

THE GILDER LEHRMAN INSTITUTE *of* AMERICAN HISTORY

ANNUAL REPORT 2009

Our Mission

The Gilder Lehrman Institute of American History is a nonprofit organization supporting the study and love of American history through a wide range of programs and resources for students, teachers, scholars, and history enthusiasts throughout the nation. The Institute creates and works closely with history-focused schools; organizes summer seminars and development programs for teachers; produces print and digital publications and traveling exhibitions; hosts lectures by eminent historians; administers a History Teacher of the Year Award in every state and US territory; and offers national book prizes and fellowships for scholars to work in the Gilder Lehrman Collection as well as other renowned archives. Gilder Lehrman maintains two websites that serve as gateways to American history online with rich resources for educators: www.gilderlehrman.org and the quarterly online journal www.historynow.org, designed specifically for K-12 teachers and students.

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Dear Friends and Colleagues,

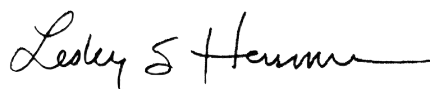
We are pleased to share with you some of the Gilder Lehrman Institute of American History's high points in 2009:

- Awarded \$1,000,000 Challenge Grant from the NEH to establish a GLI endowment and build a network of 2,500 affiliate schools in the next five years.
- Winner of the American Association of Museums' 2009 Museum Publications Design Competition for *American History: Elementary School Edition*.
- Thirteen Gilder Lehrman schools named America's best by *U.S. News & World Report*.
- Twenty-three *new* Teaching American History grants from the US Department of Education, bringing the total number of ongoing grants to seventy in thirty-one states and the Virgin Islands.
- A record number of thirty-eight teacher seminars in 2009, serving more than 1000 teachers from across the country.
- Publication of *Slavery and Abolition* and *The American West*, the two latest boxes in the Institute's award-winning "History in a Box" series of multimedia American history classroom resources.
- Forty new podcasts of historians' lectures on the GLI website, including nine on Abraham Lincoln in honor of the Lincoln bicentennial.
- Two major document exhibitions on display at the New-York Historical Society; one on Abraham Lincoln and the other on John Brown, the latter of which was favorably reviewed by the *New York Times*.

Sincerely,



JAMES G. BASKER
President



LESLEY S. HERRMANN
Executive Director



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Teacher Seminars



Participants in the Age of Jefferson seminar, held at Monticello and the University of Virginia.

Teachers from fifty states, the District of Columbia, and nineteen foreign countries have participated in more than 250 Gilder Lehrman seminars since 1994. In 2009, the Gilder Lehrman Institute held thirty-eight seminars for over 1,000 educators. Participants included elementary, middle, and high school teachers, community college and small college professors, and educators from museums and National Park Service sites.

(* indicates new seminar in 2009)

For Middle and High School School Teachers

- David Armitage
The International Impact of the Declaration of Independence
University of Virginia and Monticello
- Edward L. Ayers
The South in American History
University of Richmond
- Anthony Badger
The Civil Rights Movement
Cambridge University
- Thomas Bender
**The Progressive Era in Global Context*
New York University
- Ira Berlin
North American Slavery in Comparative Perspective
University of Maryland

- Larry Kramer
**The Role of the Supreme Court in US History*
Stanford University
- Melvyn P. Leffler
**The US and the Cold War*
Woodrow Wilson Center for Scholars, Washington, DC
- Patricia Limerick
Visions of the American Environment
University of Colorado, Boulder
- Stephanie McCurry
**Remaking America: Nation and Citizen in the Civil War Era*
University of Pennsylvania
- Steven Mintz
Teaching Digital History
New York University
- Philip Morgan
Freedom and Slavery in the Atlantic World, 1500-1800
Johns Hopkins University
- Gary Nash
**The American Revolution*
University of California, Los Angeles
- Peter Onuf and Frank Cogliano
The Age of Thomas Jefferson
University of Virginia and Monticello
- Matthew Pinsky
Lincoln
Gettysburg College
- Jack Rakove
**Madison and the Constitution*
James Madison's Montpelier
- James Walvin and Stephanie Smallwood
**The Middle Passage: A Shared History of the Transatlantic Slave Trade*
Kokrobitey Institute – Ghana
- Elliott West
The Great Plains: America's Crossroads
University of Colorado, Boulder
- Odd Arne Westad
The Global Cold War
Cambridge University
- Gordon Wood
The Era of George Washington
Brown University

For Elementary and Middle School Teachers

- Carol Berkin and Maureen Festi
Creating a Nation: America in the Eighteenth Century
National Constitution Center, Philadelphia, PA
- Carol Berkin and Fritz Fischer
**From the Founding of a Nation to the Crisis of the Union*
University of Texas, Austin
- Andrew Robertson
The American Revolution
New York University

For Small College Professors

- David Blight
**Slave Narratives*
Yale University (co-sponsored with the United Negro College Fund and the Council of Independent Colleges)

History School Programs



Students at the first annual Gilder Lehrman Student Symposium debate Abraham Lincoln's life and legacy.

The Gilder Lehrman Institute has helped create thirty-seven history schools, sixty-seven affiliate schools, and twenty-three Saturday Academies nationwide. Gilder Lehrman history schools are rigorous college-preparatory schools centered on American history. At the core of these schools is a four-year sequence of courses in American history. They have a track record of raising test scores and sending more than ninety percent of graduating seniors to college.

This year, the Institute held its first annual student symposium in which students from seven Gilder Lehrman history high schools examined the life, politics, and legacy of Abraham Lincoln. The day-long event was held on June 5, 2009, in the Lovinger Theater at Lehman College, CUNY.

2008-2009 Gilder Lehrman History Schools

ALABAMA

- **Buckhorn High School** (New Market)
Founded 2006. Enrollment: 66
- **Sparkman Ninth Grade School** (Harvest)
Founded 2007. Enrollment: 67

CALIFORNIA

- **Benjamin Franklin High School** (Los Angeles)
Founded 2004. Enrollment: 306

DISTRICT OF COLUMBIA

- **School Without Walls at George Washington University**
Founded 2002. Enrollment: 300

FLORIDA

- **Omni Middle School** (Boca Raton)
Founded 2006. Enrollment: 1,281

- **Spanish River High School** (Boca Raton)
Founded 2005. Enrollment: 52

GEORGIA

- **Islands Elementary School** (Savannah)
Founded 2006. Enrollment: 628
- **Southwest Middle School** (Savannah)
Founded 2004. Enrollment: 290

MINNESOTA

- **Northeast Middle School** (Minneapolis)
Founded 2007. Enrollment: 450
- **Susan B. Anthony Middle School** (Minneapolis)
Founded 2007. Enrollment: 450
- **Thomas Alva Edison High School** (Minneapolis)
Founded 2007. Enrollment: 70

NEW JERSEY

- **American History High School** (Newark)
Founded 2007. Enrollment: 229
- **Montville Township High School** (Montville)
Founded 2006. Enrollment: 62

NEW YORK

- **Abraham Lincoln High School** (Brooklyn)
Founded 2000. Enrollment: 311
- **Academy of American Studies** (Queens)
Founded 1996. Enrollment: 612
- **All Hallows High School** (Bronx)
Founded 2002. Enrollment: 608
- **DeWitt Clinton High School** (Bronx)
Founded 1999. Enrollment: 165
- **Frederick Douglass Academy** (Manhattan)
Founded 2002. Enrollment: 1,550
- **High School of American Studies at Lehman College** (Bronx)
Founded 2002. Enrollment: 329
- **Intermediate School 123, James M. Kieran** (Bronx)
Founded 2005. Enrollment: 280
- **John F. Kennedy High School** (Bellmore)
Founded 2006. Enrollment: 381
- **Midwood High School** (Brooklyn)
Founded 2001. Enrollment: 252
- **New Dorp High School** (Staten Island)
Founded 1998. Enrollment: 246
- **Notre Dame School** (Manhattan)
Founded 1998. Enrollment: 302
- **Patchogue-Medford High School** (Medford)
Founded 2002. Enrollment: 409
- **Salesian High School** (New Rochelle)
Founded 2000. Enrollment: 485
- **Sanford H. Calhoun High School** (Merrick)
Founded 2006. Enrollment: 371

- **W. C. Mephram High School** (Bellmore)
Founded 2006. Enrollment: 373

NORTH CAROLINA

- **Roanoke Rapids High School** (Roanoke Rapids)
Founded 2006. Enrollment: 63

OHIO

- **Glen Este High School** (Cincinnati)
Founded 2002. Enrollment: 305

PENNSYLVANIA

- **Constitution High School** (Philadelphia)
Founded 2005. Enrollment: 194

WISCONSIN

- **Alexander Hamilton High School** (Milwaukee)
Founded 2001. Enrollment: 344
- **Milwaukee High School of the Arts** (Milwaukee)
Founded 2002. Enrollment: 900
- **Riverside University High School** (Milwaukee)
Founded 2006. Enrollment: 159
- **Wedgewood Park International School** (Milwaukee)
Founded 2004. Enrollment: 600

Affiliate Schools of American History

Gilder Lehrman Affiliate Schools promote teacher development and innovation in history teaching. Affiliate schools are part of the Institute's network of schools and gain access to the Institute's rich offerings of educational materials and programs. Twenty new affiliate schools were added this year – stage one of a major initiative to expand the affiliate school program in the 2009-2010 school year.

ALABAMA

- **Bob Jones High School** (Madison)
- **Hazel Green High School** (Hazel Green)
- **Madison County High School** (Gurley)
- **Sparkman High School** (Harvest)

CALIFORNIA

- **Arcata High School** (Arcata)
- **Eureka High School** (Eureka)
- **Northview High School** (Covina)

COLORADO

- **Paul C. Stevens Elementary School** (Wheat Ridge)

CONNECTICUT

- **All Saints Catholic School** (Norwalk)

FLORIDA

- **Community Christian School** (Melbourne)
- **Lehigh Senior High School** (Lehigh Acres)
- **Park Vista Community High School** (Lake Worth)

GEORGIA

- Sprayberry High School (Marietta)

HAWAII

- Kahuku High and Intermediate School (Kahuku)

MARYLAND

- Eleanor Roosevelt High School (Greenbelt)
- Paint Branch High School (Burtonsville)

NEW JERSEY

- The OLC School (Jersey City)
- West Morris Central High School (Chester)
- West Morris Mendham High School (Mendham)

NEW YORK

- Brooklyn Studio Secondary School (Brooklyn)
- Brooklyn Technical High School (Brooklyn). Awarded bronze medal by *U.S. News & World Report*
- Central High School (Valley Stream)
- Dr. Rose B. English School, P.S./I.S. 327 (Brooklyn)
- Edward R. Murrow High School (Brooklyn)
- Frank Sinatra High School (Long Island City)
- Frederick Douglass Academy III Secondary School (Bronx)
- Garden City High School (Garden City)
- H. Frank Carey High School (Franklin Square)
- Harlem Day Charter School (Harlem)
- Intermediate School 303, Herbert S. Eisenberg (Brooklyn)
- Middle School 67, Louis Pasteur Middle School (Queens)
- Nativity of Our Lord School (Orchard Park)
- Our Lady of the Sacred Heart (Orchard Park)
- Our Lady of Victory (Lackawanna)
- Peekskill High School (Peekskill)
- Peekskill Middle School (Peekskill)
- Queen of Heaven School (West Seneca)
- Saints Peter & Paul School (Williamsville)
- School of the Holy Child (Rye)
- Southtowns Catholic School (Lake View)
- St. Aloysius Regional School (Springville)
- St. John Vianney School (Orchard Park)
- St. Joseph School (Buffalo)
- St. Mary of the Lake School (Hamburg)
- Susan E. Wagner High School (Staten Island)
- The Laboratory School of Finance and Technology (Bronx)
- The Wheatley School (Old Westbury). Awarded gold medal by *U.S. News & World Report*
- Young Women's Leadership School of Astoria (Queens)
- Young Women's Leadership School of Brooklyn (Brooklyn)
- Young Women's Leadership School of East Harlem (Manhattan)
- Young Women's Leadership School of Queens (Jamaica)

SOUTH CAROLINA

- Blythewood High School (Blythewood)

TENNESSEE

- St. George's Independent School (Collierville)

UTAH

- Alta High School (Jordan)
- Bingham High School (South Jordan)
- Canyon View Junior High School (Orem)
- Crescent View Middle School (Sandy)
- Eastmont Middle School (Sandy)
- Fort Herriman Middle School (Herriman)
- Joel P. Jensen Middle School (West Jordan)
- South Jordan Middle School (South Jordan)
- West Jordan Middle School (West Jordan)

WISCONSIN

- Catholic Memorial High School (Waukesha)
- Milwaukee African American Immersion School (Milwaukee)
- Victory K-8 School (Milwaukee)

Saturday Academies of American History

Saturday Academies offer middle and high school students free elective courses on Saturday mornings. The academies are open to all students in the school district on such topics as the US Constitution, American History through Film, the Economic System and the American Dream, African American History, the Cold War, and American Literature in Historical Perspective.

CALIFORNIA

- Gertz-Ressler High School (Los Angeles)
Founded 2007. Enrollment: 100

DISTRICT OF COLUMBIA

- School Without Walls
Founded 2008. Enrollment: 100

FLORIDA

- Spanish River High School (Boca Raton)
Founded 2005. Enrollment: 188

LOUISIANA

- Algiers Charter Schools Association (New Orleans)
Founded 2007. Enrollment: 97
- Lusher Charter School (New Orleans)
Founded 2007. Enrollment: 37

MINNESOTA

- Northeast Middle School (Minneapolis)
Founded 2008. Enrollment: 72

NEW JERSEY

- Rutgers University (Newark)
Founded 2006. Enrollment: 150

NEW YORK

- Abraham Lincoln High School (Brooklyn)
Founded 2005. Enrollment: 143
- Academy of American Studies (Queens)
Founded 2004. Enrollment: 159

- **All Hallows High School** (Bronx)
Founded 2003. Enrollment: 245
- **Bishop Kearney High School** (Brooklyn)
Founded 2008. Enrollment: 130
- **Brooklyn Historical Society** (Brooklyn)
Founded 2007. Enrollment: 100
- **Monsignor Farrell High School** (Staten Island)
Founded 2005. Enrollment: 200
- **Museum of the City of New York** (Manhattan)
Founded 2006. Enrollment: 150
- **New Dorp High School** (Staten Island)
Founded 2004. Enrollment: 215
- **New-York Historical Society** (Manhattan)
Founded 2005. Enrollment: 200
- **Notre Dame School** (Manhattan)
Founded 1997. Enrollment: 200
- **Salesian High School** (New Rochelle)
Founded 2005. Enrollment: 188

OHIO

- **School of American Studies at Glen Este High School** (Cincinnati)
Founded 2006. Enrollment: 86

UTAH

- **Jordan School District** (Sandy)
Founded 2008. Enrollment: 50
- **Weber School District** (Ogden)
Founded 2008. Enrollment: 45

WISCONSIN

- **Alexander Hamilton High School** (Milwaukee)
Founded 2006. Enrollment: 100
- **Riverside University High School** (Milwaukee)
Founded 2008. Enrollment: 48

Teaching American History Grants



Gilder Lehrman Institute Director of Education Anthony Napoli (right) with Professor Edward O'Donnell in front of Little Rock Central High School as part of a Teaching American History Grant for eleventh-grade teachers in Arkansas.

Since 2001, the US Department of Education has awarded more than \$500 million through the Teaching American History Grant program to improve American history instruction in the nation's schools. The Gilder Lehrman Institute has partnered in 122 grants since the inception of the program. During the 2008-2009 academic year, more than 1,500 teachers across the country participated in the Institute's TAH grants, attending staff development workshops, receiving Gilder Lehrman resources, and enrolling in summer teacher seminars.

In 2009, the Gilder Lehrman Institute partnered in twenty-three new grants in sixteen states, bringing our ongoing total of active grants to seventy in thirty-one states and the Virgin Islands.

(* = new grants)

ALABAMA

- Madison County Board of Education
- Tuscaloosa City Board of Education

ARIZONA

- Deer Valley Unified School District
- Mesa Public Schools*

ARKANSAS

- Little Rock School District

CALIFORNIA

- Berryessa Union Elementary School District*
- Del Norte Unified School District (two grants)
- Northern Humboldt Union High School District (two grants)
- Morgan Hill Unified School District*
- Pasadena Unified School District
- San Bernardino County Schools

FLORIDA

- Brevard Public Schools*
- Lake County Schools
- Monroe County School District
- Orange County Public Schools
- School District of Osceola County
- The School District of Palm Beach County

GEORGIA

- Savannah-Chatham County Public Schools

HAWAII

- Hawaii Department of Education

IDAHO

- Madison School District 321
- Idaho - Grangeville School District 241*

ILLINOIS

- Bloom Township School District*

IOWA

- Des Moines Public Schools*

KANSAS

- Andover School District

KENTUCKY

- Ohio Valley Educational Cooperative* (Elementary)

LOUISIANA

- Algiers Charter Schools Association (two grants)
- Calcasieu Parish School System
- Ouachita Parish Public School System*

MARYLAND

- Baltimore City Public School System

MASSACHUSETTS

- Newton Public Schools

MINNESOTA

- Lakes Region Service Cooperative
- Northwest Service Cooperative

MISSISSIPPI

- Jackson Public Schools
- Simpson Public Schools

NEW JERSEY

- Fort Lee Board of Education*
- Newark Public Schools
- Passaic County Technical Institute

NEW YORK

- New York City Department of Education, Citywide (two grants)
- New York City Department of Education Consortium of Districts 3, 5, and 6 (Region 10)

- Smithtown Central School District
- Bronx Districts 8, 11, 12*
- Putnam PNW BOSES*

NORTH CAROLINA

- Durham Public Schools*
- Pender Public Schools*
- Guilford County Schools

OHIO

- Hamilton School District*

OKLAHOMA

- Osage County Interlocal Cooperative

SOUTH CAROLINA

- Orangeburg Consolidated School District Five

SOUTH DAKOTA

- Mid-Central Educational Cooperative

TENNESSEE

- Bledsoe County School System
- Williamson County School District
- Metropolitan Nashville Public Schools

TEXAS

- Dallas Independent School District*
- Navasota Independent School District*
- Pasadena Independent School District

UTAH

- Northern Utah Curriculum Consortium

VIRGINIA

- Bedford Public Schools*
- Charlottesville Public Schools*
- Richmond Public Schools
- Stafford County, Spotsylvania, and Caroline County Public Schools
- Waynesboro Public Schools

VIRGIN ISLANDS

- St. John & St. Croix School District

WASHINGTON

- Clarkston School District
- Vancouver Educational Service District 112

WEST VIRGINIA

- Milwaukee Public Schools* (two grants)

WISCONSIN

- Regional Education Authority III, Dunbar *

History Teacher of the Year Award



2009 History Teacher of the Year Tim Bailey accepts his award at the School Without Walls in Washington DC, alongside former students Nam Ky Nguyen and Araksan A. Yussuf.

The Gilder Lehrman Institute and co-sponsors Preserve America and HISTORY™ presented the sixth annual History Teacher of the Year award to Tim Bailey of Escalante Elementary School in Salt Lake City, Utah. On December 16, 2009, Mr. Bailey accepted his award at School Without Walls in Washington DC. United States Secretary of Education Arne Duncan attended the ceremony and paid tribute to Mr. Bailey in his remarks.

The national winner is selected from among the state winners. The jurors were David Mitchell (2008 National History Teacher of the Year), Kenneth T. Jackson (Jacques Barzun Professor of History, Columbia University), and Elaine Reed (Executive Director Emerita, National Council for History Education). Each state winner received \$1,000 and a large archive of American history classroom resources presented to his or her school library. The national winner received an additional \$10,000 and a trip to Washington DC for the national ceremony.

2009 History Teachers of the Year by State

- **Alabama:** Paige R. Raney, East Elementary School, Cullman
- **Arizona:** Kate Gilbert, Safford Middle School, Tucson
- **Arkansas:** Vicki Gonterman, Gibbs Magnet Elementary School, Little Rock
- **California:** Jennifer Brouhard, Glenview Elementary School, Oakland
- **Colorado:** Christi Kurtz, Haaf Elementary School, Pueblo
- **Delaware:** Kelly Whitaker, P.S. du Pont Middle School, Wilmington
- **Hawaii:** Laura M. Y. Brown, Pearl Ridge Elementary School, Aiea
- **Idaho:** Tonya Holmes, Midvale School District No. 433, Midvale
- **Illinois:** Kathy Fuller, Unity Point School, Carbondale
- **Indiana:** Carol Holzback, Milroy Elementary School, Milroy
- **Iowa:** Donna Wynn, Clark Elementary School, Sioux City

- **Kentucky:** Martha Elizabeth Randolph, The School for the Creative and Performing Arts, Lexington
- **Maine:** Cynthia Stevens, W.G. Mallet School, Farmington
- **Maryland:** Georgia K. Chaney Ladd, Tracey’s Elementary, Tracey’s Landing
- **Massachusetts:** Jennifer Leith, Dr. Leroy E. Mayo Elementary, Holden
- **Michigan:** Danielle M. Ozanich, Angell Elementary School, Berkley
- **Minnesota:** Gale R. Bergstrom, Washington Elementary, Anoka
- **Missouri:** Shirley Hillhouse, Labadie Elementary School, Labadie
- **Montana:** Robin Lovec, East Side School, Livingston
- **Nevada:** Denise Boswell, Lena Juniper Elementary School, Reno
- **New Hampshire:** Edith Tatulis, Deerfield Community School, Deerfield
- **New Jersey:** Joseph J. Trentacosta, Macopin Middle School, West Milford
- **New York:** Stephanie Palmer, Bedford Road School, Pleasantville
- **North Carolina:** Theresa P. Pierce, Horizons Unlimited-Rowan-Salisbury Schools, Salisbury
- **North Dakota:** Brent Jiran, Schroeder Middle School, Grand Forks
- **Ohio:** Loraine K. Dorn, Harry Russell Elementary School, West Carrollton
- **Oklahoma:** Cynthia E. Young, Washington Irving Elementary School, Edmond
- **Oregon:** Patty Williams Sage, Guy Lee Elementary School, Springfield
- **Rhode Island:** Gail S. Lury Johnston, The Greenwood Elementary School, Warwick
- **South Carolina:** Joann Wood, HE Corley Elementary School, Irmo
- **South Dakota:** Julie Relf, Flandreau Elementary School, Flandreau
- **Tennessee:** Tamra Lanning, Benton Elementary School, Benton
- **Texas:** Sally Hunter, Highland Park Elementary, Austin
- **US Territories:** Merwyden Suluai, Matafao Elementary School, Pago Pago, American Samoa
- **Utah:** Tim Bailey, Escalante Elementary, Salt Lake City
- **Vermont:** David Marr, Castleton Elementary School, Castleton
- **Virginia:** Christine Esposito, Walker Upper Elementary, Charlottesville
- **West Virginia:** Mary Ann Gaston, Pleasant Valley School, Fairmont
- **Wisconsin:** Mary Catherine Alexander, Potosi School District, Potosi
- **Wyoming:** P. LeeAnn Holt, Clear Creek Elementary School, Buffalo

Prizes



Frederick Douglass Book Prize Winner Stephanie Smallwood with (from left to right) Yale University Class of '54 Professor of American History David Blight and Gilder Lehrman Institute co-founders Richard Gilder and Lewis Lehrman.

The Gilder Lehrman Institute sponsors several prizes in American history, including national book awards for scholars and essay prizes for high school students.

National Book Prizes

LINCOLN PRIZE

The Lincoln Prize is an annual award of \$50,000 for the finest book on Abraham Lincoln or the Civil War era. Awarded since 1991, the prize is co-sponsored by the Lincoln and Soldiers Institute at Gettysburg College and the Gilder Lehrman Institute.

- **2009 Lincoln Prize Winners**

James M. McPherson

Tried by War: Abraham Lincoln as Commander in Chief (Penguin)

Craig L. Symonds

Lincoln and His Admirals: Abraham Lincoln, the U.S. Navy, and the Civil War
(Oxford University Press)

FREDERICK DOUGLASS BOOK PRIZE

The Frederick Douglass Book Prize is an annual prize of \$25,000 recognizing the best book on slavery or abolition. Awarded since 1999, the prize is co-sponsored by the Gilder Lehrman Institute and the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University.

- **2009 Frederick Douglass Book Prize Winner**

Annette Gordon-Reed

The Hemingses of Monticello: An American Family
(W.W. Norton)

GEORGE WASHINGTON BOOK PRIZE

Inaugurated in 2005, the George Washington Book Prize is an annual award of \$50,000 recognizing the best book on George Washington or the founding era. The prize is co-sponsored by Washington College, the Mount Vernon Ladies' Association, and the Gilder Lehrman Institute. This year's winner, Annette Gordon-Reed, was also the recipient of the 2009 Frederick Douglass Book Prize.

- **2009 George Washington Book Prize Winner**
Annette Gordon-Reed
The Hemingses of Monticello: An American Family
(W.W. Norton)

Student Prizes and Awards

CIVIL WAR ESSAY CONTEST

The Gilder Lehrman Institute and the Civil War Round Table of New York co-sponsor an annual Civil War Essay Contest for students in GLI network schools.

2009 Civil War Essay Contest Winners

High School Division

- FIRST PRIZE (\$1,000; school receives \$500 honorarium)
Ally Tank (West Morris High School, Chester, NJ)
Abraham Lincoln and the New Birth of Freedom
- SECOND PRIZE (\$500)
Scott Loring (Eureka High School, Eureka, CA)
Elmira's Confederate Prison
- HONORABLE MENTION (in alphabetical order) (\$100)
Dawnn Anderson (Notre Dame School, New York, NY)
Dana Angelo (Notre Dame School, New York, NY)
Ardinez Domgjioni (Academy of American Studies, Long Island City, NY)
Leah Donahue (Sparkman High School, Harvest, AL)
Erin Leyson (West Morris High School, Chester, NJ)
Shaelyn Thomas (Arcata High School, Arcata, CA)
James Young (Sparkman High School, Harvest, AL)

Middle School Division

- FIRST PRIZE (\$300)
Thuy Nguyen (Southwest Middle School, Savannah, GA)
- SECOND PRIZE (\$200)
Whitney Sha (Omni Middle School, West Palm Beach, FL)
- THIRD PRIZE (\$100)
Elizabeth Peterson (Susan B. Anthony Middle School, Minneapolis, MN)

Gilder Lehrman History Scholars Program



2009 History Scholars examine documents at the Columbia University Rare Book & Manuscript Library.

For seven years, the Gilder Lehrman Institute has sponsored a competitive summer scholarship program in American history for outstanding college sophomores and juniors. The program, conducted in New York City, provides an opportunity for the next generation of historians to experience primary-source research and to work closely with eminent scholars. In addition to the five-week History Scholars Program, there is a one-week version for more than thirty finalists. Since 2003, more than 350 college students have been awarded places in the program from among more than 1,500 applicants.

In the summer of 2009, fifteen top undergraduate history majors selected from more than 240 applicants (representing 171 schools in forty-four states, the District of Columbia, Canada, Great Britain, and Israel) came to New York City for the five-week program. Scholars conducted research projects focused on various aspects of Abraham Lincoln's personal and public life as president, commander in chief, and emancipator, using unique documents held in the Gilder Lehrman Collection.

2009 Gilder Lehrman History Scholars

- **Eric Augenbraun** of the University of Pennsylvania and Philadelphia, PA
- **Kelli Huggins** of Siena College and Prattsville, NY
- **Maxwell Johnson** of Northwestern University and Hamilton, NY
- **Ebony Jones** of the University of New Mexico and Albuquerque, NM
- **Diana Kirkland** of Yale University and Houston, TX
- **Danton Liang** of the University of California, Berkeley and Monterey, CA
- **Alicia Maggard** of Willamette University and Sammamish, WA
- **Nicole Mahoney** of Wagner College and Leonardo, NJ
- **Jake McMahon** of Colorado State University and Littleton, CO
- **James Randolph** of Birmingham-Southern College and Anniston, AL

- **Taylor Rausch** of the University of Missouri and Zionsville, IN
- **Anna Roberts** of Rice University and Oviedo, FL
- **Ashley Schmidt** of Lynchburg College and Jarrettsville, MD
- **Sarah Vickery** of Wellesley College and Ipswich, MA
- **Kay Witkiewicz** of the University of Florida and Cape Coral, FL

2009 Gilder Lehrman History Scholars Finalists

- **Katherine Bailey** of Concordia University and Oak Creek, WI
- **Jacqueline Beatty** of Boston College and Lansdale, PA
- **Eamon Bencivengo** of Stonehill College and Hawthorne, NJ
- **Kathleen Berggren** of Georgetown University and Granby, CT
- **Mark Boonshoft** of State University of New York, Buffalo and White Plains, NY
- **Samantha Bryant** of Lynchburg College and Lynchburg, VA
- **Dara Bu** of the University of California, San Diego and Burbank, CA
- **Alison Channon** of Brandeis University and Chicago, IL
- **Megan Claar** of the University of Virginia and Bealeton, VA
- **Ben Davidson** of Williams College and Larchmont, NY
- **Michael Educate** of Yale University and Lake Forest, IL
- **Alyse Galarza** of the University of Missouri and Columbia, MO
- **Judith Garber** of Rutgers University and South Orange, NJ
- **Maren Gelle** of St. Olaf College and Lakeville, MN
- **Amanda Gonzalez** of Rosemont College and Swedesboro, NJ
- **Hope Grebner** of Monmouth College and Green Valley, IL
- **Abraham Gustavson** of Ohio Wesleyan University and Putnam, CT
- **Brian Hamm** of Pepperdine University and Jefferson City, MO
- **Robert Hannam** of the University of Hull and Hull, England
- **Brandi Hatfield** of Liberty University and Edgewood, KY
- **Laura Houston** of the University of Wisconsin-Madison and Cincinnati, OH
- **Danielle Jakubowski** of Baruch College, City University of New York and Brooklyn, NY
- **Braum Katz** of the College of William and Mary and Williamsburg, VA
- **Karen Katz** of Haverford College and New York, NY
- **Matthew Klayman** of Harvard College and Wynnwood, PA
- **Zach Klitzman** of the University of Pennsylvania and Bethesda, MD
- **Esther Lifshitz** of Columbia University and Cedarhurst, NY
- **Esther Mansdorf** of the University of Chicago and Hastings-on-Hudson, NY
- **Taylor Margot** of the University of California, Berkeley and Menlo Park, CA
- **Sarah Matherly** of Vassar College and Urbana, IL
- **Miriam Miller** of Barnard College, Columbia University and Boca Raton, FL
- **Rachel Raasch** of the University of Wisconsin-Oshkosh and Menasha, WI

- **Daniel Raymond** of the University of Illinois, Champaign-Urbana and Burr Ridge, IL
- **Darcy Rendon** of Smith College and Astoria, NY
- **Vaclav Shatillo** of Coe College and Toledo, IA
- **Jennifer Shimada** of Baylor University and Brea, CA
- **Asher Smith** of Emory University and Great Neck, NY
- **Jackson Smith** of Reed College and Portland, OR
- **Jordan Smith** of Carleton College and Grantham, PA
- **Claire Steinman** of Brandeis University and Havertown, PA
- **Bryn Stole** of Kenyon College and Webster Groves, MN
- **Katharine Uva** of Boston University and Forest Hills, NY
- **Natasha Walker** of City College, City University of New York and Brooklyn, NY
- **Jeffrey Washburn** of the University of Idaho and Arlington, WA
- **Artemus Werts** of Rutgers University and Plainfield, NJ
- **Lindsey Wheeler** of Grinnell College and River Falls, WI
- **Leticia Wiggins** of Ohio State University and Paradise, CA
- **Susan Wigodner** of Lehigh University and Highland Park, IL
- **Carmen Williams** of Emory University and Atlanta, GA
- **Sean Williamson** of the University of Louisville and Ashland, KY
- **Claire Wolnisty** of Creighton University and Chandler, AZ

Scholarly Fellowships

Since 1994, the Institute has awarded more than 500 fellowships to scholars working in American history at every level from doctoral candidates to senior faculty and including independent scholars. In 2010, ten Gilder Lehrman Fellows will be selected to receive up to \$3000 to cover travel, accommodations, and costs related to their research in a New York City archive.

2009 Gilder Lehrman Fellowships in American History

In 2009, the Gilder Lehrman Institute awarded twenty-one fellowships:

PROFESSORS

- **Philip A. Bean** (Haverford College)
The Limitations of Political Ascendancy: Republican Bosses in the Progressive Era
- **Cheryl Knott Malone** (University of Arizona)
A History of Public Library Services for African Americans in the Twentieth Century
- **John Wood Sweet** (University of North Carolina at Chapel Hill)
The Captive's Tale: Venture Smith and the Ordeal of the Colonial Atlantic
- **Maurizio Valsania** (University of Toronto)
Thomas Jefferson's Emotional Geography

DOCTORAL CANDIDATES

- **Lauren Acker** (University of California, Los Angeles)
The Political Culture of Savannah, Georgia, 1885-1910
- **Kathryn Boodry** (Harvard University)
United in Credit: Atlantic Financial Relationships and the Plantation South from the Louisiana Purchase through Reconstruction
- **Joseph M. F. Fronczak** (Yale University)
The Popular Front Movement: Antifascism and Protest in the Depression
- **Lawrence B.A. Hatter** (University of Virginia)
Making Bordered Lands: State, Market, and Border Formation in the Great Lakes Region, 1763-1825
- **Philip M. Herrington** (University of Virginia)
Plantation, Follow, Fantasy: Real and Imagined Spaces of Agricultural Slavery in America, 1837-1860
- **Matt Hudock** (University of Delaware)
African American Colonization and Identity, 1780-1925
- **M. Houston Johnson** (University of Tennessee)
Taking Off: The Politics and Culture of American Aviation, 1927-1939
- **Christopher R. Lawton** (University of Georgia)
Re-Envisioning the South: William and T. Addison Richards, *Georgia Illustrated*, and the Cultural Politics of Antebellum Sectionalism

- **Susanna Linsley** (University of Michigan)
Contending for Unity: Religious Toleration and Pluralism in Charleston and New York, 1780-1830
- **Ruth Martin** (University of Cambridge)
Unpopular Justice?: 'Radical' Civil Liberties Lawyers' Defence of Due Process, 1960-1972
- **Kenneth Owen** (The Queen's College, University of Oxford)
Political Community in Revolutionary Pennsylvania, 1774-1800
- **Valerie Paley** (Columbia University)
Philanthropy, Urban Imperialism, and the Emergence of America's Cultural Capital
- **Jason T. Sharples** (Princeton University)
The Flames of Insurrection: Fearing Slave Conspiracy in Early America, 1670-1780
- **David Sim** (Corpus Christi College, University of Oxford)
The Irish Question in U.S. Politics and Diplomacy, 1840-1890
- **Adena Spingarn** (Harvard University)
Uncle Tom in the American Imagination
- **Eugene R.H. Tesdahl** (University of Colorado, Boulder)
Playing Both Sides: Illicit Trade between British and French America, 1720-1754
- **Dorothy C. Tobin** (Binghamton University)
Women in Political Parties in New York State, 1917-1942

Exhibitions and Public Programs



Gilder Lehrman traveling exhibition *Abraham Lincoln: A Man of His Time, A Man for All Times*, on display at the Russell Senate Office Building in Washington D.C.

Over the past decade, the Gilder Lehrman Institute has developed traveling panel exhibitions for display at schools, libraries, and historic sites. Composed of interlocking panels with graphic reproductions of rare documents, images, and interpretive text, these exhibitions circulate nationwide. In 2009, the Institute continued to promote history education across the country through Junior Historians' Forums and presentations at national and regional conferences.

Traveling Exhibitions

In 2009, seven Gilder Lehrman Institute traveling exhibitions visited more than eighty sites across the country. The nationwide tour of *Abraham Lincoln: A Man of His Time, A Man for All Times*, funded by a grant from the National Endowment for the Humanities, inspired a range of public programming at hosting libraries, including public lecture series, children's programs, film screenings, essay contests, musical tributes to Abraham Lincoln, and performances by historical reenactors. In March 2009, the exhibition was on display at the Russell Senate Office Building Rotunda in Washington D.C.

- *Alexander Hamilton: The Man Who Made Modern America* (three sites)
Tyler, TX; Wheat Ridge, CO; Rye, NY
- *Frederick Douglass from Slavery to Freedom: The Journey to New York City* (ten sites)
Farmington Hills, MI; Goshen, NY; Malta, IL; Beacon, NY; Bronx, NY; Wayne, NJ; Kalamazoo, MI; Rockford, IL; Chambersburg, PA; Coral Gables, FL
- *Free at Last: A History of the Abolition of Slavery* (eleven sites)
Los Alamos, NM; Silverdale, WA; Bellmore, NY; Eustis, FL; Patchogue, NY; Davenport, IA; Hanover, IN; Kirksville, MO; Bridgetown, NJ; Philadelphia, PA; Gettysburg, PA
- *Freedom: A History of US* (nine sites)
Jacksonville, FL; Long Beach, CA; Orange, TX; Naugatuck, CT; Mineral Point, WI; Perham, MN; St. Louis, MO; St. Davids, PA; Moore, OK

- *Looking at Lincoln: Political Cartoons from the Civil War Era* (eighteen sites)
Castle Rock, CO; Haysi, VA; Southport, CT; Peekskill, NY; Marshall, MO; Steubenville, OH; Lexington, KY; Cedar Rapids, IA; Clinton, IL; Auburn, NY; Beatrice, NE; Spring Lake, MI; New London, NH; Ringgold, GA; New York, NY; Milan, TN; Charlotte, NC; Westfield, MA
- *The Progressive Era: Creating Modern America, 1900-1917* (nine sites)
Augusta, GA; McKinney, TX; Griswold, CT; Philadelphia, PA; Boca Raton; Raleigh, NC; Avalon, NJ; West Allis WI; Moline, IL
- *Abraham Lincoln: A Man of His Time, A Man for All Times* (twenty-four sites)
Jasper, AL; Mesa, AZ; San Diego, CA; San Francisco, CA; Lakewood, CO; Fort Lauderdale, FL; Savannah, GA (2x); Honolulu, HI; Burley, ID; Oak Park, IL; Springfield, IL; Frankfort, IN; Erlanger, KY; Port Allen, LA; Alpena, MI; Detroit, MI; Raleigh, NC; Uniondale, NY; Waynesville, OH; Portland, OR; Allentown, PA; North Augusta, SC; Fort Worth, TX; Washington, DC

Junior Historians' Forums

Inaugurated in 2004, these lecture programs were created for Gilder Lehrman schools. Students and their teachers have the opportunity to analyze documents in workshops with leading scholars and to discuss the historian's craft. The following forums were conducted in 2009:

- *Abraham Lincoln*
Brooklyn, NY
Steven Mintz (Columbia University)
- *Civil Rights and World War II*
Hazel Green, AL
Clarence Taylor (Baruch College)
- *The Cold War*
Los Angeles, CA and Minneapolis, MN
Thomas Heinrich (Baruch College)
- *Ellis Island*
Ellis Island, New York, NY
Vincent Cannato (University of Massachusetts, Boston)
- *The Founding Era*
New York, NY
Ray Raphael (Independent Scholar)
- *The Great Depression*
Los Angeles, CA
Michael Flamm (Ohio Wesleyan University)
- *Joshua Chamberlain and the Battle of Gettysburg*
Bronx, NY
Jack Bilello (Independent Scholar)
- *Nineteenth Century Rise of Industrialization and Unionism*
Jordan, UT
David Sicilia (University of Maryland)
- *The 1970s Shift in American Politics, Culture, and Society*
Stonybrook, NY
Bruce J. Schulman (Boston University)

- *Pre-Civil War North and South*
Minneapolis, MN
Jonathan Earle (University of Kansas)
- *The Progressive Era*
Minneapolis, MN
Gary Gerstle (Vanderbilt University)
- *Protests Leading to the American Revolution*
Huntsville, AL
John Fea (Messiah College)
- *Revival and Reform*
Stony Brook, NY
April Masten (Stony Brook University)
- *Slavery and Abolition*
Bronx, NY, Long Island City, NY, and New York, NY
Christopher Leslie Brown (Columbia University)
- *Women and Children in the Colonial Period*
Milwaukee, WI
John Fea (Messiah College)
- *World War II*
Los Angeles, CA
David Sicilia (University of Maryland)
- *World War II*
Milwaukee, WI
Robert McDonald (United States Military Academy)
- *World War II*
Intrepid Sea, Air & Space Museum, New York, NY
David Zonderman (North Carolina State University)
- *World War II Homefront*
Mendham, NJ
Michael Latham (Fordham University)

Outreach at National and Regional Conferences

GLI staff presented programs and materials at the following conferences:

- **Washington State Council for the Social Studies**
Seattle, WA, January 31, 2009
- **Nebraska State Council for the Social Studies Lincoln, NE,**
February 6-7, 2009
- **Oregon Lincoln Bicentennial History Day**
Portland, OR, February, 7, 2009
- **Greater Metropolitan New York Council for the Social Studies**
New York, NY, February 7, 2009
- **North Carolina Council for the Social Studies**
Greensboro, NC, February 11-13, 2009

- **Tennessee State Council for the Social Studies**
Knoxville, TN, March 5-6, 2009
- **Minnesota State Council for the Social Studies**
Mystic Lake, MN, March 5-6, 2009
- **California State Council for the Social Studies**
Ontario, CA, March 6-8, 2009
- **Celebration of Teaching and Learning**
New York, NY, March 6-7, 2009
- **National Council for History Education**
Boston, MA, March 12-14, 2009
- **Wisconsin State Council for the Social Studies**
Madison, WI, March 16-17, 2009
- **Northeast Regional Conference on the Social Studies**
Boston, MA, March 17-18, 2009
- **Ohio State Council for the Social Studies**
Worthington, OH, March 26-27, 2009
- **New York State Council for the Social Studies**
Saratoga Springs, NY, April 2-3, 2009
- **Colorado State Council for the Social Studies**
Denver, CO, April 10, 2009
- **National Catholic Educational Association**
Anaheim, CA, April 14-16, 2009
- **Illinois and Great Lakes Regional Council for the Social Studies**
Lisle, IL, April 23-24, 2009
- **South Dakota State Council for the Social Studies**
Mitchell, SD, June 1-3, 2009
- **NAACP Commerce and Industry Show**
New York, NY, July 11-16, 2009
- **AP Conference**
San Antonio, TX, July 15-19, 2009
- **Florida History Teachers**
Broward County, FL, September 16, 2009
- **Florida State Council for the Social Studies**
Palm Beach Gardens, FL, September 23-27, 2009
- **Idaho Coalition of Home Educators**
Boise, ID, October 1-2, 2009
- **Western History Association**
Denver, CO, October 7-10, 2009
- **Long Island Council for the Social Studies**
Melville NY, October 19, 2009
- **New York State Middle School Conference**
Watkins Glen, NY, October 23, 2009
- **American Association of School Librarians**
Charlotte, NC, November 5-8, 2009

- **National Middle School Association**
Indianapolis, IN, November 5-8, 2009
- **South Carolina Council for the Social Studies Supervisors**
Atlanta, GA, November 11, 2009
- **National Council for the Social Studies**
Atlanta, GA, November 13-15, 2009



Sixth grader Nam Ky Nguyen looks at *Abraham Lincoln: A Man of His Time, A Man for All Times*, a traveling exhibition on display at the School Without Walls in Washington, DC.

Websites

The Institute maintains two websites, www.gilderlehrman.org and the quarterly online journal, *History Now* (www.historynow.org), which offer free educational resources for teachers, students, historians, and the general public. The Institute's website, www.gilderlehrman.org, provides information for teachers on major topics in American history, access to thousands of documents in the Gilder Lehrman Collection, online exhibitions, podcasts, and many other interactive features. In 2009, there were more than 1.3 million visits to the Institute's websites.

In 2009,

- More than 50,000 visitors to the Gilder Lehrman Institute website downloaded forty new podcasts of lectures by eminent historians on major topics in American history.
- Three new online exhibitions were launched:
 - *John Brown: The Abolitionist and His Legacy*, based on the exhibition of documents and artifacts from the Gilder Lehrman Collection on display at the New-York Historical Society.
 - *Abraham Lincoln in His Own Words: An Intimate View of Our Greatest President*, based on the exhibition of documents from the Gilder Lehrman Collection on display at the New-York Historical Society.
 - *Lincoln and the Emancipation Proclamation*, based on a document booklet of the same title produced in partnership with President Lincoln's Cottage at the Soldiers' Home.
- A new homepage was launched featuring an interactive US map with information about history programs in each state, as well as local teacher-recommended historic sites and museums.
- The website added a new "History by Era" section, with nine eras highlighting the best of the Institute's resources in an easy-to-find format.
- *History Now* (www.historynow.org) was awarded an "A+" from Education World, a resource site for teachers.

History Now

In September 2009, *History Now*, the Gilder Lehrman Institute's quarterly online journal, entered its sixth year of publication. Each issue addresses a major theme in American history with articles by historians, lesson plans, links to related websites, bibliographies, and many other resources.

- Editor: Carol Berkin (Baruch College, City University of New York, and The Graduate Center, City University of New York); Associate Editor: Lesley S. Herrmann (Gilder Lehrman Institute); Managing Editor: Karina Gaige (Gilder Lehrman Institute); Archivist: Mary Jo Kline (University of Virginia).

THE GREAT DEPRESSION, No. 19 (MARCH 2009)

- "The Great Depression: An Overview," by David M. Kennedy (Stanford University)
- "The WPA: Antidote to the Great Depression?" by Nick Taylor (Independent Scholar)
- "The Hundred Days and Beyond: What did the New Deal Accomplish?" by Anthony Badger (Cambridge University)
- "Women in the Great Depression," by Susan Ware (Independent Scholar)
- "The New Deal, Then and Now," by Alan Brinkley (Columbia University)
- "Are Artists 'Workers'?" by Elizabeth Broun (The Smithsonian American Art Museum)

CRIME AND PUNISHMENT, No. 20 (JUNE 2009)

- “The Years of Magical Thinking: Explaining the Salem Witchcraft Crisis,” by Mary Beth Norton (Cornell University)
- “The Barbary Pirates,” by Christopher L. Miller (University of Texas-Pan American)
- “William Walker and the Filibusters,” by T.J. Stiles (Independent Scholar)
- “Graft and Oil: How Teapot Dome Became the Greatest Political Scandal of its Time,” by Robert W. Cherny (San Francisco State University)

THE AMERICAN REVOLUTION, No. 21 (SEPTEMBER 2009)

- “Lockean Liberalism and the American Revolution,” by Isaac Kramnick (Cornell University)
- “Unruly Americans in the Revolution,” by Woody Holton (University of Richmond)
- “The Righteous Revolution of Mercy Otis Warren,” by Ray Raphael (Independent Scholar)
- “The Indians’ War of Independence,” by Colin G. Calloway (Dartmouth College)
- “Women and Wagoners: Camp Followers in the American War for Independence,” by Holly A. Mayer (Duquesne University)
- “Teaching the Revolution,” by Carol Berkin (Baruch College and The Graduate Center, CUNY)
- “Inventing American Diplomacy,” by R.B. Bernstein (New York Law School)

ANDREW JACKSON AND HIS WORLD No. 22 (DECEMBER 2009)

- “Andrew Jackson’s Shifting Legacy,” by Daniel Feller (University of Tennessee, Knoxville)
- “Andrew Jackson and the Constitution,” by Matthew Warshauer (Central Connecticut State University)
- “Female Trouble: Andrew Jackson vs. the Ladies of Washington,” by Catherine Allgor (Independent Scholar)
- “The Culture of Congress in the Age of Jackson,” by Joanne Freeman (Yale University)
- “The Indian Removal Act,” by Elliott West (University of Arkansas)

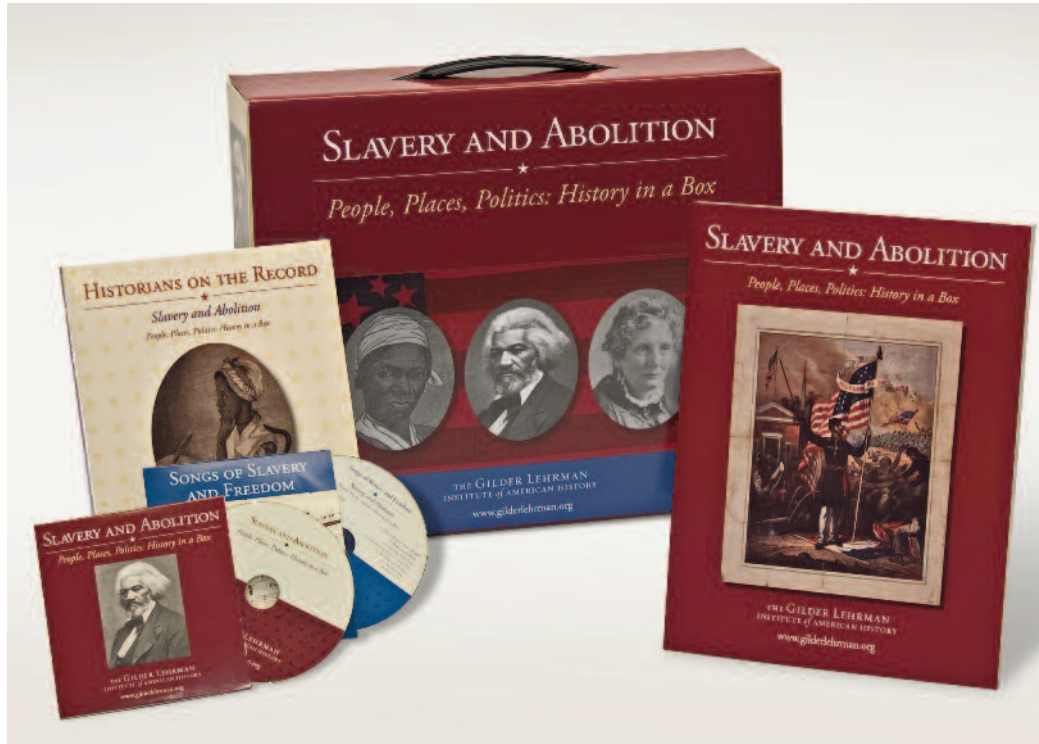
Podcasts of Lectures by GLI Historians

- **Edward Ayers**
Slavery and the Early American Economy
- **Anthony J. Badger**
FDR’s First 100 Days . . . and Obama’s
- **James G. Basker**
Anti-Slavery Literature
- **Thomas Bender**
American History and the World
- **Carol Berkin**
Myths of the American Revolution
- **Ira Berlin**
Slavery in America
- **Thomas Blanton**
The End of the Cold War
- **James F. Brooks**
Slavery, Kinship, and Community in the Southwest
- **Christopher L. Brown**
Anti-Slavery in the Revolutionary Era
- **Malcolm Byrne**
The US, the Middle East, and the Cold War

- **Richard Carwardine**
Lincoln's Religion
- **Catherine Clinton**
Lincoln's Family and Childhood
- **Andrew Delbanco**
Many Lincolns: His Changing Image
- **John Demos**
Religion and Witchcraft in Colonial America
- **Michael Flamm**
Political and Social Legacies of the Sixties
- **Eric Foner**
Lincoln and the Rights of Black Americans
- **John Lewis Gaddis**
The Origins of the Cold War
- **Gary Gallagher**
The Civil War in American Memory
- **Henry Louis Gates, Jr.**
African American Athletes in History
- **Evelyn Brooks Higginbotham**
African American Abolitionists
- **Harold Holzer**
Abraham Lincoln's Inaugural Journey
- **Walter Isaacson**
Benjamin Franklin
- **Kenneth Jackson**
Creation of the Modern City
- **Michael Kazin**
Religion vs. Spirituality in 1960s America
- **Sergei Khrushchev**
The Cuban Missile Crisis
- **Larry Kramer**
American Legal History: Colonial Era to 1800
- **Larry Kramer**
Madison and the Constitution
- **Larry Kramer**
Supreme Court Controversies throughout History
- **Lewis Lehrman**
Lincoln at Peoria
- **Patricia Limerick**
Parks and Politics: A Look at Federal Land
- **James Oakes**
Lincoln and Race
- **Patricia O'Toole**
Theodore Roosevelt After the White House
- **John Prados**
The Origins of the Vietnam War

- **Jack Rakove**
Freedom of Religion: A Radical Innovation
- **Manisha Sinha**
Lincoln and Black Abolitionists
- **Elliott West**
Guns, Horses, and the Grass Revolution
- **Ted Widmer**
Martin Van Buren
- **Daniel Wildcat**
Nature, Culture, and Native Americans
- **Sean Wilentz**
Lincoln and Jacksonian Democracy
- **Gordon Wood**
The Real Treason of Aaron Burr

Publications and Resources



Slavery and Abolition, one of the latest in the Institute's "History in a Box" series for teachers.

In 2009, the Gilder Lehrman Institute published *Slavery and Abolition* and *The American West*, the two latest in its "History in a Box" series, designed specifically for teachers, along with three new document booklets and seven new posters. Below is a list of publications by category:

History in a Box: People, Places, and Politics

SLAVERY AND ABOLITION

This box offers a selective account of slavery and abolition in the United States and places the slave trade and the campaign to end slavery within an international context. It includes a resource book and CD containing primary source documents, artwork, and study questions; posters of documents and illustrations; portrait placards of key individuals; a poster-sized timeline; a DVD of eight lectures by leading scholars; and "Songs of Slavery and Freedom," an audio CD. Contributing scholars: James G. Basker, David W. Blight, David Brion Davis, David Eltis, James Oliver Horton, Lois E. Horton, and Steven Mintz.

THE AMERICAN WEST

The American West offers a survey of a region shaped by geography and history from 1802 through WWII. It highlights the central role of the federal government in shaping the West, and the place of the mythology of the West in popular culture. This box includes a resource book with annotated primary sources, artwork, maps, discussion questions, posters, portrait placards of key individuals, a poster-sized timeline, a DVD of five lectures by eminent scholars, and "Voices of the West," a CD-ROM featuring songs and excerpts of gold rush letters. It also includes a booklet, *Views of the West*, with photographs by Andrew Russell and William Henry Jackson. Contributing scholars: Elliott West, Patricia Nelson Limerick, Maria E. Montoya, Martha A. Sandweiss, and Richard White.

Document Booklets

- ***Abraham Lincoln in His Own Words: An Intimate View of Our Greatest President.***
This booklet features images and transcripts of the documents exhibited in the New-York Historical Society exhibition in New York City. The exhibition commemorates the bicentennial of the birth of our sixteenth president and invites visitors to explore his legacy through documents written in his own hand.
- ***Citizen or Slave: The Dred Scott Case, 1857***, edited by Matthew Pinsker and James G. Basker. This booklet is based on a teacher seminar given in 2007 by Matthew Pinsker on the Supreme Court's Dred Scott decision, sponsored by the House Divided Project at Dickinson College and the Gilder Lehrman Institute. It includes a timeline of important dates and primary documents relating to this infamous Supreme Court case.
- ***John Brown: The Abolitionist and His Legacy***, adapted from an exhibition of Gilder Lehrman Collection documents on display at the New-York Historical Society. In commemoration of the 150th anniversary of John Brown's raid on Harpers Ferry in 1859, this booklet examines Brown's beliefs and actions in the context of growing national divisions over slavery in the 1850s through unique letters, images, and art from the Gilder Lehrman and New-York Historical Society collections. It follows John Brown's legacy through the aftermath of his execution, the Civil War, and the civil rights movement of the 20th century.

Document Reproductions with Scholarly Introductions

- **"Hidden Practices": Frederick Douglass on Segregation and Black Achievement, 1887** with an introduction by Edward L. Ayers. Keepsake for the 2008 Frederick Douglass Book Prize dinner.
- **"The Sufferings of the Army at large": A Plea from Valley Forge, 1777** with an introduction by Bruce Cole. Keepsake for the 2009 George Washington Book Prize dinner.

Calendars

- 2010 Abraham Lincoln Calendar
- 2010 Calendar of African Americans in the Founding Era

Posters

The Institute added seven posters to our American history series, bringing the total number of posters offered to thirty-nine:

- John Brown, 1800–1859
- Abolitionist Flag, c. 1859
- Yosemite Land Grant, 1864
- Yellowstone: First National Park, 1872
- Theodore Roosevelt, 1906
- Little Rock Nine, 1957
- School Desegregation, 1963

The Gilder Lehrman Collection

Due to construction at the New-York Historical Society, physical access to the Collection is temporarily limited. However, 2009 was a productive year for research, exhibition and outreach. Researchers requested documents and information on the following topics, among others: the Newburgh Conspiracy, Civil War soldiers, Loyalists during the American Revolution, Women in the Civil War, Alexander Hamilton, the *Amistad*, and Slavery and Kansas.

2009 Highlights

- An exhibition entitled *John Brown: The Abolitionist and His Legacy* examined Brown in the context of growing national divisions over slavery in the 1850s. (September 2009 – March 2010)
- An exhibition entitled *Abraham Lincoln in His Own Words* at the New-York Historical Society showcased the speeches and writings of Abraham Lincoln, opening at the New-York Historical Society. (January – July, 2009)
- An exhibition entitled *Only Two Sides to the Question: The Bitter Disagreements of Lincoln and Chief Justice Taney* at The Historical Society of Frederick County. (March – December 2009)
- An exhibition of letters and documents from the Revolutionary Era and the presidency of George Washington was displayed at the Gilder Lehrman Gallery at George Washington's Mount Vernon Estate as part of a continuing partnership with Mount Vernon.
- A continuing exhibition of soldiers' letters from the Gilder Lehrman Collection on display at the Gilder Lehrman Special Exhibits Gallery at the Museum and Visitor Center at the Gettysburg National Military Park.
- Ongoing research, digitization, and transcription of the Henry Knox Collection (GLC02437).
- A sixty-minute feature on *Primarily George*, a satellite-delivered distance learning program from Mount Vernon and the Fairfax education network. The show highlighted primary source documents that can be used to teach students about various aspects of George Washington and the founding and also give brief overviews of the online collections that can be used as sources.
- Development of a new online search engine for the collection. When launched, the new site will feature nearly 45,000 records and over 15,000 digital images.

Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University

The Gilder Lehrman Institute sponsors the Gilder Lehrman Center, dedicated to the investigation and dissemination of information concerning all aspects of slavery, especially the chattel slave system and its eventual abolition.

Frederick Douglass Book Prize

Sponsored by the Gilder Lehrman Institute, through the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University, this annual prize of \$25,000 recognizes the best book on slavery or abolition.

- **2009 Frederick Douglass Book Prize Winner**

Annette Gordon-Reed (New York Law School, Rutgers University-Newark, and Harvard University)

The Hemingses of Monticello: An American Family (W.W. Norton and Company)

- **The two other finalists were:**

Thavolia Glymph (Duke University)

Out of the House of Bondage: The Transformation of the Plantation Household
(Cambridge University Press)

Jacqueline Jones (University of Texas, Austin)

Saving Savannah: The City and the Civil War (Alfred A. Knopf Publishers)

Fall International Conference

“John Brown, Slavery, and the Legacies of Revolutionary Violence in Our Own Time: A Conference Commemorating the 150th Anniversary of the Harpers Ferry Raid” Eleventh Annual International Conference October 29-31, 2009. Speakers included: Russell Banks, Richard Blackett, Fitz Brundage, Evan Carton, Louis DeCaro, Beverley Gage, Blake Gilpin, Tony Horowitz, Larry Lawrence, Norman Marshall, Caleb McDaniel, Kirke Mechem, Franny Nudelman, David Rapoport, David Reynolds, Gwendolyn Shaw, Caleb Smith, John Stauffer, Robert Stepto, Wendy Hamand Venet, and Kay Wright Lewis.

Lectures and Public Programs

- **Stacey Robertson**, Bradley University, “‘On the Side of Righteousness’: Women, the Church, and Abolition in the U.S.” January 28, 2009
- **Bonnie Martin**, Cassius Marcellus Clay Fellow, Yale University, “The Unsettling Mortgage Story You Haven’t Heard: Raising Cash & Credit with Slave Collateral.” February 25, 2009
- **Richard S. Newman**, Rochester Institute of Technology, “Freedom’s Prophet: Bishop Richard Allen, the AME Church, and the Black Founding Fathers.” A Book Talk and Discussion with the Author. March 2, 2009
- **Efraim Silva**, The Connecticut Capoeira Center, “The History and Art of Capoeira: A Lecture and Workshop.” March 21, 2009
- **Thomas J. Desch-Obi**, University of North Carolina at Chapel Hill and Regina E. Mason, University of California at Berkeley, “The Life of William Grimes, the Runaway Slave.” March 25, 2009

- **Joshua Rothman**, University of Alabama, “With as Much Security and Profit as Ever: Slave Stealing and an Insurrection Panic on the Frontiers of Cotton Capitalism.” March 30, 2009
- “**Slavery and the Artistic Imagination**,” The Fourth Annual David Brion Davis Lectures on the History of Slavery, Race, and Their Legacies, a panel discussion featuring E.L. Doctorow, Elizabeth Alexander, Natasha Trethewey, and Caryl Phillips. April 1, 2009
- “**The Individual in History**,” History Day in Connecticut, New Haven Regional Competition. April 4, 2009
- **Mary Clay Oshatz**, Florida State University. “From Social Sin to Social Gospel: The Antislavery Origins of Social Christianity.” April 29, 2009
- **Carlos Moore**, Activist and Scholar. “On Being Black in Cuba: Before and After the Revolution.” September 22, 2009
- **Iver Bernstein**, Washington University in St. Louis, “Revitalizing America: Maroon Politics and the Origins of the Civil War.” September 24, 2009
- **Edmund Morgan**, Yale University, and Annette Gordon-Reed, New York Law School, “A Discussion with Edmund Morgan & Annette Gordon-Reed.” September 30, 2009
- **David W. Blight**, David Bromwich, Stephen Skowronek, Caleb Smith, Steven Smith, and Michael Warner, Yale University, “The Legacy of Lincoln: A Colloquium.” October 2, 2009
- **Ned Blackhawk**, Yale University, “‘Dey Take Indian For Slave’: Visions of Enslavement in Marcus Rediker’s *The Slave Ship* and Barry Unsworth’s *Sacred Hunger*,” October 5, 2009
- **Yael Sternhell**, Tel Aviv University, “Southerners on the Run: Emancipation, Desertion, and the Collapse of the Old South.” October 21, 2009
- **John MacKay**, Yale University, “Comparative Slavery Studies and Autobiography: The Case of Russian Serf Narratives.” November 9, 2009
- **Richard Huzzey**, Yale University, “The Moral Economy of Popular British Anti-Slavery.” November 11, 2009
- **Jim Downs**, Connecticut College, “Diagnosing Freedom: The Deadly Consequences of Emancipation in the United States.” November 16, 2009
- **Vincent Brown**, Harvard University, “The Reaper’s Garden: Death and Power in the World of Atlantic Slavery, A Book Talk and Discussion.” December 2, 2009
- **Matthew S. Hopper**, Cal Poly, San Luis Obispo, “Globalization, Slavery, and the African Diaspora in Arabia in the Age of Empire.” December 9, 2009

Visiting Scholars and Affiliates

- **Richard Bell** (University of Maryland)
- **Kimberly Juanita Brown** (Northeastern University)
- **Mariana Candido** (Princeton University)
- **Emma Christopher** (University of Sydney)
- **Jim Downs** (Connecticut College)
- **Michael Fitzgerald** (St. Olaf College)
- **Matthew Hopper** (California Polytechnic)
- **Brooke Newman** (University of Aberdeen)
- **Yael Sternhell** (Tel Aviv University)
- **Lukas Herbeck** (Bavarian American Academy), Part of the Bavarian American Academy and University of Munich Visiting Pre-doctoral Fellow Program

Yale Graduate Student Summer 2009 Research Grant Recipients

- **Dana Byrd** (4th year, Art History)
“Picturing the Postbellum Plantation: Henry P. Moore, New Hampshire Photographer”
- **Aaron Carico** (4th year, American Studies)
“Plantation State: Finance, Aesthetics, and the Political Reconstruction of America”
- **Rana Hogarth** (4th year, History of Science and Medicine)
“Comparing Anatomies, Constructing Races: Medicine and Slavery in the Atlantic World 1787-1838”
- **Yakov Klots** (2nd year, Slavic Languages and Literature)
“Slaves of the Gulag: Theatre, Art, and Culture in the Soviet Hard Labor Camps”
- **Katherine Mooney** (3rd year, History)
“Slavery and Freedom at the Race Track”

Ongoing Projects and Partnerships

TEACHER TRAINING

In 2009, the Center partnered in two Teaching American History grants:
“Life, Liberty, and the Pursuit of Happiness”: In partnership with the Area Cooperative Educational Services (ACES) of North Haven, Connecticut.

“Teaching Slavery in the Classroom”: In partnership with the Danbury, Connecticut, Public School System.

Also in 2009, the Center collaborated with the Gilder Lehrman Institute, the International Slavery Museum, and the Kokrobitey Institute to hold the first of a three-year teachers’ summer institute for secondary educators in the United States, the United Kingdom, and Ghana. The 2009 seminar was held in Ghana.

INTERDISCIPLINARY SCHOLARS WORKING GROUP

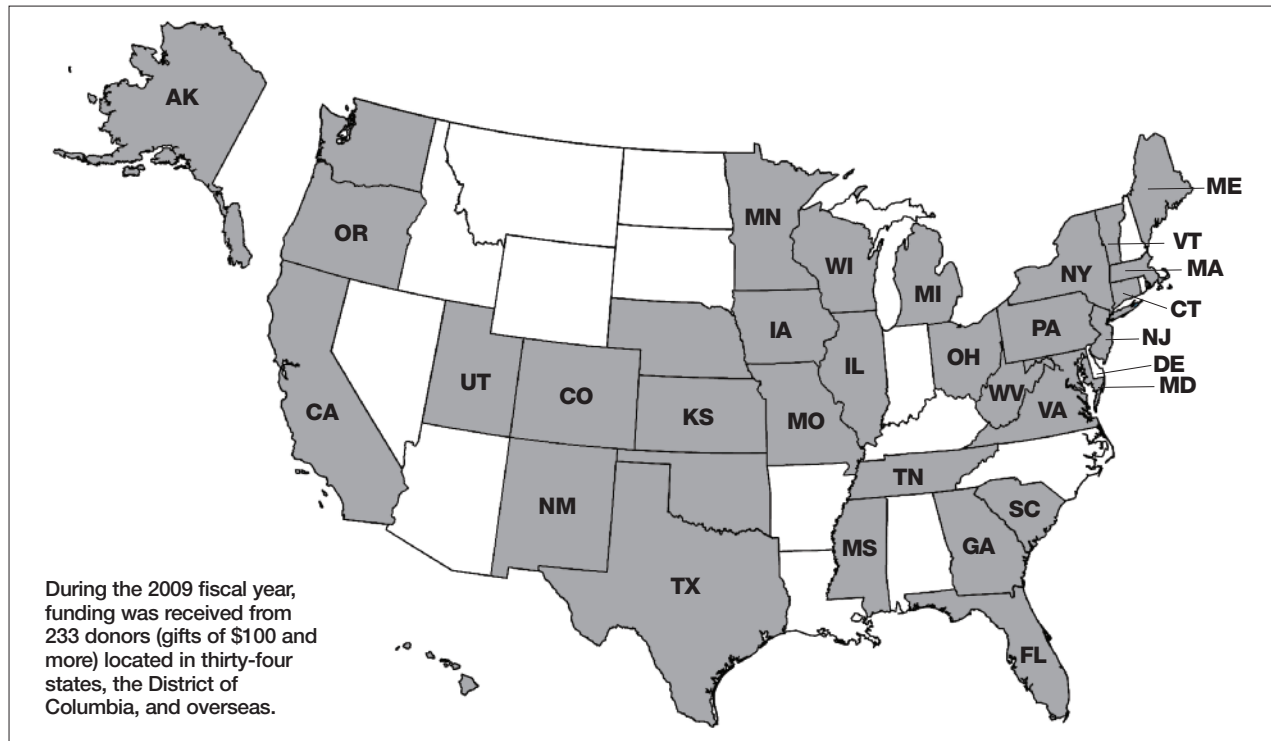
Supported by the generous allocation of Kempf Funds from the Whitney and Betty MacMillan Center for the Study of International and Area Studies at Yale, the GLC continues to offer a biannual Working Group, an interdisciplinary forum that brings together selected scholars to investigate a particular theme.

The 2009 working group explored “Slavery and the Law” and included the following scholars: Penelope Andrews (CUNY Law School), Richard Blackett (Vanderbilt University), David Blight (Yale University), Henry Chambers (University of Richmond), Paul Finkelman (SUNY Albany Law School), Annette Gordon-Reed (New York Law School), Veronica Hendrick (CUNY Graduate Center), Benjamin Lawrance (University of California, Davis), James Oakes (CUNY Graduate Center), Sue Peabody (Washington State-Vancouver), Renee Redman (Connecticut ACLU), Honor Sachs (Yale University), Lamin Sanneh (Yale University), Judy Schafer (Tulane University), Rebecca Scott (University of Michigan), Jon-Christian Suggs (CUNY Graduate Center), Mark Tushnet (Harvard Law School), Jenny Wahl (Carleton College), William Wiecek (Syracuse Law School), and Owen Williams (Yale University).

WORLD BIBLIOGRAPHY OF SLAVERY AND ABOLITION

The GLC continues to manage the *World Bibliography of Slavery and Abolition*, formerly edited by Professor Joseph Miller at the University of Virginia.

Finance and Development



The Gilder Lehrman Institute has operated in the black every year since 1994. Total revenues for fiscal year 2009 were received as follows: 66% for unrestricted use, 17% restricted for programs and 17% from educational services. Total expenses for the fiscal year were allocated to the following: 84% programs, 11% administration and 5% fundraising.

Fundraising Highlights in 2009

The Institute received support from 233 individuals, foundations, and corporations during this fiscal year. This represents a 31% increase in the number of donors from last year.

- The Rachor Family Foundation has pledged to sponsor four Michigan teachers annually to attend GLI's award-winning summer seminar program for the next ten years.
- A consortium of eleven Palm Beach-area supporters gave more than \$73,000 towards the Institute's West Palm Beach and Palm Beach County history education programs which includes two history school programs, a Spanish River High School Saturday Academy, two teacher training workshops, a Junior Historians' Forum, a summer seminar teacher sponsorship, and copies of the Slavery and Abolition history box.
- The Institute received a \$1,000,000 five-year gift from an anonymous donor toward its document-based history education programs for students and teachers.
- The Altman Foundation, Paula and Thomas McNerney, and The McNerney Family Foundation committed a total of \$225,000 to train more than 200 New York City Catholic school history teachers and enable over 500 students to participate in Gilder Lehrman Saturday Academy programs.
- The Institute continued its successful Rutgers University Saturday Academy program with funding from individuals Helen and Edward Hintz and Eileen and Leslie Quick, serving nearly 200 Newark-area students annually.
- Nine Texas donors sponsored summer seminar fellowships for thirty American history teachers.

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GLI Donor Bobbie Nau, with a group of Houston teachers that she and her husband, GLI Trustee John Nau, funded to attend the Institute's week-long university-based summer seminars. Since 2005 Bobbie and John Nau have supported fifty Texas teachers attending the Institute's summer teacher programs.

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Santa Fe High School Teacher Ernesto Ramon Cruz (center) with teachers from the United States, United Kingdom, and Ghana at GLI's "The Middle Passage: A Shared History of the Transatlantic Slave Trade" summer seminar in Kokrobitey, Ghana. Mr. Cruz's attendance of the program was funded by a group of Santa Fe donors.

Partners

The Gilder Lehrman Institute collaborates with institutions, universities, foundations, corporations, membership organizations, humanities councils, and museums to sponsor and develop programs, symposia, seminars, exhibitions, and educational initiatives. Recent partners include:

Abraham Lincoln Bicentennial Commission	Hudson River Valley Institute
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American Historical Association	Lincoln Studies Center at Knox College
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Association for Documentary Editing	Louisiana Endowment for the Humanities
Association of the Bar of the City of New York	Middle States Council for Social Studies
Association of Teachers of Social Studies	Montpelier Foundation
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The Concord Review	National Underground Railroad Freedom Center
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