
Francis Lewis High School  
Glendale Intermediate High School  
Holy Cross High School  
Intermediate School 61  
Jamaica High School  
Long Island City High School  
Louis Armstrong Middle School  
Mary Louis Academy  
Middle College High School  
Most Precious Blood School  
Stella Maris High School  
PS 87  
Queens Academy  
Richmond Hill High School  
Springfield Gardens High School  
Martin Van Buren High School

#### Staten Island

Anning Prall Intermediate School  
Intermediate School 318  
Monsignor Farrell High School  
New Dorp High School  
Port Richmond High School  
Staten Island Technical High School

#### NORTH CAROLINA

AC Reynolds Middle School, *Asheville*  
Dixon High School, *Holly Ridge*  
East Forsyth High School, *Kenersville*  
Myers Park High School, *Charlotte*  
Providence Day School, *Charlotte*  
Trinity School, *Trinity*

#### OHIO

Amelia High School, *Amelia*  
Bay High School, *Bay Village*  
Centerville High School, *Centerville*  
Cincinnati Public Schools, *Cincinnati*  
Clark Montessori High School,  
*Cincinnati*  
Columbus School for Girls, *Columbus*  
Dater Junior High School, *Cincinnati*  
Diamond Oaks High School, *Hamilton*  
Dublin City Schools, *Dublin*  
Fort Hayes Arts and Academic High School,  
*Columbus*  
Hancock High School, *Findlay*  
Jacobs Center Middle School, *Cincinnati*  
Jennie D. Porter Middle School, *Cincinnati*  
Lima Senior High School, *Lima*  
Robert Paideia High School, *Cincinnati*  
School of American Studies at Glen Este  
High School, A Gilder Lehrman School,  
*Cincinnati*  
Seven Hills High School, *Cincinnati*  
Shawnee High School, *Cincinnati*

Walnut Hills High School, *Cincinnati*  
Westerville South High School, *Westerville*  
Withrow High School, *Cincinnati*  
Union Intermediate High School,  
*Broken Arrow*

#### OREGON

Oregon Episcopal School, *Portland*

#### PENNSYLVANIA

Abington Senior High School, *Abington*  
Bishop McDevitt High School, *Wyncote*  
Bodine High School, *Philadelphia*  
Central Bucks East High School,  
*Doylestown*  
Ellis School, *Pittsburgh*  
Episcopal Academy, *Merion*  
Frankford High School, *Frankford*  
Friends Select School, *Philadelphia*  
Germantown Academy,  
*Ft. Washington*  
Lake-Lehman High School, *Lehman*  
LaSalle High School, *Philadelphia*  
Martin Luther King, Jr. High School,  
*Philadelphia*  
Mount Saint Joseph High School,  
*Philadelphia*  
Parkway Program NW Unit, *Philadelphia*  
Richland Middle School, *Johnstown*  
Shenango Junior-Senior High School,  
*Lawrence*  
Thomas Edison High School, *Philadelphia*  
Trinity High School, *Camp Hill*  
Upper Darby High School, *Upper Darby*  
West Philadelphia High School,  
*Philadelphia*

#### RHODE ISLAND

La Salle Academy, *Providence*  
Moses Brown School, *Providence*  
Rhode Island Department of Education,  
*Providence*  
Scituate High School, *Providence*

#### SOUTH CAROLINA

Berkeley Alternative School, *Moncks Corner*  
Georgetown High School, *Georgetown*

#### TENNESSEE

Happy Valley High School, *Elizabethton*  
Maryville High School, *Maryville*  
*High School*  
Pi Beta Phi Elementary School, *Gatlinburg*  
Sevier County Schools, *Gatlinburg*  
St. Andrew's-Sewanee School, *Sewanee*

#### TEXAS

Episcopal High School, *Bellaire*  
Greenhill School, *Addison*  
Highland Park High School, *Dallas*  
St. John's School, *Houston*  
Westside High School, *Houston*  
William B. Travis High School, *Austin*

#### UTAH

Orem High School, *Orem*  
Jordan High School, *Sandy*  
Timpanogos High School, *Oakley*  
Waterford School, *Salt Lake City*

#### VERMONT

Bellows Free Academy, *St. Albans*  
Middlebury Union High School, *Middlebury*

#### VIRGINIA

C.D. Hylton Senior High School,  
*Woodbridge*  
Frank W. Cox High School, *Virginia Beach*  
Glasgow Middle School, *Alexandria*  
Independence Middle School, *Virginia Beach*  
Madeira School, *McLean*  
Oakcrest School, *McLean*  
Potomac School, *McLean*  
Upper Arlington High School,  
*Upper Arlington*  
West Springfield High School, *Springfield*  
Westwood Magnet Middle School, *Danville*

#### WASHINGTON

Cedar River Middle School, *Maple Valley*  
McLoughlin Middle School, *Vancouver*  
Sumner Junior High, *Sumner*

#### WISCONSIN

Alexander Hamilton High School,  
*Milwaukee*  
Assata High School, *Milwaukee*  
Black River Falls Senior High School,  
*Black River Falls*  
Brookfield Academy, *Brookfield*  
Conserve School, *Land O' Lakes*  
Fritsche Middle School, *Milwaukee*  
Grand Avenue School, *Milwaukee*  
Jackie Robinson Middle School, *Milwaukee*  
John Burroughs Middle School, *Milwaukee*  
LaFollette High School, *Milwaukee*  
Learning Enterprises High School,  
*Milwaukee*  
Marquette University High School,  
*Milwaukee*  
Marva Collins Preparatory School,  
*Milwaukee*  
Mesmer School, *Milwaukee*  
Milwaukee High School of Arts, *Milwaukee*  
Nathan Hale High School, *West Allis*  
North Division High School, *Milwaukee*  
Our Lady Of Good Hope, *Milwaukee*  
Pius XI High School, *Milwaukee*  
Riverside University High School, *Milwaukee*  
Samuel Morse Middle School, *Milwaukee*  
School District of the Menomnie Area,  
*Menomie*  
Solomon Juneau Business High School,  
*Milwaukee*  
University School of Milwaukee, *Milwaukee*  
Waukesha South High School, *Waukesha*  
West High School, *Milwaukee*

#### INTERNATIONAL

American School of Madrid, *Madrid, Spain*  
St. Andrew's College, *County Dublin, Ireland*

#### SWITZERLAND

American School in Switzerland, *Lugano*

#### UNITED KINGDOM

Canon Palmer Catholic High School, *Ilford*  
Cotswold School, *Cotswold*  
Eastbourne College, *Eastbourne, East Sussex*  
Heanor Gate School, *Derbyshire*  
Henry Box School, *Oxfordshire*  
Kincorth Academy, *Aberdeen*  
Loreto College, *Essex*  
Manchester Grammar School, *Manchester*  
Portsmouth Grammar School, *Portsmouth*  
Queen's Park Community School, *London*  
Samuel Whitbread Community College,  
*Clifton, Shefford*  
Sexeys School, *Somerset*  
St. Benedict's College, *Essex*  
St. Mary's Hall, *East Sussex*  
St. Peter's School, *York*  
Westcliff High School for Boys, *Westcliff*

### National Parks whose Public Educators have trained in Gilder Lehrman Institute Seminars

Adams National Historic Site, MA  
Appomattox Court House National Historic Park, VA  
Arkansas Post National Memorial, AR  
Badlands National Park, SD  
Booker T. Washington Historic Site, VA  
Boston National Military Park, MA  
Boston African American National Historic Site, MA  
Castillo De San Marcos National Monument, FL  
Cuyahoga Valley National Recreational Area, OH  
Colonial National Historic Park, VA  
Thomas Edison National Historic Site, NJ  
Ford's Theatre National Historic Site, DC  
Fort Necessity National Battlefield, PA  
Fort Smith National Historic Site, AK  
Fort Sumter National Historic Site, SC  
Friendship Hill National Historic Site, PA  
George Washington Birthplace National Monument, VA  
Gettysburg Military Park, PA  
Golden Gate National Historic Recreation, CA  
Grand Canyon National Historic Site, AZ  
Hampton National Historic Site, MD  
Harpers Ferry National Historic Site, WV

Independence National Park, PA  
Intermountain Region Support Office - Santa Fe, NM  
Jefferson National Expansion Memorial, MI  
Lincoln Home National Historic Site, MO  
Lowell National Historical Park, MA  
Lyndon B. Johnson National Historic Site, TX  
Manhattan Sites - National Park Service, NY  
Martin Van Buren National Historic Site, NY  
Marsh-Billings Rockefeller National Historical Park, UT  
Midwest Regional Office, NE  
Minuteman Missile National Historic Site, SD  
Morristown National Historical Park, NJ  
Mount Rushmore National Historic Site, SD  
National Capital Historic Site, DC  
National Capital Parks-Central-The National Mall, DC  
National Capital Region, DC  
National Center for Cultural Resources Stewardship and Partnership Programs  
Northwest Museum Services, PA  
National Trust for Historic Preservation, DC  
National Park Service NE Region, NE Center for Education Services, NY  
Pacific Great Basin Support Office, Planning & Partnerships Team, CA  
Pampling Historic Park and Museum of the Civil War Soldier, VA  
Pecos National Historic Park, NM  
San Francisco Maritime National Historical Park, CA  
Southern Missouri Historic District, MO  
Statue of Liberty and Ellis Island Museum, NY  
Steamtown National Historic Site, PA  
Timucuan Ecological and Historic Reserve, FL  
Thomas Stone National Historic Site, MD  
Valley Forge National Historical Park, PA  
Vanderbilt Mansion National Historic Site, NY  
Virgin Islands National Park, VI  
Weir Farm National Historic Site, CT

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